

Survey on Population Diversity in France

# QUESTIONNAIRE

Final version

## **Data collection**

July 2019 - November 2020





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### 0. INTRODUCTORY NOTE

New additions in the TeO2 questionnaire are indicated by a red marker: **TeO2** This marker may concern:

- New modules
- New questions
- New response items (all or part of the list)

When a TeO2 addition maintains a link with the TeO1 questionnaire, it is indicated by a yellow marker: TeO1

This marker may concern:

- A different variable name in TeO2 (marked as an addition), but the same question in both editions: in these cases, the variable name (or label) in TeO1 is indicated
- A question worded differently in TeO2 (marked as an addition): the difference is explained (e.g. timeframe or scope of the question asked) and underlined with dotted lines in the text when possible.

### 1. HOUSEHOLD CORE MODULE

#### PROFILE OF DWELLING INHABITANTS (THL)

**DATENQ** = date that corresponds to the start of the THL

#### A. BLOCK A: LIST AND PERSONAL DETAILS OF DWELLING INHABITANTS

"First we will make a list of the persons who normally live here, and describe them briefly. We will start with you." ("Here" corresponds to the primary residence.)

#### **Interviewer instructions:**

The individual selected for interview will always be noted on the first line. For the respondent, questions are asked using "you" and "your".

	Civil status			Place of birth				
							If foreign country:	
Individual order number	What is his/her first name?	FIRST NAME is which sex? 1. Male 2. Female	What is FIRST NAME's birth date?Calculated variables: AGE: age Teo2 AGEJANV: age on 1 January of the survey yearDayMonthYear	Was he or she born? 1. In France (metropolitan or DOM-TOM) 2. In a foreign country	If France: In which department, collectivity or overseas country?	If foreign country: In which country?	In what year did FIRST NAME come to France? If the person returned abroad for at least a year before coming back to France, note the year of the most recent arrival. In the question, "to France" includes metropolitan France and overseas departments and territories. Calculated variable: FeO2 AGARRIV: age at arrival in France	
	A1	A2	A3	A4	A5	A6	A7	
NOI	PRENOM	SEXE	TeO2 JNAIS / MNAIS / ANAIS	LNAIS	DEPNAIS	PAYSNAIS	ANARRIV	
01			_ /  _ /  _					
02		II	/  _ /					
03		II	//  /	II				
04								
05		II						
06								
07								
08			/  _ /   _					
09			/  _ /   _					
10	of lines fil	II	/     /			Number of inh		

Number of lines filled in:

<mark>TeO2</mark> NHAB (Number of inhabitants) <mark>TeO1</mark> NHABD

#### B. BLOCK B: FAMILY SITUATION

If only one inhabitant: (NHAB=1): "Now, I would like to ask you a few questions about your family situation."

If at least 2 inhabitants: (NAHB>1): "So, there are <NHAB> persons living in this dwelling. Now, I would like to ask you a few questions about the family situation of each one. We will start with you."

#### List 3 (LIENTYP)

- 1. Brother, sister
- 2. Grandparent, grandchild
- 3. Son- or daughter-in-law, parent-in-law
- 4. Uncle, aunt, nephew, niece, cousin
- 5. Other family tie
- 6. Friend
- 7. Boarder, sub-tenant, lodger, foster child
- without family tie
- 8. Domestic worker or employee housed in dwelling
- 9. Other (co-tenant, etc.)

\*A direct link is established for FIRST NAME if 1) at least one of the CONJOINT, MER2E or PER2E variables is filled in,

or 2) FIRST NAME is mentioned at least once by another person in CONJOINT, MER2E or PER2E

	Fo						If no direct lin NAME exists* <b>B5 or B7 to l</b>	either: <b>B2 or</b>		
	Does FIRST NAME currently live with a partner? 1. Yes, with a person who lives in the dwelling 2. Yes, with a person who does not live in the dwelling $\rightarrow$ B3 3. No $\rightarrow$ B3	<i>If yes:</i> With Fill out with NOI	Is FIRST NAME? 1. Single 2. Married or remarried, including legally separated 3. Widowed 4. Divorced	Is FIRST NAME in a PACS (civil partnership)? 1. Yes 2. No	The mother of FIRST NAME 1. lives here 2. lives elsewhere 3. is deceased 4. Mother unknown 9. Don't know If B4=1→B5 If B4=2,3, 4, 9→B6	If yes:       The father of FIRST NAME         1. lives here       1. lives here         2. lives       elsewhere         What is       elsewhere         his/her       3. is decease         first       unknown         9. Don't know         Fill out with         NOI         If B6=1→B7         If B6=2,3, 4, 9→B8 or D2		If yes: What is his/her first name? Fill out with NOI →D2	Can you please give me FIRST NAME's family tie or relationship to a person who lives here? Cf. List 3 (LIENTYP)	If B8=1 to 6: What is the first name of the person concerned by the tie? Fill out with NOI
	B1	B2	B3	B3bis	B4	B5	B6	B7	B8	B9
NOI	COUPLE	CONJOINT	ETAMATRI	TeO2 PACS	MER1E	MER2E	PER1E	PER2E	LIENTYP	LIENPERS
01										
02.										
03.									1 1	
								II	II	11
04.										
04. 05.										
-		11								
05.										
05. 06.										
05. 06. 07										

#### D. BLOCK D: PLACE OF RESIDENCE

Place of residence							
Does FIRST NAME live here? For children in shared custody, tick item 4: a few months of the year See list 1 below	If D2=2 How many days per year?(JOURAN) For boarding school students who go home every weekend, for all school holidays and bank holidays, the number of days spent at the parents' home is around 190 days (=16 weeks of holidays + 36 two-day weekends + 6 bank holidays) If D2=3 How many days per week?(JOURSEM) If D2=4 How many months per year?(MOISAN) If D2=5 How many days per year?(JOUR2AN)	If D2=1 Does FIRST NAME live anywhere else apart from this dwelling? If D2=2 to 5 Does FIRST NAME also live elsewhere? If the respondent requests more information about "living elsewhere" give two types of examples: * It could be a collective dwelling (boarding school, hostel, barracks, care home) * or a place where the person is "at home", which may correspond to one of these criteria, for example: - a place where they can go without telling anyone - a place where they have a bed or where a bed is available - a place where they can receive mail 1. Yes 2. No→ D10	If FIRST NAME also Is it a collective dwelling such as a boarding school, hostel, barracks, care home? 1. Yes 2. No→ D10	lives in another dwelling (If A13=1) If yes: Where? See list 2 below (several answers possible)			
D2	D3 to D6	D7	D8	D9			
TYPOLOG		AUTLOG	LOGCOL	TYPLOGCO			
		II					
			ll				
			II				

#### List 1 (TYPOLOG)

- 1. All year round or almost all year
- 2. Mainly weekends and holidays
- 3. Mainly during the week
- 4. A few months in the year
- 5. Less often

#### List 2 (TYPLOGCO)

- 1. In a barracks, in a camp
- 2. In a boarding school
- 3. In a university or student residence
- 4. In a residence for young workers
- 5. In prison
- 6. In a sanatorium, care home or hospital
- 7. In a retirement home or hospice
- 8. At a temporary construction site

#### D10 – For your household, the dwelling where we are now is...



If the respondent hesitates, tick "primary residence" if a household member lives in the dwelling for more than 6 months per year

1. A primary residence	□ 1
2. An occasionally used dwelling	□ 2
3. A secondary or vacation residence	П3

#### For all persons for whom AUTLOG=1:

Existence of a private dwelling				
Apart from the present dwelling and TYPLOGCO, does he/she live in another private dwelling, such as a secondary or vacation residence, an apartment for study or work, the other parent's home for a child?				
What matters is the fact of living normally in this other dwelling, not the fact of being the owner.				
1. Yes 2. No				
D11				
LOGIND				

#### BLOCK D: OTHER DWELLINGS

If at least one person in the household reports living in another private dwelling (D11=1 for the members of respondent's household):

#### You have told me that one or more persons living here also lives elsewhere.

For the first dwelling Let's talk about the first of these other dwellings. How would you describe it? For the following dwellings: How would you describe it?	Among the occupants of the present dwelling, who else habitually lives in the NOMLOG dwelling? Several answers possible Fill out with FIRST NAME	Is the NOMLOG: 1. In France (including DOM- TOM) 2. Elsewhere	If France: In which department?	If in a foreign country: In which country?
D12	D13	D15	D16	D17
NOMLOG	TeO2 QUIAUTLOG TeO1 QUILOG	LOCALOG	DEPALOG	PAYLOG
	Let's talk about the first of these other dwellings. How would you describe it? For the following dwellings: How would you describe it? D12	Let's talk about the first of these other dwellings. How would you describe it?       occupants of the present dwelling, who else habitually lives in the NOMLOG dwelling?: How would you describe it?         For the following dwellings:       NOMLOG dwelling?         Several answers possible       Fill out with FIRST NAME         D12       D13         NOMLOG       THOUS QUIAUTLOG	Let's talk about the first of these other dwellings. How would you describe it?       occupants of the present dwelling, who else habitually lives in the NOMLOG dwelling? Several answers possible       1. In France (including DOM-TOM) 2. Elsewhere         D12       D13       D15         NOMLOG       TEO2 QUIAUTLOG       LOCALOG	Let's talk about the first of these other dwellings. How would you describe it?occupants of the present dwelling, who else habitually lives in the NOMLOG dwelling? Several answers possible1. In France (including DOM- TOM) 2. ElsewhereIf France: In which department?D12D13D15D16NOMLOGTE02 QUIAUTLOGLOCALOGDEPALOG

For all persons listed in QUIAUTLOG, fill out the following table.

First, list NOMLOG and QUIAUTLOG recorded in the preceding table:

1st dwelling designated in NOMLOG and 1st person recorded in QUIAUTLOG (1st box)

2nd line: 1st dwelling designated in NOMLOG and 2nd person recorded in QUIAUTLOG (2nd box) etc. and then move on to the 2nd dwelling, listing the persons successively in the same way and so on until the last dwelling.

#### List 7 (TYPOLOGD)

- 1. All year round or almost all year
- 2. Mainly weekends and holidays
- 3. Mainly during the week
- 4. A few months in the year
- 5. Less often

#### List 8 (CATLOGAD) 1. A primary residence? 2. An occasionally used dwelling? 3. A secondary or vacation residence? 9. Don't know

## Start to fill out the table by noting the first names of the persons living in another dwelling (D11=1) and continue for each individual by asking in which dwelling identified in the preceding question he or she lives

FIRST NAME of the person living elsewhere: D11=1	Name of dwelling	For each person in the dwelling, and if it includes at least one child living with only one of its parents:	Does FIRST NAME live in the NOMLOG dwelling?	If D19=2 TeO2 How many days per year? (JOURAND) If D19=3 TeO2 How many	year? unless it is the dwelling of the other parent, for all the inhabitants of the dwelling concerned						
		For FIRST NAME, is NOMLOGm the dwelling of the other parent? 1. Yes 2. No	Teo2How many custody, tick item 4: a few months of the year       Teo2How many days per week? (JOURSEMD)         If D19=4         Teo2How many months of the year         See List 7 above         (MOISAND)         If D19=5         Teo2How many days per year? (JOURSEMD)	Is the NOMLOG dwelling occupied by people who do not live in the dwelling where we are now? 1. Yes 2. No → D29 9. Don't know → D29	If yes: Is the main occupant of the "NOMLOGm" dwelling: 1. Someone who doesn't live here 2. Or [FIRST NAME list of LISQUILOGm, separated by "or"]	If D26=2 Under ordinary circumstances, does FIRST NAME share a budget with one or more occupants of the NOMLOG dwelling? 1. Yes 2. No 9. Don't know	For FIRST NAME is the NOMLOG dwelling: See List 8 above	Is the dwelling also CATLOGAD for all the people living in it? 1. Yes 2. No	Does FIRST NAME also live in a dwelling that we haven't mentioned yet? 1. Yes 2. No		
		D18	D19		D25	D26	D27	D29	D30	D32	
QUILOG	NOMLOG	AUTPARD	TYPOLOGD		EXTLOG	TLOGINDD	TeO2 UVLOGI	CATLOGAD	TEO2 CONFCATD	TeO2 AUTAUTLOG	
							TeO1 UVLOG				
	II										

#### Ε. BLOCK E: MAIN EMPLOYMENT SITUATION

We are going to ask you some questions about members of your household aged 15 or over

		What is FIRST NAME's current main employment situation? Show card TCM1 cf. list 9 (SITUA) / CARD TCM1	Let's talk about last week From Monday <day / month / year&gt; to Sunday <day <br="" month="">year&gt;, did FIRST NAME do at least one hour of paid work? 1. Yes 2. No</day></day 	If TRAREF = 2 and SITUA = 1, go to AIDFAM (E5) If TRAREF = 2 and SITUA = 2 to 8, go to PASTRA (E4) If TRAREF=1, go to E10 Does FIRST NAME nonetheless have a paid job? 1. Yes $\rightarrow$ E6 2. No	Is FIRST NAME a home helper or collaborating spouse? 1. Yes → E9 2. No
		E1	E3	E4	E5
NOI	PRENOM	SITUA	TeO2 TRAREF	TeO2 PASTRA	TeO2 AIDFAM

**TEO2** ACTOCCUPE / TeO1 ACTOCCUP Active in employment, variable created for surveys asking detailed questions on employment situation

ACTOCCUPE is initialized at 0 If SITUA = 1 or 2, allocate ACTOCCUPE = 1

	If SITUA = 1 and TRAREF = 2 Why did FIRST NAME not work that week? Show card TCM2 / cf. list 10 / CARD TCM2	If RABS = 2: How long did this sick leave last in total? If RABS = 5: How long did this parental leave last in total? If RABS = 6: How long did this unpaid leave last in total? If RABS = 7: How long did this training course last in total? If RABS = 8: How long did this period of partial unemployment last in total? If RABS = 9: How long did this severance period last in total? If RABS = 10: How long did this strike last in total? If RABS = 11: How long did this period last in total? If still not working, give expected total duration. Duration:	In what unit of time? 1. year(s) 2. month(s) 3. week(s) 4. day(s)	If SITUA = 2 to 8 and PASTRA = 2 Again in the week from <day month="" year=""> to <day / month / year&gt;, to cover his/her needs or those of his/her family, did FIRST NAME engage in one or more paid activities, either declared or undeclared? 1. Yes 2. No</day </day>
	E6	E7	E8	E9
ΝΟΙ	TeO2 RABS	TeO2 RABSP	TeO2 RABSPU	TeO2 INFORM

#### List 9 (SITUA) / CARD TCM1

- 1. Employed
- 2. Apprenticeship under contract or in a paid
- 3. Pupil or student, in training or non-paid
- 4. Unemployed (whether or not registered at job
- 5. Retired from business or in pre-retirement
- 6. Inactive
- TeO2 7. Inactive due to incapacity
- 8. Other situation (disabled person, etc.)

#### List 10 / Card TCM2

- 1. Paid leave, including RTT days or compensatory time off ightarrow
- 2. Sick leave, work accident, leave for a sick child
- 3. Maternity leave, paternity leave → filter before E9
- 4. Part-time work → filter before E9
- 5. Parental leave
- 6. Other types of unpaid leave
- 7. Training paid by employer or under a work-study contract or an apprenticeship
- 8. Partial unemployment
- 9. Dismissal or severance period
- 10. Strike
- 11. Off-season for seasonal work or period preceding a new job
- 12. Bad weather → filter before E9

If there is only one person aged 15 or older in the household, questions E10 to E12 are not asked. Otherwise:

#### (E10) Can you tell me who currently provides the most income in your household?

If the respondent wants to know why this question is asked: We want to decide who will be concerned by the questions on employment and training If the respondent asks what "currently" means: Who in the household provided the most income last month?

Note his/her/their NOI: |\_\_| (and |\_\_|) If two persons provided an equal amount, note both persons.

# (E11) Was this generally the case during the past twelve months; that is, since [survey month, year N-1]?

1. yes → next page

2. no

#### (E12) During the past year, who provided the most income?

1. a person in the household; note his or her NOI: |\_\_| 2. a person outside the household

E10 (O)	PRACT	Main current income provider
	PREF	Reference person
	PCONJ	Partner of reference person
	TeO2 TGREF	Members of reference group
E11 (F)	PRPERM	Permanence of the reference person
E12 (F)	TeO2 PRAN	Main income provider over the year
E13 (O)	PRANPR	Main income provider over the year in the dwelling

#### **VERIFICATION OF RESPONDENT AND CALCULATED VARIABLES**

#### **PREVIOUS DATA REMINDER:**

- PRENOMBS: first name of the respondent ٠
- •
- SEXEBS: sex of the respondent ANAIBS: birth year of the respondent •

Put them in the same format as the core variables: PRENOM, SEXE and ANAIS

Filter A	Among all dwelling inhabitants, we look for the respondent:		
	If we find the person exactly identical to:		
	If PRENOMBS = individual's FIRST NAME, no. J of THL and SEXEBS =		
	SEXE[J] and ANAIBS = ANAIS[J]		
	Go to VERIFIN		
	Otherwise, go to Filter B		
Filter B	If a person has the same first name but a different sex or birth date and is		
	found in the survey age scope (i.e., born between 1960 and 2001, including		
	these two years):		
	If PRENOMBS = individual's FIRST NAME, no. J of THL and SEXEBS =		
	SEXE[J]  or  ANAIBS = ANAIS[J]		
	Go to VERIFA		
	Otherwise, go to Filter C		
VERIFA	In principle, you should question <prenombs>, of sex <sexebs> born</sexebs></prenombs>		
	in <anaibs>. But in the profile of dwelling inhabitants, this person is of</anaibs>		
	sex <sexe[j]>, born in<anais[j]>.</anais[j]></sexe[j]>		
	Do you confirm that this is the person to be questioned? 1. Yes	□ 1	
	2. No	□2	
Filter C	If no one in the dwelling has the correct first name (or the correct first name		
T mer C	If no one in the dwelling has the correct first name (or the correct first name and an appropriate age)		
	PRENOMSB <> FIRST NAME of all THL individuals, then:		
	Go to VERIFB		
VERIFB	In principle, you should question <prenombs>, of sex <sexebs> born</sexebs></prenombs>		
	in <anaibs>. He/she does not appear in the profile of dwelling inhabitants.</anaibs>		
	Are you sure of the first names in the THL?		
	1. Yes	□1	→ VERIFC
		$\square 2$	Return to the
	2. No, go to the list to correct a first name		top of the THL
VERIFC	In principle, you should question <prenombs>, of sex <sexebs> born</sexebs></prenombs>		
	in <anaibs>.</anaibs>		
	Tick the respondent if you recognize this person (spelling of		
	first name is close and birth year is identical or close)		
	1. <prenom1>, <sexe1>, born in <anais1>.</anais1></sexe1></prenom1>	□ 1	
	2. <prenom2>, <sexe2>, born in <anais2></anais2></sexe2></prenom2>	□2	
	99. No one corresponds	□ 99	→ VALIDF
VERIFIN	The rest of the questionnaire is addressed to <prenom [j]=""></prenom>		
	Be careful: if this is not the case, do not force a move forward but go back;		
	if you do not do so, you will have a lot of problems with what follows.		
	1. Continue	□ 1	

In what follows, we will use the variables PRENOM, SEXE and ANAIS as first name, sex and birth year of the respondent and not those of the sampling frame (see below).

### CALCULATED VARIABLES AND CONTROLS

NOI of respondent (J of the answer to VERIFIN).

Variables pertaining to the respondent:

A1, A2, etc., refer to the questions of the Block A table: A1\_NE is thus the information found on the respondent's line for question A1, i.e., the first name. In the same way, we use CJTE, PER, MER, PERC, MERC, NENF1, NENF2, etc., to index the information from the tables of preceding blocks concerning, respectively, the respondent's partner, his or her father,

mother, father of his or her partner, mother of his or her partner, his or her first child, second child, etc.

→ **PRENOME** (first name of respondent) PRENOM[NE]

→SEXEE (sex of respondent) SEXE[NÉ]

→JNAISE / MNAISE / ANAISE (birth date of respondent): DATENAIS[NE]

→LNAISE (birthplace of respondent): LNAIS[NE]

→ DEPNAIS (birth department of respondent): DEPNAIS[NE] (Refusal or Don't know possible)

→ PAYSNAIS (country of birth of respondent): PAYSNAIS[NE] (Refusal or Don't know possible)

→INSTALLE (year of installation of respondent): ANARRIV[NE]

→COUPLEE (cohabitation status of respondent): COUPLE[NE]

→CJTE (NOI of respondent's partner): CONJOINT[NE]

→MATRIE (legal marital status of respondent): ETAMATRI[NE]

→ PACSE (existence of a PACS union for respondent): PACS[NE]

→MER1EE (place where respondent's mother lives): MER1E[NE]

→MER (NOI of respondent's mother): MER2E[NE] (Don't know possible)

→PER1EE (place where respondent's father lives): PER1E[NE] (Don't know possible)

→ PER (NOI of respondent's father): PER2E[NE]

→ SITUAE (work situation of respondent): SITUA[NE]

Variables pertaining to the partner living in the dwelling:

→ **PRENOMC** (first name): PRENOM[CJTE]

→SEXEC (sex): SEXE[CJTE]

→LNAISC (place of birth): LNAIS[CJTE]

→ DEPNC (birth department): DEPNAIS[CJTE] (Refusal or Don't know possible)

→ PAYSNC (country of birth): PAYSNAIS[CJTE] (Refusal or Don't know possible)

→MER1EC (place where mother lives): MER1E[CJTE](Don't know possible)

→MERC (NOI of mother): MER2E[CJTE]

→PER1EC (place where father lives): PER1E[CJTE](Don't know possible)

→PERC (NOI of father): PER2E[CJTE]

→ SITUAC (work situation): SITUA[CJTE]

Variables pertaining to parents of respondent's partner living in the dwelling:

→NOIPC (NOI of partner's father)

→NOIMC (NOI of partner's mother)

→LNAISPC (father's birthplace): LNAIS[NOIPC]

→PAYSNPC (father's birth country): PAYSNAIS[NOIPC] (Refusal or Don't know possible)

→LNAISMC (mother's place of birth): LNAIS[NOIMC]

→ PAYSNMC (mother's birth country): PAYSNAIS[NOIMC] (Refusal or Don't know possible)

For parents, calculated variables are indicated later.

Calculation and control:

#### →If LNAISE=2 but PAYSNAIS is a DOM or TOM, then:

- LNAISE becomes 1

- DEPNAIS takes its value

- PAYSNAIS becomes blank

→AGENQ (effective age of respondent at time of survey): It must be between 18 and 59 years, including these two years.

→ INSTALAG (age on arrival, according to THL): INSTALLE-ANAISE

→ TEO2 PIDOMNE (detailed place of birth of respondent):
 if LNAISE=2, name of country of PAYSNAIS if country provided
 "Your country of birth" if country not provided (Refusal or Don't know)
 if LNAISE=1 and DEPNAIS>95 (born in a DOM or TOM), name of DOM or TOM
 otherwise "metropolitan France" (including if DEPNAIS not provided because of Refusal or don't know)

→CPIDOM (coded place of birth of respondent): equals 2 if LNAISE=2 (foreign-born) equals 1 if LINAISE=1 and DEPNAIS>95 (born in DOM or TOM) equals 0 otherwise (born in "metropolitan France")

→CPROP (indicates whether respondent lives with his or her parents): Calculated from PROPLOC equals 1 if one of the main dwelling occupants is the respondent's father or mother otherwise, equals 0 if one of the main dwelling occupants is the respondent or his or her partner otherwise, equals 1 if a third party is the main occupant but the parents live in the same dwelling otherwise, equals 0 if a third party is the main occupant

### 2. INCOME

INTRO	We will now speak about your household income. 1. Continue	
A_SAL	In your household, are there currently one or more persons who receive the following income? Wages, stipends and bonuses (including end-of-year bonus, paid leave, overtime, sick pay, wages for temporary employment and secondary activities, wages of wage-earning company managers and profit-sharing)	
	Show Card 1	
	<ul> <li>Keep the question "In your household are there following income?" visible for the questions A_RIND to A_FAM, but not in bold</li> <li>1. Yes</li> <li>2. No</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 8 □ 9
A_RIND	Income from a non-salaried employment Independent professional, self-employed, etc. 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9
A_RFIN	Rents, interest, savings income, dividends Income from savings accounts, rented dwellings or land 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9
A_CHO	Unemployment benefit or welfare benefit Welfare benefit 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9
A_RET	Pre-retirement pension, retirement pension, minimum pension Including veteran's pension, survivor's pension 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9
A_LOG	Housing benefits, housing aid 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9

A_RMI	Earned income supplement or lone-parent benefit		
	1. Yes	□ 1	
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
A_FAM	Other family allowances, social benefits or grants		
	(Family allowances, back-to-school allowance, young child allowance, study		
	scholarships, invalidity pension, disabled adult allowance, etc.)	- 4	
	1. Yes		
	2. No		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
A_AIDES	In your household, are there currently one or more persons who regularly receive direct or indirect financial assistance from parents, family or friends, including alimony and rental payment?		
	Assistance sent by people not living in the dwelling		
	1. Yes		
	2. No		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
A_MONTAN	You have indicated that you currently receive <items answer="" in="" mentioned="" to<br="">A_SAL, A_RIND, A_RFIN, A_CHO, A_RET, A_LOG, A_RMI, A_FAN A_AIDES&gt;. Counting all these different sources of income, what in currently the monthly income for your entire household? This refers to net income (after social security contributions) before tax. If income fluctuates, use an average. In numbers</items>	Л,	
	Refusal (do not read)		→ A_AVIS
	Don't know (do not read)		→ A_AVIS
A_ESTIMA	If you are unable to give a precise amount for this income, how much t you estimate it to be for a normal month? Show CARD 2	0	
	1. Below €400	□1	
	2. From €400 to less than €600	□2	
	3. From €600 to less than €800	□ 3	
	4. From €800 to less than €1,000	□ 4	
	5. From €1,000 to less than €1,200	□ 5	
	6. From €1,200 to less than €1,500	□6	
	7. From €1,500 to less than €1,800	□7	
	8. From €1,800 to less than €2,000	□ 8	
	9. From €2,000 to less than €2,500	□ 9	
	10. From €2,500 to less than €3,000	□ 10	
	11. From €3,000 to less than €4,000	□ 11	
	12. From €4,000 to less than €6,000	□ 12	
	13. From €6,000 to less than €10,000	□ 13	
	, ,		

- 14. €10,000 or more
- 98. Refusal (do not read)99. Don't know (do not read)

□ 14

□ 98

□ 99

A_AVIS	We would also like to know your opinion on your household's standard
	of living. Currently, for the household, how would you describe your
	financial situation?
	1 You are well off

1. You are well off	□ 1
2. You're OK	□ 2
3. Things are tight, you have to be careful	□ 3
4. It's difficult to make ends meet	□ 4
5. You can't manage without getting into debt	□ 5
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

### 3. NATIONALITY AND ORIGIN OF PARENTS

INTRO_A	We are now going to speak about your nationality or nationalities. 1. Continue		
N_NATNB	Do you have one or more nationalities? 1. One 2. Two or more 3. None, you are stateless 8. Refusal (do not read) 1. One 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 8 □ 9	<ul> <li>N_NAT2Q</li> <li>N_FRDDE</li> <li>INTRO_B</li> <li>INTRO_B</li> </ul>
N_NAT1Q	Which nationality? External table of nationalities		
Filter	If French N_NAT1Q = French Go to N_FRCMT Otherwise go to N_FRDDE		
N_NAT2Q N_NAT3Q	Which nationalities? External table of nationalities Two or three different answers (Control difference)		
	<ul><li>8. Refusal (do not read)</li><li>9. Don't know (do not read)</li></ul>	□ 8 □ 9	
Filter	If French nationality N_NAT2Q contains "French" Go to N_FRCMT Otherwise go to N_FRDDE		
N_FRCMT	Are you French? 1. by birth 2. by reintegration 3. by naturalization (including collectively) 4. by marriage 5. by declaration or option at or before legal age 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 8 □ 9	→ Intro_B
N_FRDATE	If N_FRCMT=2: At what age or in what year did you reintegrate French nationality? Otherwise: Since what age or what year have you had French nationality?	?	
	In numbers: Between 0 and 2022 8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	→ N_NATANT → N_NATANT

Creation of variables	→ N_FRDATEAN (value as a year)		
variables	if N_FRDATE<100, N_FRDATEAN = ANAISE + N_FRDATE if N_FRDATE>=100, N_FRDATEAN = N_FRDATE		
	$\rightarrow$ N_FRDATEAG (value as an age):		
	if N_FRDATE<100, N_FRDATEAG = N_FRDATE		
	if N_FRDATE>=100, N_FRDATEAG = N_FRDATE - ANAISE		
N_FRDATEV	If N_FRDATE<100 (age):		
	So it was in <n_frdatean>?</n_frdatean>		
	If N_FRDATE>=100 (year):		
	So you were <n_frdateag> years old?</n_frdateag>		
	1. Yes		
	2. No	□ 2	
N_NATANT1	And before, what were your nationality or nationalities?		
et	Two answers possible		
N_NATANT2	External table of nationalities		
	:		➔ Intro_B
	8. Refusal (do not read)		➔ Intro_B
	9. Don't know (do not read)		→ Intro_B
	S. Borranow (do not read)	<u> </u>	
N_FRDDE	Have you requested French nationality?		
	1. Yes, my request is being processed	□ 1	
	2. Yes, but my request was refused	□ 2	
	<b>Teo2</b> 3. Yes, but the procedure was abandoned	□ 3	
	4. No, but I intend to do so		
	5. No and I don't intend to do so		
	8. Refusal (do not read)		
	Peo2 9. Don't know (do not read)		
	Teo2 9. Don't know (do not read)	Ц 9	
INTRO_B	Now, we will speak about your parents or the persons who took care	of vou as	
—	a child.		
	1. Continue		
Filter 1	If respondent's mother lives in dwelling		
	MER1EE = 1		
	Go to N_NATNM		
	Otherwise: If the respondent's mother lives elsewhere or is deceased	l or Don't	
	If the respondent's mother lives elsewhere or is deceased know		
	MER1EE = 2, 3  or  9		
	Go to N_NAISSM		
	Otherwise go to N_MELEV		
N_MELEV	You said that you do not know your mother. Was there a woman who	o raised	
	you during your childhood? If hesitation between different women: choose the one who counts the mo	at for use	
		$\Box$ 1	
	1. Yes		➡ Filter 2
	2. No		
	8. Refusal (do not read)		→ Filter 2
	Teo2 9. Don't know (do not read)	□ 9	→ Filter 2
	In all the reat of the questionneire the word "methew" will refer to the		
N_MELOU	In all the rest of the questionnaire, the word "mother" will refer to the who raised you.	e woman	
	Where does she live?		
	1. Here	□ 1	
	2. Elsewhere		→ N_NAISSM

	<ul> <li>3. She is dead</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 3 □ 8 □ 9	<ul> <li>→ N_NAISSM</li> <li>→ N_NAISSM</li> <li>→ N_NAISSM</li> </ul>
N_MELNOI	What is his/her first name? Show the list of NOI-First name of dwelling i 1. NOI1 - First name1 2. NOI2 - First name2 3	inhabitants	<ul> <li>N_NATNM</li> <li>N_NATNM</li> <li>N_NATNM</li> </ul>
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	
N_NAISSM	If MER1EE = 2, 3 or 9: Was your mother b Otherwise: Was she born? 1. In France (metropolitan or DOM-TOM 2. In a foreign country Teoz 8. Refusal (do not read) 9. Don't know (do not read)		<ul> <li>→ N_PIM</li> <li>→ Filter 2</li> <li>→ Filter 2</li> </ul>
N_DEPM	In which department? External table of French departments 8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	<ul> <li>→ N_NATNM</li> <li>→ N_NATNM</li> <li>→ N_NATNM</li> </ul>
N_PIM	In which country? External table of countries		
	8. Refusal (do not read) 9. Don't know (do not read)		
N_NATNM	What was your mother's nationality <u>at bin</u> If dual nationality at birth: French and anothe External table of nationalities		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	
Filter	If the mother was French at birth and born in If AlphaNATNP = "FRA" and PIDOMNM = Algeria African Republic, Chad, Republic of the Congo, o Mauritania, Niger, Senegal, Togo, Djibouti, Como Go to N_INDMER Otherwise, go to Filter 2	a, Benin, Burkina Faso, Cameroon, Central Gabon, Guinea, Côte d'Ivoire, Mali,	s
N_INDMER	At the time of independence and in the yer Reminder: Independence of Algeria in 1962 of Comoros in 1975 and of other African cour Vietnam, Laos and Cambodia in 1953-54.	, of Guinea in 1958, of Djibouti in 1977,	
	<ol> <li>Took the nationality of the newly inde</li> <li>She remained French</li> <li>She was already dead</li> <li>She hadn't been born yet</li> <li>Refusal (do not read)</li> </ol>	ependent country (or dual nationality)	□ 1 □ 2 □ 3 □ 4 □ 8

Filter 2	If respondent's father lives in dwelling		
	If respondent's father lives in dwelling		
	PER1EE = 1		
	Go to N_NATNP		
	Otherwise:		
	If the respondent's father lives elsewhere or is decea	ased or Don't	
	know		
	<i>PER1EE</i> = 2, 3 or 9		
	Go to N_NAISSP		
	Otherwise go to N_PELEV		
N_PELEV	You have said that you do not know your father. Is there a man	who raised you	
	during your childhood?	•	
	If hesitation between different men: choose the one who counts the r	most for you	
	1. Yes	□ 1	
	2. No		➔ Intro_C
	Teo2 8. Refusal (do not read)		→ Intro_C
	Teo2 9. Don't know (do not read)	□ 9	➔ Intro_C
N_PELOU	In the rest of the questionnaire, the word "father" will refer to th	e man who	
	raised you.		
	Where does he live?		
	1. Here	□ 1	
	2. Elsewhere	□ 2	N_NAISSP
			→ N_NAISSP
	3. He is dead	— •	—
	Teoz 8. Refusal (do not read)	□ 8	N_NAISSP
	9. Don't know (do not read)	□ 9	N_NAISSP
N_PELNOI	What is his first name?		
	Show the list of NOI-First name of dwelling inhabitants		
	1. NOI1 - First name1	□ 1	N_NATNP
	2. NOI2 - First name2	□ 2	→ N_NATNP
			→ N_NATNP
	3		
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
N_NAISSP	If PER1EE = 2, 3 or 9: Was your father born?		
	Otherwise: Was he born?		
	1. In France (metropolitan or DOM-TOM)	□ 1	
			→ N_PIP
	2. In a foreign country		
	TeO2 8. Refusal (do not read)	□ 8	→ Intro_C
	9. Don't know (do not read)	□ 9	→ Intro_C
N_DEPP	In which department?		
	External table of French departments		
			N_NATNP
	8. Refusal (do not read)	□ 8	N_NATNP
	9. Don't know (do not read)		→ N_NATNP
	3. Don't know (do not read)		
N_PIP	In which country?		
	External table of countries		
	9. Defusel (de net read)		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□ 9	

	What was your father's nationality <u>at birth</u> ? If dual nationality at birth: French and another, write "French" External table of nationalities		
	8. Refusal (do not read)	□ 8	
		□0 □9	
Filter	If the father was French at birth and born in a former French colony If AlphaNATNP = "FRA" and PIDOMNM = Algeria, Benin, Burkina Faso, Cameroon, Cen African Republic, Chad, Republic of the Congo, Gabon, Guinea, Côte d'Ivoire, Mali, Mauritania, Niger, Senegal, Togo, Djibouti, Comoros, Madagascar, Vietnam, Cambodia, Go to N_INDPER Otherwise go to Intro_C		
N_INDPER	At the time of independence and in the years that followed, your father Reminder: Independence of Algeria in 1962, of Guinea in 1958, of Djibouti in 19 of Comoros in 1975 and of other African countries in 1960. Independence of Vietnam, Laos and Cambodia in 1953-54.	977,	
	1. Took the nationality of the newly independent country (or dual nationali	ty)	□ 1
	2. He remained French		□ 2
	3. He was already dead		
	4. He hadn't been born yet		
	Teo2 8. Refusal (do not read)		
	9. Don't know (do not read)		□9
eO2 INTRO_C	We are now going to talk about your grandparents. 1. Continue		
eO2 N_PGP1	Were your four grandparents all born in the same country or the same DC	OM-	
	TOM?		
		□ 1	
		□1 □2	→ INTRO Cbis
	2. No	□ 2	→ INTRO_Cbis → N_NATGP
	2. No 8. Refusal (do not read)		
ĩ <mark>€02</mark> N_PG1Q	2. No 8. Refusal (do not read)	□ 2 □ 8	→ N_NATGP→ INTRO_Cbis
eoz N_PG1Q	2. No 8. Refusal (do not read) 9. Don't know (do not read) Which one? External table of countries and DOM-TOMs		<ul> <li>→ N_NATGP</li> <li>→ INTRO_Cbis</li> <li>→ N_NATGP</li> </ul>
eoz N_PG1Q	2. No 2. No 8. Refusal (do not read) 9. Don't know (do not read) Which one? External table of countries and DOM-TOMs 8. Refusal (do not read)	□ 2 □ 8	→ N_NATGP→ INTRO_Cbis
°eO2	2. No 2. No 8. Refusal (do not read) 9. Don't know (do not read) Which one? External table of countries and DOM-TOMs 8. Refusal (do not read)		<ul> <li>→ N_NATGP</li> <li>→ INTRO_Cbis</li> <li>→ N_NATGP</li> <li>→ N_NATGP</li> </ul>
°eO2	2. No 2. No 8. Refusal (do not read) 9. Don't know (do not read) Which one? External table of countries and DOM-TOMs 8. Refusal (do not read) 9. Don't know (do not read)		<ul> <li>→ N_NATGP</li> <li>→ INTRO_Cbis</li> <li>→ N_NATGP</li> <li>→ N_NATGP</li> </ul>
<sup>TeO2</sup> N_PG1Q <sup>TeO2</sup> NTRO_Cbis TeO2 N_PGPM	2. No 2. No 3. Refusal (do not read) 9. Don't know (do not read) Which one? External table of countries and DOM-TOMs 8. Refusal (do not read) 9. Don't know (do not read) 1. Let's talk about each of their countries or DOM-TOMs of birth.		<ul> <li>→ N_NATGP</li> <li>→ INTRO_Cbis</li> <li>→ N_NATGP</li> <li>→ N_NATGP</li> </ul>
<mark>∗02</mark> NTRO_Cbis	<ul> <li>2. No</li> <li>2. No</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>Which one?</li> <li>External table of countries and DOM-TOMs</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>9. Don't know (do not read)</li> <li>Let's talk about each of their countries or DOM-TOMs of birth.</li> <li>1. Continue</li> <li>In what country or DOM-TOM was your mother's father born?</li> <li>External table of countries and DOM-TOMs</li> </ul>		<ul> <li>→ N_NATGP</li> <li>→ INTRO_Cbis</li> <li>→ N_NATGP</li> <li>→ N_NATGP</li> </ul>
<mark>≈02</mark> NTRO_Cbis	<ul> <li>2. No</li> <li>2. No</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>Which one?</li> <li>External table of countries and DOM-TOMs</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>9. Don't know (do not read)</li> <li>Let's talk about each of their countries or DOM-TOMs of birth.</li> <li>1. Continue</li> <li>In what country or DOM-TOM was your mother's father born?</li> </ul>		<ul> <li>→ N_NATGP</li> <li>→ INTRO_Cbis</li> <li>→ N_NATGP</li> <li>→ N_NATGP</li> <li>→ N_NATGP</li> <li>→ N_NATGP</li> </ul>
<mark>∗02</mark> NTRO_Cbis	<ul> <li>2. No</li> <li>2. No</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>Which one?</li> <li>External table of countries and DOM-TOMs</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>9. Don't know (do not read)</li> <li>Let's talk about each of their countries or DOM-TOMs of birth.</li> <li>1. Continue</li> <li>In what country or DOM-TOM was your mother's father born?</li> <li>External table of countries and DOM-TOMs</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>		<ul> <li>→ N_NATGP</li> <li>→ N_NATGP</li> <li>→ N_NATGP</li> <li>→ N_NATGP</li> <li>→ N_NATGP</li> <li>→ N_NATGP</li> </ul>

	9. Don't know (do not read)	□ 9	
TeO2 N_PGPP	In what country or DOM-TOM was your father's father born? External table of countries and DOM-TOMs		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□ 9	
<mark>TeO2</mark> N_PGMP	In what country or DOM-TOM was your father's mother born? External table of countries and DOM-TOMs		
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
<mark>⊺eO2</mark> N_NATGP	When they were born your four grandparents		
	1. All had French nationality	□ 1	→INAT calculated variables
	2. All had foreign nationality	□ 2	→INAT calculated variables
	3. Some were French, others were not	□ 3	variables
	8. Refusal (do not read)	□ 8	→INAT calculated
	9. Don't know (do not read)	□ 9	variables →INAT calculated variables
<mark>⊺еО2</mark> N_NATGPM	Let's talk about their respective nationalities What was the nation of your mother's father?	onality at birth	
	If dual nationality at birth: French and another, write "French"	□ 1	
	<ol> <li>French by birth</li> <li>Foreigner</li> </ol>		
	8. Refusal (do not read)		
	9. Don't know (do not read)		
TeO2 N NATGMM	What was the nationality at birth of your mother's mother? If dual nationality at birth: French and another, write "French"		
	1. French by birth	□ 1	
	2. Foreigner	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
<mark>TeO2</mark> N_NATGPP	What was the nationality at birth of your father's father? If dual nationality at birth: French and another, write "French"		
_	1. French by birth	□ 1	
	2. Foreigner	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
<mark>TeO2</mark> N_NATGMP	What was the nationality at birth of your father's mother? If dual nationality at birth: French and another, write "French"		
	1. French by birth	□ 1	
	2. Foreigner	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	

#### CALCULATED VARIABLES

- →INAT (indicator of nationality):
- 0 for "French at birth" (N\_FRCMT=1 or Don't know or Refusal)
- 1 for "French by reintegration" (N\_FRCMT= 2)
- 2 for "French by acquisition" (N\_FRCMT = 3,4,5)
- 3 for "Foreigner" (N\_FRCMT= "empty")

→ETRANG (indicator of foreign nationality/nationalities):

- 0 for French with no current or past foreign nationality (N\_NATNB=1 and N\_NAT1Q "French" and N\_FRCMT=1 or Don't know or Refusal)
- 1 for French by acquisition as sole nationality (N\_NATNB=1 and N\_NAT1Q "French" and N\_FRCMT=2, 3, 4, 5 and N\_NATANT not empty)

2 for foreign nationality only or in combination (N\_NAT1Q or N\_NAT2Q ≠ "French")

→IMMI (immigrant respondent): 1 if INAT= 2 or 3 and LNAISE=2, 0 otherwise

→AGENAT (age at naturalization): N\_FRDATE - ANAISE (if N\_FRDATE = Don't know or Refusal or empty)

→INATUE (current nationality French, EU27 or foreign):

- 1 if French (INAT= 0, 1 or 2)
- 2 if N\_NAT1Q or N\_NAT2Q contains a nationality from one of the other 26 EU countries
- 3 if foreign nationality, outside EU27

#### Variables concerning mother:

#### →MERTOT:

- 1 if MER1EE =1 or N\_MELOU =1 (respondent's mother or foster mother lives in dwelling)
- 2 if MER1EE =2 or N\_MELOU =2 (respondent's mother or foster mother lives elsewhere)
- 3 if MER1EE =3 or N\_MELOU =3 (respondent's mother or foster mother is deceased)
- 4 if MER1EE =4 and N\_MELEV=2, Don't know or Refusal (respondent's mother unknown and no foster mother)
- 9 if MER1EE =9 or N\_MELOU=4 or Don't know or Refusal (respondent's mother or foster mother lost from sight)

→LNAISM (mother's place of birth): LNAIS[MER] if not empty, N\_NAISSM otherwise (Don't know/Refusal possible on N\_NAISSM). Hence takes values 1 (France) 2 (Foreign) or 9 (Don't know, Refusal) If LNAIS[MER] or N\_NAISSM equal 2 but country (PAYSN[MER] or N\_PIM) is a DOM or TOM, LNAISM equals 1.

→DEPNM (mother's birth department): DEPNAIS[MER] if not empty, N\_DEPM otherwise (can be empty, Don't know or Refusal)

If country (PAYSN[MER] or N\_PIM) is a DOM or TOM, then DEPBM takes this value.

→PAYSNM (mother's birth country): PAYSN[MER] if not empty, N\_PIM otherwise (can be empty, Don't know or Refusal). If country (PAYSN[MER] or N\_PIM) is a DOM or TOM, then PAYSNM is empty.

#### → **PIDOMNM** (mother's birth country or DOM):

- name of country if PAYSNM is not empty (and LNAISM=2)
- "your mother's birth country" if PAYSNM equals Don't know or Refusal (and LNAISM=2)
- name of department or territory if DEPNM is a DOM or TOM (and LNAISM=1)
- empty otherwise (DEPNM<=95 or Don't know or Refusal or LNAISM=1 or Don't know))
- equals 1 if LNAISM=2 and N\_NATNM different from "French" (includes Don't know or Refusal)
- equals 1 if LNAISM=2 and N\_INDMER = 1,3,9
- 0 otherwise (LNAISP= 1 or Don't know or N\_NATNM= "French" and N\_INDMER= empty, 2 or 4)

→CPIDOM\_M (coded birthplace of respondent's mother):

- equals 2 if LNAISM=2 (born in a foreign country)
- equals 1 if LNAISM=1 and DEPNM>95 (born in a DOM or TOM)
- equals 0 otherwise (born in "metropolitan France"), LNAISM= 1 or Don't know and DEPNM <=95 or unknown or Refusal

Variables concerning father:

- 1 if PER1EE=1 or N\_PELOU=1 (respondent's father or foster father lives in dwelling)
- 2 if PER1EE=2 or N\_PELOU=2 (respondent's father or foster father lives elsewhere)
- 3 if PER1EE=3 or N\_PELOU=3 (respondent's father or foster father is deceased)
- 4 if PER1EE=4 and N\_PELEV=2, Don't know or Refusal (respondent's father unknown and no foster father)
- 9 if PER1EE=9 or N\_PELOU=4 or Don't know or Refusal (respondent's father or foster father lost from sight)

→LNAISP (father's birthplace): LNAIS[PER] if not empty, N\_NAISSP otherwise (Don't know/Refusal possible on N\_NAISSP). Hence takes values 1 (France) 2 (Foreign) or 9 (Don't know, Refusal) If LNAIS[PER] or N\_NAISSP equal 2 but country (PAYSN[PER] or N\_PIP) is a DOM, LNAISP equals 1.

→DEPNP (father's birth department): DEPNAIS[PER] if not empty, N\_DEPNP otherwise (can be empty, Don't know or Refusal). If country (A6\_PER or N\_PIP) is a DOM-TOM, then DEPNP takes its value.

→PAYSNP (father's birth country): PAYSN[PER] if not empty, N\_PIP otherwise (can be empty, Don't know or Refusal). If country (PAYSN[PER or N\_PIP) is a DOM-TOM, then PAYSNP is blank.

#### → **PIDOMNP** (father's birth country or DOM):

- name of country if PAYSNP not empty (and LNAISP=2)
- "your father's birth country" if PAYSNP equals Don't know or Refusal (and LNAISP=2)
- name of department if DEPNP is a DOM or TOM (and LNAISP=1)
- otherwise empty (DEPNP<=95 or Don't know or Refusal or LNAISP=1 or Don't know)

#### →PERIMMI:

- equals 1 if LNAISP=2 and N\_NATNP different from "French" (including Don't know and Refusal)
- equals 1 if LNAISP=2 and N\_INDPER= 1,3,9
- 0 otherwise (LNAISP = 1 or Don't know or N\_NATNP= "French" and N\_INDPER= empty, 2 or 4)

→CPIDOM\_P (coded birthplace of respondent's father):

- equals 2 if LNAISP=2 (born in a foreign country)
- equals 1 if LNAISP=1 and DEPNF>95 (born in a DOM or TOM)
- equals 0 otherwise (born in "metropolitan France"), LNAISP= 1 or Don't know and DEPNP <=95 or Don't know or Refusal

#### →LIENMIG (link to migration)

- If IMMI=1: immigrant, coded 1
- If CPIDOM=1: DOMer or TOMer coded 2
- Otherwise, if PERIMMI=1 or MERIMMI=1: descendant of immigrant(s), coded 3
- Otherwise, if CPIDOM\_F=1 or CPIDOM\_M=1: descendant of DOMer(s) or TOMer(s), coded 4
- Otherwise: descendant of native coded 5.

#### →SSECH: variable present in address file:

- 1 Immigrant
- 2 DOM-TOM
- 3 Descendant of immigrants
- 4 Descendant of DOMer
- 5 Other

### 4. LANGUAGES

#### 4.1. LANGUAGES INHERITED, TRANSMITTED, USED

INTRO\_D We will now talk about the languages you are familiar with. Regional languages, dialects and patois also interest us. When we speak about your parents, this can mean foster parents. 1. Continue

#### LANGUAGES SPOKEN IN THE FAMILY DURING CHILDHOOD Α.

Filter	If the respondent is an orphan and was raised in a collective care facility If PERTOT=4 and MERTOT=4 Go to the calculated variable LREF Otherwise, go to Filter 1	
Filter 1	If the mother is unknown, and no other woman raised the respondent If MERTOT=4 Go to Filter 2 Otherwise go to L_LNMENF	

L_LNMENF1 L_LNMENF2 et L_LNMENF3	What language or languages did your mother speak to you when you were a child (including French)? Please be as precise as possible: "Basque" rather than "regional language", "Bambara" rather than "African language". If hesitation, specify: around age 5 years Three answers possible External table of languages	
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□ 9
Filter 2	If the father is unknown, and no other man raised the respondent If PERTOT=4 Go to Creation of variable NBLANG and ILANG Otherwise go to L_LNPENF	

#### What language or languages did your father speak to you when you were L LNPENF1 L\_LNPENF2 a child (including French)?

et L\_LNPENF3 Please be as precise as possible: "Basque" rather than "regional language", "Bambara" rather than "African language". If hesitation, specify: around age 5 years Three answers possible External table of languages □ 8 8. Refusal (do not read) 9. Don't know (do not read) Calculated →NBLANG: number of different languages listed in L\_LNMENF and L\_LNPENF If L\_LNMENF = Don't know, Refusal and L\_LNPENF=Don't know, Refusal, NBLANG=0 variables → ILANG: 0 if only language listed is French 1 if only language listed is a foreign language 2 if several languages listed, including French 3 if several languages listed, all different from French

Filter	If two or more different languages	
	If NBLANG >= 2 Go to L LNFREA	
	Otherwise, go to Filter 3	
L_LNFREA	Among these languages, which one was most frequently used in the	
	family?	
	Reminder of languages listed	
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□ 9
Filter 3	If 3 or 4 different languages	
	If NBLANG >= 3	
	Go to L_LNFREB Otherwise go to the calculated variable LREF	
L_LNFREB	And the second most frequent?	
	Reminder of languages listed minus that of L_LNFREA	
	8. Refusal (do not read)	□ 8 □ 9
	9. Don't know (do not read)	
Calculated	→ LREF: reference language	
variable	If the respondent is an orphan or was raised in a collective care facility or no	
	language given ((PERTOT=4 and MERTOT=4) or NBLANG=0), LREF= "French" if only one language (NBLANG=1), it is this language	
	if two languages including French (NBLANG=2 and ILANG=2), it is the other	
	language	
	if two languages different from French (NBLANG=2 and ILANG=3), it is L_LNFREA	
	if three or four languages (NBLANG=3,4), it is L_LNFREA if it is different from	
	French, L_LNFREB otherwise	
	If the memory dept is an employee end use which dive a collective cover facility.	
Filter	If the respondent is an orphan and was raised in a collective care facility If (PERTOT=4 and MERTOT=4)	
	Go to Filter 5	
	Otherwise, go to Filter 4	
Filter 4	If the reference language is French and the respondent lives with a partner	
	If LREF = "French" and COUPLEE=1 or 2 Go to L_LNCONJ	
	Otherwise:	
	If the reference language is French and the respondent does	
	not live with a partner	
	If LREF = "French" and COUPLEE=3	
	Go to Filter 6 Otherwise go to L_ARRIL	
	OUTERWISE GO TO LANNE	

#### B. COMMAND OF THE REFERENCE LANGUAGE IF DIFFERENT FROM FRENCH

TeO2 L_ARRIL	And today, how well do you know <lref> as concerns? Keep the question "And today [] as concerns" visible for the questions L_ARRIL to L_ARRIC, but not in bold.</lref>	
	<ul> <li> reading?</li> <li>1. Very well</li> <li>2. Well</li> <li>3. Not very well</li> <li>4. Not at all</li> <li>5. Not applicable (if spoken language only)</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 8 □ 9
TeO2 L_ARRIE	<ul> <li>writing?</li> <li>1. Very well</li> <li>2. Well</li> <li>3. Slightly</li> <li>4. Not at all</li> <li>5. Not applicable (if spoken language only)</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 8 □ 9
TeO2 L_ARRIP	<ul> <li> speaking?</li> <li>1. Very well</li> <li>2. Well</li> <li>3. Slightly</li> <li>4. Not at all</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
TEO2 L_ARRIC	<ul> <li> understanding?</li> <li>1. Very well</li> <li>2. Well</li> <li>3. Slightly</li> <li>4. Not at all</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
L_COURLR	In France, have you taken lessons in <lref>? 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)</lref>	□ 1 □ 2 □ 8 □ 9

Filter 5	If respondent lives with a partner
	If $COUPLEE = 1 \text{ or } 2$
	Go to L_LNCONJ
	Otherwise, go to Filter 5ter

#### C. LANGUAGES USED IN FRANCE

#### L\_LNCONJ1 Et Which language or languages do you speak with your partner (including

### L\_LNCONJ2 French)?

Two answers possible External table of languages

\_\_\_\_;\_

8. Refusal (do not read)	□ 8	→Filter 6
9. Don't know (do not read)	□ 9	→Filter 6

Calculated	→ LCONJ: Language spoken with partner	
variable	if only one language, LCONJ=L_LNCONJ1	
	if two languages spoken with partner, including French, it is the other language	
	if two languages spoken with partner, and neither is French, take the first	
	language mentioned	

Filter 5bis	If two different languages including French Go to L_LNCONJMAJ Otherwise, go to Filter 5ter	
-------------	--	--

TEOZ L_LNCONJMAJ With your partner, you speak:	
1. Mainly <lconj></lconj>	□ 1
<ol><li>Both French and <lconj> alternately</lconj></li></ol>	□ 2
3. Mainly French	□ 3
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

Filter 5ter	If the languages mentioned are different from French or if the reference
	language is not French
	If (LNCONJ is not empty and does not contain "French") or LREF is different
	from "French"
	Go to L_LRVOIS
	Otherwise go to Filter 6

#### L\_LRVOIS Have you ever used < LREF > to speak to neighbours or shopkeepers? In metropolitan France.

	1. Mainly	□ 1
	2. Often	□2
	3. Sometimes	□3
	4. Never	□ 4
TeO2	5. NA	□ 5
TeO2	8. Refusal (do not read)	□ 8
TeO2	9. Don't know (do not read)	□9

Filter 6	If the respondent is an immigrant and arrived after age 3 and (has mentioned at least one language different from French OR is an orphan and was raised in a collective care facility) If IMMI = 1 and INSTALAG > 3 and (ILANG ≠ 0 or (PERTOT=4 and MERTOT=4)) Go to L_ARRILIM Otherwise go to INTRO_E (Module 5)

### 4.2. FRENCH LANGUAGE FOR IMMIGRANTS ONLY

#### A. PLACE WHERE FRENCH WAS LEARNED

TeO2 L_ARRILIM TeO1 L_ARRIL	When you arrived in France, how well did you know France, how well did you know France, how well did you know France, when your arrived [] as concerns" vis questions L_ARRILIM to L_ARRICIM, , but not in bold.	
	<ul> <li> reading?</li> <li>1. Very well</li> <li>2. Well</li> <li>3. Slightly</li> <li>4. Not at all</li> <li>8. Refusal (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8
TeO2 _ARRIEI	9. Don't know (do not read) <sup>M</sup> writing?	□ 9
TeO1 L_ARRIE	<ol> <li>Very well</li> <li>Well</li> <li>Slightly</li> <li>Not at all</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
TeO2 _ARRIPI TeO1 L_ARRIP	<sup>M</sup> … speaking?	
	<ol> <li>Very well</li> <li>Well</li> <li>Slightly</li> <li>Not at all</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
TeO2 _ARRICI TeO1 L_ARRIC	<sup>M</sup> understanding?	
	<ol> <li>Very well</li> <li>Well</li> <li>Slightly</li> <li>Not at all</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9

Filter 7	If French is the mother tongue or reference language If ILANG=0 or LREF=French Go to INTRO_E (Module 5) Otherwise go to L_AUJL
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#### B. <u>COMMAND OF FRENCH: SELF-ASSESSMENT</u>

L_AUJL	And today, how well do you know French as concerns? Keep the question "And today [] as concerns" visible for the questions L_AUJL to L_AUJC, but not in bold.	
	<ul> <li> reading?</li> <li>1. Very well</li> <li>2. Well</li> <li>3. Slightly</li> <li>4. Not at all</li> <li>7E02</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
L_AUJE	<ul> <li> writing?</li> <li>1. Very well</li> <li>2. Well</li> <li>3. Slightly</li> <li>4. Not at all</li> <li>TEO2</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
L_AUJP	<ul> <li> speaking?</li> <li>1. Very well</li> <li>2. Well</li> <li>3. Slightly</li> <li>4. Not at all</li> <li>Teoz</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
L_AUJC	<ul> <li> understanding?</li> <li>1. Very well</li> <li>2. Well</li> <li>3. Slightly</li> <li>4. Not at all</li> <li>1002</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
Calculated variable	→FRAUJ: current level of French if only "very well" from L_AUJL to L_AUJC, FRAUJ = 3 if "very well" for L_AUJL and L_AUJC, FRAUJ = 2 if only "not at all" from L_AUJL to L_AUJC, FRAUJ = 0 otherwise, FRAUJ = 1	
Filter 7bis	If not totally fluent in French today If FRAUJ = 0, 1 or 2 Go to L_DIFREN Otherwise go to INTRO_E (Module 5)	
L_DIFREN	Do you find it difficult to ask for information or for a service in French? 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9

### 5. MIGRATORY PATHS, LINKS WITH COUNTRY OF ORIGIN

INTRO\_E We are now go

We are now going to talk about the links you maintain with different countries, DOMs or TOMs

1. Continue

Filter	If the respondent was born in metropolitan France
	If $CPIDOM = 0$
	Go to M HORSF
	Otherwise go to MIG2

#### 5.1. LIST OF COUNTRIES OF RESIDENCE (MIGRATION TRAJECTORY)



# MIG 2We will now make a list of the countries or DOM-TOMS where you have lived for at least one year since you were born...

If hesitation because respondent currently lives part of the time in a foreign country or DOM-TOM, write France as the country and the date when alternating began as the start date.

A school or university year is considered as a year.

Provide for a table of up to 15 lines without date blocking control

	1	2	3		4
	1st line filled in automatically (ANAISE)	1st line filled in automatically (PIDOMNE)	If 1st line: In what year or at what age did you leave <m_gpidom>for the first time in order to live for at least one year in another country or DOM-TOM?</m_gpidom>		If year: <b>So you were</b> <m_gage> <b>years old?</b></m_gage>
	2nd and following lines: Once date has been validated, recopy here age and year from the preceding line.	lines: In what country, DOM or TOM did you live at that time? (External table	or DOM-TOM? 2nd and following lines: if <m_gpidom> = metropolitan France: Afterwards, did you leave metropolitan France again?(M_GAUTRE) 1. Yes →In what year or at what age? 2. No →end of grid otherwise: Afterwards, in which year or at what age did you leave <m_gpidom>2</m_gpidom></m_gpidom>		If age: So it was in <m_gan>? 1. Yes 2. No If 1 →next line If 2 → return to preceding column</m_gan>
	Arrival	Country / DOM-TOM	Departure		Verification
	Year Age TeO2 TeO2 M_ANN M_A GE Age	M_GPIDOM	Year (M_GAN) Control: M_GANn>=M_GANn-1	Age ( <b>M_GAGE)</b>	M_GVERIF
1					
2					

Blocking control	If M_GANn > AENQ If M_GANn < ANAISE ( <mark>reoz</mark> AENQ = survey year; <mark>тео1</mark> /	ANENQ)		
Calculated variable	M_GPIDOM="metropolitar → ARRIVAG: age at arrival in F 0 if CPIDOM=0, otherwise → Teoz DUREEFRA (maximum f = AENQ-ARRIVAN	AN=ANAISE of the line before the one where n France" for the first time.	r France):	
Filter	If the respondent was born of over when he/she first arrive If CPIDOM different from 0 a Go to M_RAIS Otherwise, go to File	and ARRIVAG >= 16	vas aged 16 or	
Non- blocking control	g If (ARRIVAN > INSTALLE and I ANARRIV not empty) If M_GANn different from INSTA	NSTALLE not empty) or (ARRIVAN >	ANARRIV and	
TeO2 M_RAIS	France in <arrivan>. Why Otherwise: So you entered I Show Card 3 Several answers possible Items 8 and 9 not compatible A. To study or do a train B. To escape poverty C To escape insecurity D. To find work, to get a</arrivan>	France in <arrivan>. Why did with another choice hing course or political unrest a better job n a family member (partner, paren ure</arrivan>	you immigrat	
Filter	If the reason(s) mentioned in If M_RAIS contains 7: Go to M_RAISP Otherwise go to Intr			

# TEO2 M\_RAISP Specify: 200 characters

Refusal (do not read) Don't know (do not read)

#### 5.2. CONDITIONS OF ARRIVAL AND SETTLEMENT (LEGAL TRAJECTORY)

### INTRO\_F People's administrative situation can affect their daily lives We are now going to ask you about your conditions of residence in France. 1. Continue

Filter 1	If the respondent is an immigrant and was aged 16 or over when he/she first
	arrived in France
	If IMMI=1 and ARRIVAG>= 16:
	Go to M_VISA
	Otherwise, go to Filter 4

#### A. ENTRY VISA

#### TEO2 M\_VISA When you first arrived in France in <ARRIVAN>, you had...

In general, foreigners apply for a visa from a French consulate or embassy in
a foreign country. Visas are placed inside passports and allow holders to
cross the border.
Show Card 4

1. A visa for a stay of less than 3 months in France	□ 1
2. A visa for a stay of more than 3 months in France	□ 2
3. You didn't need a visa to enter France (for example: a passport or ID	□ 3
card was sufficient, or you had a visa for another European country)	
4. You had no documents	□ 4
5. Other	□ 5
6. You don't know	□ 6
7. You don't wish to answer	□ 7

#### B. <u>REQUEST FOR ASYLUM</u>

## M\_ASILE Have you ever requested asylum in France (even from a foreign country)?

This is a procedure for becoming a refugee when someone is threatened in his or her home country by war or a political situation. It may be a request for constitutional or territorial asylum, or for subsidiary protection

1. Yes	□ 1	
2. No	□ 2	→ M_CARTE
8. Refusal (do not read)	□ 8	→ M_CARTE
9. Don't know (do not read)	□ 9	→ M_CARTE

<mark>⊺eO2</mark> M\_ASIAN

#### In what year was this, and how old were you?

#### Reminder:

TeO2

TeO2

First arrival in France: ARRIVAN ("ARRIVAG" years old) Most recent arrival in France: INSTALLE ("INSTALAG" years old) Number from 0 to 2022

Refusal (do not read)	→ M_CARTE
Don't know (do not read)	→ M_CARTE

Creation of variables	<ul> <li>→ M_ASIANAN (value as a year) if M_ASIAN</li> <li>if M_ASIAN</li> <li>→ M_ASIAN</li> <li>&gt;=100, M_ASIANAN = M_ASIAN</li> <li>→ M_ASIANAG (value as an age): if M_ASIAN</li> <li>if M_ASIAN</li> <li>(value as an age): if M_ASIAN     </li> </ul>		
Blocking control	If M_ASIANAN> AENQ If M_ASIANAN < ANAISE		]
Non- blocking control	If M_ASIANAN < ARRIVAN If M_ASIANAN > N_FRDATEAN and N_FRDATEAN not empty		
M_ASIANV	If M_ASIAN<100 (age): <b>So it was in</b> < M_ASIANAN >? If M_ASIAN >=100 (year): <b>So you were</b> < M_ASIANAG > <b>years old?</b> 1. Yes 2. No	□ 1 □ 2	-
C.	1ST RESIDENCE PERMIT AND PERCEPTION		
M_CARTE	<ul> <li>When you got your first residence permit in France, was it as a?</li> <li>This concerns the first residence permit obtained by the respondent (generally from a prefecture in France) after entering with a visa (generally obtained from the consulate in the home country).</li> <li>If respondent looks for his/her current residence permit, point out that this concerns the first and not the current permit, which could be different.</li> <li>Special case: if the respondent obtained a long-term visa valid as a residence permit (VLS-TS), we consider that he/she received his/her visa and residence permit at the same time.</li> <li>Show Card 5</li> </ul>		
	<ol> <li>Refugee or family of refugee (political asylum, territorial asylum, subsidiary protection, stateless)</li> </ol>	□ 1	→ M_CARTAN
	<ol> <li>Student</li> <li>Worker</li> <li>Spouse of French national</li> <li>Family reunification</li> <li>Other family reason, for example "private and family life", parent of a French child, etc.</li> </ol>	□ 2 □ 3 □ 4 □ 5 □ 6	<ul> <li>→ M_CARTAN</li> <li>→ M_CARTAN</li> <li>→ M_CARTAN</li> <li>→ M_CARTAN</li> <li>→ M_CARTAN</li> </ul>
	<ul> <li>7. Other</li> <li>8. The law does not require you to ask for a residence permit</li> <li>9. The procedure is ongoing (temporary permit, application acknowledgement, certificate)</li> </ul>	□ 7 □ 8 □ 9	<ul> <li>→ M_CARTP</li> <li>→ M_CARTAN</li> <li>→ M_IRREG</li> </ul>
	10. You don't know (read) 11. You don't wish to answer(read)	□ 10 □ 11	→ M_CARTAN → M_CARTAN
Non- blocking control	If M_ASILE different from 1 and M_CARTE=1		]

M\_CARTP Specify: 200 characters

ou characters

Refusal (do not read) Don't know (do not read)

#### M\_CARTAN In what year or at what age did you obtain this first residence permit?

#### Reminder: First arrival in France: ARRIVAN ("ARRIVAG" years old) Most recent arrival in France: INSTALLE ("INSTALAG" years old)

#### Number from 0 to 2022

Refusal (do not read) Don't know (do not read) → Filter 4
→ Filter 4

Creation of	→ M_CARTANAN (value as a year)	
variables	if M_CARTAN<100, M_CARTANAN = ANAISE + M_CARTAN	
	if M_CARTAN >=100, M_CARTANAN = M_CARTAN	
	→ M_CARTANAG (value as an age):	
	if M_CARTAN <100, M_CARTANAG = M_CARTAN	
	if M_CARTAN >=100, M_CARTANAG = M_CARTAN - ANAISE	
Blocking	If M_CARTANAN >AENQ	
control	If M_CARTANAN< ANAISE	
Non-	If M_CARTANAN < ARRIVAN	
blocking	If M_CARTANAN < M_ASIANAN	
control	If M_CARTANAN > N_FRDATEAN and N_FRDATEAN not empty	
TeO2	If M_CARTAN<100 (age): <b>So it was in</b> < M_CARTANAN>?	
M_CARTAN V	If M_CARTAN >=100 (year): So you were < M_CARTANAG > years old?	
-	1. Yes	□ 1
	2. No	□2
D.		
D.	CURRENT RESIDENCE PERMIT	

Filter 4	If the respondent is an immigrant and is not naturalized and residence
	permit application is known and successfully completed
	If IMMI=1 and INAT=3 and M_CARTE < 9:
	Go to M_CARTAUJ
	Otherwise, go to Filter 5

<mark>™02</mark> M\_CARTAUJ

#### And what is your situation today?

#### → filter 5 1. You have a residence permit valid for less than 10 years granted on 1 the same grounds 2. You have a residence permit valid for less than 10 years granted on $\Box$ 2 ➔ filter 5 different grounds □3 3. You have residence permit valid for 10 years or more □4 4. You do not need a residence permit → M\_IRREG 5. The procedure is ongoing (temporary permit, application □ 5 → M\_IRREG acknowledgement, certificate...) 6. Other situation □6 ➔ filter 5 □7 7. You don't know → filter 5 □ 8 8. You don't wish to answer ➔ filter 5

#### Teo2 In what year or at what age did you obtain a permit for the first time? M\_CARTAUJAN

#### Reminder:

First arrival in France: <ARRIVAN> (<ARRIVAG> years old) Most recent arrival in France: <INSTALLE> (<INSTALAG> years old) First residence permit: <M\_CARTANAN> (<M\_CARTANAG> years old)

#### Number from 0 to 2022

#### Refusal (do not read) Don't know (do not read)

→ M\_IRREG
→ M\_IRREG

Creation of	→ M_CARTAUJANAN (value as a year)
variables	if M_CARTAUJAN<100, M_CARTAUJANAN = ANAISE + M_CARTAUJAN
	if M_CARTAUJAN >=100, M_CARTAUJANAN = M_CARTAUJAN
	→ M_CARTAUJANAG (value as an age):
	if M_CARTAUJAN <100, M_CARTAUJANAG = M_CARTAUJAN
	if M_CARTAUJAN >=100, M_CARTAUJANAG = M_CARTAUJAN - ANAISE
Blocking	If M_CARTAUJANAN >AENQ
control	If M_CARTAUJANN< ANAISE
Non-blocking	If M_CARTAUJANAN < ARRIVAN
control	If M CARTAUJANAN <m asianan<="" td=""></m>
00111101	

	If M_CARTAUJANAN>N_FRDATEAN and N_FRDATEAN not empty		
<mark>TeO2</mark> M_CARTAUJANV	If M_CARTAUJAN<100 (age): <b>So it was in</b> <m_cartaujanan>? If M_CARTAUJAN &gt;=100 (year): <b>So you were</b> <m_cartaujanag> years old?</m_cartaujanag></m_cartaujanan>		
	1. Yes	□1	→ M_IRREG
	2. No	□2	→ M_IRREG

#### E. PAST EXPERIENCE OF ADMINISTRATIVE INSECURITY

Filter 5	If respondent is an immigrant
	If IMMI=1
	Go to M_IRREG
	Otherwise go to Filter 6

# Teoz M\_IRREG Since you arrived in France, have you experienced one or more periods when you were "undocumented"?

1. Yes	□ 1	
2. No	□ 2	→Filter 6
3. You don't know	□ 3	→Filter 6
4. You don't wish to answer	□ 4	→Filter 6

#### TEO2 In all, for how long were you in this situation? M\_IRREGTA <u>Number of years</u>

If the answer is "less than one year", enter 0

Reminder: First arrival in France: <ARRIVAN> (<ARRIVAG> years old) Most recent arrival in France: <INSTALLE> (<INSTALAG> years old) Request for asylum in France: <M\_ASIANAN> ("M\_ASIANAG" years old) Residence permit valid for 10 years or more: <M\_CARTAUJANAN> ("M\_CARTAUJANAG" years old)

In numbers

Refusal (do not read) Don't know (do not read)

<mark>teo2</mark> M\_IRREGTM

In all, for how long were you in this situation? M <u>Number of months</u> Number (0 to 12)

> Refusal (do not read) Don't know (do not read)

Blocking If M\_IRREGTA>AGENQ control

Non-blocking If (M\_IRREGTA\*12 + M\_IRREGTM) > DUREEFRM control

### 5.3. TRANSNATIONAL RELATIONSHIPS

#### A. VISIT TO COUNTRY OR DOM-TOM OF ORIGIN

Filter 6	If the respondent was born outside metropolitan France		
	If CPIDOM different from 0		
	Go to M_VISE		
	Otherwise go to Filter 7		
M_VISE	Since you have begun living in metropolitan France, have you return	ned to	
	< PIDOMNE >		
	1. Yes, at least once a year	□ 1	
	2. Yes, less often	□ 2	
	3. Never	□ 3	
	Teoz 8. Refusal (do not read)		
	Teo2 9. Don't know (do not read)	□ 9	
Filter 7	If the respondent was born in metropolitan France and at least one pare	nt	
	was born outside metropolitan France		
	If CPIDOM = 0 and (PIDOMNM not empty or PIDOMNP not empty)		
	Go to M VISMJ		
	Otherwise go to M_SEJOUR		
	<b>v</b> –		
M_VISMJ	When you were young, before age 18, did you go to your parents'		
	country(countries) of origin?		
	1. Yes, at least once a year	□ 1	
	2. Yes, less often	$\square 2$	

3. Never	□ 3
Teo2 8. Refusal (do not read)	□ 8
Teo2 9. Don't know (do not read)	□ 9

#### В. **OTHER RELATIONSHIPS OUTSIDE METROPOLITAN FRANCE**

<mark>™02</mark> M_SEJOUR	In the last 12 months, how much time have you spent outside metropolitan France, for any reason (work, family, holiday, etc.)?		
	Here, "outside metropolitan France" includes all possible destinations,		
	including a DOM or a foreign country, of origin or otherwise.		
	1. Never		
	2. Less than one month		
	3. Between one month and less than three months	□ 3	
	<ol><li>Between three months and six months</li></ol>	□ 4	
	5. Six months or more	□ 5	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
M_PROPRI	Do you own land, a house or an apartment, including one under construction, in a DOM, TOM or country other than France?		
	1. Yes	□ 1	
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
M_PARTIR	Are you planning to settle one day in a DOM, TOM or country other than France?		
	1. Yes	□ 1	
	2. Perhaps	□ 2	
	3. No	□ 3	➔ filter 13a
	8. Refusal (do not read)		➔ filter 13a
	9. Don't know (do not read)	□ 9	➔ filter 13a
M_PARTOU1	Where do you plan to go?		

M\_PARTOU1where do you plan to go :andTwo answers possibleM\_PARTOU2External table of countries + DOM-TOM + an unspecified DOM-TOM + continent

\_;\_\_ 999998. Refusal (do not read) 999999. Don't know (do not read)

### 6. FAMILY RELATIONSHIPS AND TRANSMISSION

### 6.1. YOUR PARENTS: PLACES OF RESIDENCE

Filter 13a If the respondent's parents are unknown and he/she has no foster parent If PERTOT=4 and MERTOT=4 Go to INTRO\_H Otherwise go to INTRO\_G

INTRO\_G Now, we will speak about your parents or the persons who took care of you as a child. 1. Continue

#### A. FATHER'S CURRENT PLACE OF RESIDENCE

Filter 13	If father lives elsewhere or is deceased
	If $PERTOT = 2 \text{ or } 3$
	Go to T_ANAISP
	Otherwise go to filter 15

#### T\_ANAISP In what year was your father born? Number from 1850 to 2022

Refusal (do not read) Don't know (do not read)

BlockingIf T\_ANAISP > AENQcontrolIf T\_ANAISP >= ANAISE

Non-blocking If T\_ANAISP <1915 control

Filter 14	If father lives elsewhere If PERTOT = 2
	Go to T_RESPER
	Otherwise go to T_DCPER

#### T\_DCPER In what year did he die? Number from 0 to 2022

Refusal (do not read) Don't know (do not read)

Creation of variables	<ul> <li>→ T_DCPERAN (value as a year)</li> <li>if T_DCPER &lt;130, T_DCPERAN = T_ANAISP + T_DCPER</li> <li>if T_DCPER &gt;=130, T_DCPERAN = T_DCPER</li> <li>→ T_DCPERAG (value as an age):</li> <li>if T_DCPER &lt;130, T_DCPERAG = T_DCPER</li> <li>if T_DCPER &gt;=130, T_DCPERAG = T_DCPER</li> <li>if T_DCPER &gt;=130, T_DCPERAG = T_DCPER - T_ANAISP</li> </ul>	
Blocking control	If T_DCPERAN > AENQ If T_DCPERAN<= T_ANAISP	
Non-blocking control	If T_DCPERAN < ANAISE	

→ filter 15

→ filter 15

T_DCPERV	If T_DCPER<100 (age): So it was in < T_DCPERAN >? If T_DCPER >=100 (year): So he was < T_DCPERAG > years old? 1. Yes 2. No	□ 1 □ 2
Calculated variable Display on screen for verification	→ AGDCPER: (age of respondent at time of father's death): AGDCPER = T_DCPERAN - ANAISE	
→ Filter 15		
T_RESPER	Is your father alive today? Teo2 Response items different from TeO1	
	<ol> <li>In the same locality as you?</li> <li>Elsewhere in metropolitan France</li> <li>Outside metropolitan France</li> </ol>	□ 1 □ 2 □ 3

3. Outside metropolitan France	
8. Refusal (do not read)	
9. Don't know (do not read)	

#### B. MOTHER'S CURRENT PLACE OF RESIDENCE

Filter 15	If mother lives elsewhere or is deceased
	If $MERTOT = 2 \text{ or } 3$
	Go to T_ANAISM
	Otherwise go to filter 17

#### T\_ANAISM In what year was your mother born? Number from 1850 to 2022

Refusal (do not read) Don't know (do not read)

Blocking	If T_ANAISM>=ANAISE
control	If T_ANAISM > AENQ

#### Non-blocking If T\_ANAISM <1915 control

Filter 16	If mother lives elsewhere
	If $MERTOT = 2$
	Go to T_RESMER
	Otherwise go to T_DCMER

#### T\_DCMER In what year did she die? Number from 0 to 2022

Refusal (do not read) Don't know (do not read) → Filter 17→ Filter 17

8 9

Creation of variables	→ T_DCMERAN (value as a year)	
	if T_DCMER >=130, T_DCMERAN = T_DCMER	
	→ T_DCMERAG (value as an age):	
	if T_DCMER <130, T_DCMERAG = T_DCMER	
	if T_DCMER >=130, T_DCMERAG = T_DCMER - T_ANAISM	
Blocking	If T_DCMERAN > AENQ	
control	If T_DCMERAN<= T_ANAISP	
	If T_DCMERAN < ANAISE	
control		
T_DCMERV	If T_DCMER<100 (age): So it was in < T_DCMERAN >?	
	If T_DCMER >=100 (year): So she was < T_DCMERAG > years old?	
	1. Yes	□ 1
	2 No	□ 2
	2.110	
Calculated		
variable	NACCOMED, recommendant's and at times of mother's death	
	→ AGDCMER: respondent's age at time of mother's death	
Display on	AGDCMER = T_DCMERAN - ANAISE	
screen for		
verification		
→ Filter 17		

### T\_RESMER Is your mother alive today?

	1. If father alive (PERTOT =1 of 2): With your father ; Otherwise no item 1	□ 1
TeO2	2. In the same locality as you?	□ 2
TeO2	3. Elsewhere in metropolitan France	□ 3
TeO2	4. Outside metropolitan France	□ 4
TeO2	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□9

#### C. PARENTS' MIGRATION HISTORY

Filter 17	If the respondent was born outside metropolitan France and one parent lives in metropolitan France
	If CPIDOM different from 0 and (T_RESPER=1,2, empty or T_RESMER=2,3, empty or MERTOT=1 or PERTOT=1)
	Go to filter 17a before T_ARRIVP
	If the respondent was born outside metropolitan France and neither parent
	lives in metropolitan France If CPIDOM different from 0 and (T_RESPER≠1,2, empty and
	$T\_RESMER \neq 2,3$ , empty and MERTOT $\neq 1$ and PERTOT $\neq 1$ ) Go to T_PARMIG
	If the respondent was born in metropolitan France and one parent was born outside metropolitan France
	If CPIDOM = 0 and (PIDOMNM not empty or PIDOMNP not empty) Go to T_ARRIVP
	If the respondent was born in metropolitan France and both parents were born in metropolitan France
	If CPIDOM =0 and (PIDOMNM empty and PIDOMNP empty) Go to filter 17ter

## T\_PARMIG Have your parents, or at least one of them, lived in metropolitan France for at least a year?

tor a	at least a year?		
	1. Yes	□ 1	
	2. No	□ 2	➔ INTRO_H
TeO2	8. Refusal (do not read)	□ 8	➔ INTRO_H
	9. Don't know (do not read)	□9	→ INTRO_H

Filter 17a	If respondent does not live with his/her father
	If $PERTOT = 2 \text{ or } 3$
	Go to T_ARRIVP
	Otherwise go to filter 17bis

#### T\_ARRIVP In what year or at what age did your father come to France?

Not applicable, code 0 (for example, has always lived in France, has always lived in a foreign country) If hesitation: read "approximately, in what decade?" Put middle year: i.e., for the 1950s code 1955.

Reminder: Respondent's first arrival in France <ARRIVAN> (<ARRIVAG> years old) Respondent's most recent arrival in France <INSTALLE> (<INSTALAG> years old)

Number from 0 to 2022

Refusal (do not read) Don't know (do not read) → Filter 17bis→ Filter 17bis

Creation of variables Blocking control	Father's year of birth: ANAISP If PERTOT = 2 or 3, ANAISP = T_ANAISP Otherwise, ANAISP = person's year of birth or NOI=PER of THL <b>T_ARRIVPAN</b> (value as a year) if T_ARRIVP <100, T_ARRIVPAN = ANAISP + T_ARRIVP if T_ARRIVP >=100, T_ARRIVPAN = T_ARRIVP <b>T_ARRIVPAG</b> (value as an age): if T_ARRIVPAG (value as an age): if T_ARRIVP <100, T_ARRIVPAG = T_ARRIVP if T_ARRIVP >=100, T_ARRIVPAG = T_ARRIVP if T_ARRIVP >=100, T_ARRIVPAG = T_ARRIVP - ANAISP If T_ARRIVPAN <t_anaispan, If T_ARRIVPAN &gt; AENQ</t_anaispan, 	
Filler	If the father has never lived in France If T_ARRIVP=0 Go to filter 17bis Otherwise go to T_ARRIVPV	
T_ARRIVPV	If T_ARRIVP<100 (age): So it was in < T_ARRIVPAN >?         If T_ARRIVP >=100 (year): So he was < T_ARRIVPAG > years old?         1. Yes       1         2. No       2	
Filter 17bis	If respondent does not live with his/her mother If MERTOT = 2 or 3 Go to T_ARRIVM Otherwise go to filter 17ter	
T_ARRIVM	In what year or at what age did your mother come to France? Not applicable, code 0 (for example, has always lived in France, has always lived in a foreign country) If hesitation: read "approximately, in what decade?" Put middle year: i.e., for the 1950s code 1955.	
	Reminder: Respondent's first arrival in France <arrivan> (<arrivag> years old) Respondent's most recent arrival in France <installe> (<instalag> years old) Father's arrival in France T_ARRIVPAN (<t_arrivpag> years old)</t_arrivpag></instalag></installe></arrivag></arrivan>	
	Number from 0 to 2022 Refusal (do not read) Don't know (do not read)	<ul> <li>→ Filter 17ter</li> <li>→ Filter 17ter</li> </ul>
Creation of variables	Mother's year of birth ANAISM If MERTOT = 2 or 3, ANAISM = T_ANAISM Otherwise, ANAISM = person's year of birth or NOI=MER ofTHL → T_ARRIVMAN (value as a year) if T_ARRIVM <100, T_ARRIVMAN = ANAISM + T_ARRIVM if T_ARRIVM >=100, T_ARRIVMAN = T_ARRIVM → T_ARRIVMAG (value as an age): if T_ARRIVM <100, T_ARRIVMAG = T_ARRIVM if T_ARRIVM >=100, T_ARRIVMAG = T_ARRIVM - ANAISM	
Blocking control	If T_ARRIVMAN <t_anaisman, If T_ARRIVMAN &gt; AENQ</t_anaisman, 	

Filter	If the mother has never lived in France If T_ARRIVM=0
	Go to filter 17ter Otherwise go to T_ARRIVMV

T\_ARRIVMV If T\_ARRIVM<100 (age): So it was in < T\_ARRIVMAN >?

If T\_ARRIVM >=100 (year): So she was < T\_ARRIVMAG > years old?

- 1. Yes
- 2. No

□ 1 □ 2

### 6.2. PARENTS' SOCIAL CHARACTERISTICS

### A. <u>PARENTS' EDUCATION</u>

Filter 17ter	If father unknown and mother unknown
	If $PERTOT = 4$ and $MERTOT = 4$
	Go to INTRO_H
	Otherwise, if father unknown and mother known
	If PERTOT=4 and MERTOT different from 4
	Go to T DIPLOM
	Otherwise go to T DIPLOP

### T\_DIPLOP If PERTOT different from 3: What is your father's highest educational qualification? Otherwise: What was your father's highest educational qualification?

	Show CARD 6		
	1. no qualifications	□ 1	
	2. Primary school certificate (CEP) or foreign equivalent	□ 2	→ Filter 18
	3. Certificate of lower secondary education (Brevet des collèges, BEPC, brevet élémentaire), or foreign equivalent	□ 3	→ Filter 18
	4. Lower secondary vocational diploma (CAP, BEP) or foreign equivalent	□ 4	Filter 18
	5. Vocational or technological baccalaureate or foreign equivalent	□ 5	Filter 18
	<ol> <li>General baccalaureate (series A, B, C, D, E, ES, L, S) brevet supérieur, capacité en droit, DAEU, or foreign equivalent</li> </ol>	□ 6	→ Filter 18
	7. Two-year tertiary qualification (DEUG, BTS or equivalent)	□7	Filter 18
	<b>TEO2</b> 8. Three- or four-year tertiary qualification (bachelor's degree, maîtrise, Master's 1 or equivalent)	□ 8	→ Filter 18
	<b>1602</b> 9. Five-year post-graduate qualification or higher (DEA, DESS, Master's 2, business or engineering school degree, PhD)	□9	→ Filter 18
	98. Refusal (do not read)	□ 98	→ Filter 18
	99. Don't know (do not read)	□ 99	→ Filter 18
T_DIPPS	How long did your father continue his schooling? Show CARD 7		
	1. No schooling but literate, has learned French or another language	□ 1	
	2. Primary schooling	□ 2	
	3. Lower secondary schooling	□3	
	4. Schooling beyond lower secondary	□4	
	5. No schooling, no literacy	□ 5	
	8. Refusal (do not read)	□8	
	9. Don't know (do not read)	□9	
Filter 18	If mother unknown		

Filter 18	If mother unknown
	If MERTOT = 4
	Go to filter 19
	Otherwise, go to T_DIPLOM

# T\_DIPLOM If MERTOT different from 3: What is your mother's highest educational qualification?

	SHOW CARD 0		
	1. No qualifications	□ 1	
	2. Primary school certificate (CEP) or foreign equivalent	□2	➔ Filter 19
	<ol> <li>Certificate of lower secondary education (Brevet des collèges, BEPC, brevet élémentaire), or foreign equivalent</li> </ol>	□3	→ Filter 19
	4. Lower secondary vocational diploma (CAP, BEP) or foreign equivalent	□ 4	→ Filter 19
	5. Vocational or technological baccalaureate or foreign equivalent	□ 5	→ Filter 19
	6. General baccalaureate (series A, B, C, D, E, ES, L, S) brevet supérieur, capacité en droit, DAEU, or foreign equivalent	□ 6	→ Filter 19
	7. Two-year tertiary qualification (DEUG, BTS or equivalent)	□7	→ Filter 19
	<b>TEO2</b> 8. Three- or four-year tertiary qualification (bachelor's degree, maîtrise, Master's 1 or equivalent)	□ 8	→ Filter 19
	<b>TeO2</b> 9. Five-year post-graduate qualification or higher (DEA, DESS, Master 2, business or engineering school degree, PhD)	□9	→ Filter 19
	98. Refusal (do not read)	□ 98	→ Filter 19
	99. Don't know (do not read)	□ 99	→ Filter 19
T_DIPMS	How long did your mother continue her schooling? Show CARD 7		
	1. No schooling but literate, has learned French or another language	□ 1	
	2. Primary schooling	□2	
	3. Lower secondary schooling	□3	
	4. Schooling beyond lower secondary	□ 4	
	5. No schooling, no literacy	□ 5	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	

#### Otherwise: What was your mother's highest educational qualification? Show CARD 6

#### B. FATHER'S SOCIO-OCCUPATIONAL CATEGORY

Filter 19	If father unknown	
	If $PERTOT = 4$	
	Go to filter 20	
	Otherwise, if father deceased before respondent's 15th birthday	
	If $PERTOT = 3$ and $AGDCPER < 15$	
	Go to T_TRAVP	
	Otherwise go to T_SITUP	

T_SITUP	When you were 15, your father was …?		
	1. working	□ 1	T_PROFP
	2. unemployed	□ 2	T_PROFP
	3. retired, retired from business, in early retirement	□ 3	T_PROFP
	4. was inactive, but had worked before	□ 4	T_PROFP
	5. was inactive, and had never worked	□ 5	→ Filter 20
	8. Refusal (do not read)	□ 8	T_PROFP
	9. Don't know (do not read)	□ 9	→ T_PROFP
T_TRAVP	Before his death, had your father ever worked?		
	1. Yes	□ 1	
	2. No	□ 2	Filter 20
	Teo2 8. Refusal (do not read)	□ 8	Filter 20
	9. Don't know (do not read)	□ 9	→ Filter 20

#### T\_PROFP What was his main occupation?

If the father was retired, unemployed, inactive having worked previously or if deceased, describe his last employment situation. **Run Sicore** 

Refusal (do not read) Don't know (do not read)

#### T\_STATP What was his job?

- 1. Self-employed (artisan, shopkeeper, farmer, independent professional)  $\Box$  1
- 2. Helping a family member in their work without being paid □ 2 □3

□ 4

□ 8

□9

- 3. Employee of the state or local collectivities
- 4. Other salaried employment

Teo2 8. Refusal (do not read) 9. Don't know (do not read)

Filter If father was not a salaried employee If T\_STATP=3 or 4 Go to T\_CLASSIFP Otherwise go to filter 20

#### In his work, your father was classified as T\_CLASSIFP

1. Unskilled manual worker	□ 1
2. Skilled or highly skilled worker, workshop technician	□ 2
3. Technician	□ 3
4. Middle grade civil servant or similar	□ 4
5. First-line supervisor, administrative or commercial supervisor,	□ 5
salesperson	
6. Senior grade civil servant or similar	□ 6
7. Engineer, executive (excluding managing director or direct deputy)	□ 7
8. Junior grade civil servant or similar	□ 8
9. Office worker, sales worker, service personnel	□9
10. Managing director, direct deputy	□ 10
98. Refusal (do not read)	□ 98
99. Don't know (do not read)	□ 99

### C. MOTHER'S SOCIO-OCCUPATIONAL CATEGORY

Filter 20	If mother unknown		
	If $MERTOT = 4$		
	Go to INTRO_H		
	Otherwise, if mother deceased before respondent's 15th birthday If MERTOT = 3 and AGDCMER<15		
	Go to T_TRAVM		
	Otherwise go to T_MERACT		
<mark>⊺еО2</mark> T_MERACT	During your childhood, up to your 15th birthday, what was your mother's working career?	6	
	If she was retired after having worked, consider that she worked.		
	1. She always worked (no interruption lasting more than one year)	□ 1	T_PROFM
	2. She never worked	□ 2	INTRO_H
	3. She alternated periods of work and inactivity (longer than one year)	□3	
	8. Refusal (do not read)	□ 8	INTRO_H
	9. Don't know (do not read)	□9	→ INTRO_H
T_SITUM	When you were 15, your mother was …?		
	1. working	□ 1	➔ T_PROFM
	2. unemployed		T_PROFM
	3. retired, retired from business, in early retirement		→ T_PROFM
	4. was inactive, but had worked before	$\Box 4$	T_PROFM
	•	$\Box$ 4 $\Box$ 5	→ INTRO_H
	<ol> <li>5. was inactive, and had never worked</li> <li>8. Refusal (do not read)</li> </ol>		T_PROFM
	9. Don't know (do not read)		T_PROFM
	9. Don't know (do not read)		
T_TRAVM	Before her death, had your mother ever worked?		
	1. Yes	□ 1	
	2. No	□ 2	INTRO_H
	TeO2 8. Refusal (do not read)	□ 8	INTRO_H
	9. Don't know (do not read)	□9	➔ INTRO_H
T_PROFM	What was her main occupation when you were 15?		
	If the mother was retired, unemployed, inactive having worked previously, or		
	deceased, describe her last employment situation. Run Sicore		
	Refusal (do not read)		
	Don't know (do not read)		
T_STATM	What was her job?		
_	1. Self-employed (artisan, shopkeeper, farmer, independent professional	0 □ 1	
	2. Helping a family member in their work without being paid	□ 2	
	3. Employee of the state or local collectivities		
	4. Other salaried employment		
	recz 8. Refusal (do not read)		
	9. Don't know (do not read)	$\square 9$	
		_ •	
Filter	If the mother was in salaried employment		
	If T_STATM=3 or 4		
	Go to T_CLASSIFM		
	Otherwise go to INTRO_H		

Teo2 T\_CLASSIFM In her work, your mother was classified as

1. Unskilled manual worker	□ 1
2. Skilled or highly skilled work, workshop technician	□2
3. Technician	□3
4. Middle grade civil servant or similar	□ 4
5. First-line supervisor, administrative or commercial supervisor,	□ 5
salesperson	
6. Senior grade civil servant or similar	□6
7. Engineer, executive (excluding managing director or direct deputy)	□7
8. Junior grade civil servant or similar	□8
9. Office worker, sales worker, service personnel	□9
10. Managing director, direct deputy	□ 10
98. Refusal (do not read)	□ 98
99. Don't know (do not read)	□ 99

### 6.3. FAMILY RELATIONSHIPS

INTRO_H	Now, we are going to talk about your family life when you were young. The following questions might be difficult to ask in the presence of relatives. If necessary, try to talk to the respondent alone 1. Continue		
Teo2 T_DEUX	When you were young, up to age 18, did you always live with both parents?		
	1. Yes	□ 1	➔ T_REPAS
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
T_ELEV	When you were young, up to age 18, who raised you? Several answers are possible if your situation has changed. Show CARD 8 / Between 0 and 18 years, you were raised Several answers possible TeO2 Response items different from TeO1		
	A. By both parents living as a couple	□ 1	
	B. By both parents in shared custody	□ 2	
	C. By your mother only	□3	
	D. By your father only	□ 4	
	E. By your father and his new partner	□ 5	
	F. By your mother and her new partner	□ 6	
	G. By another member of the family	□7	
	H. In a children's home	□ 8	
	I. In a foster family	□9	
	J. Other (do not read)	□ 10	
	-2. Refusal (do not read)	□ 98	
	-1. Don't know (do not read)	□ 99	

Filter	If the respondent lived with two adults for at least a short time
	If T_DEUX=1 or T_ELEV contains 1, 5, 6 or 10
	Go to T_REPAS
	Otherwise go to T_CAMIS2

Teo2 T_REPAS	When you were young, up to age 18, can you tell me which of your parents took charge of… Preparing daily meals	
	Keep the words "When you were young took charge of" on screen for the questions T_SHOP and T_LINGE but not in bold.	
	1. Always your mother	□1
	2. Most often your mother	□2
	3. Your mother and father equally	□3
	4. Most often your father	□4
	5. Always your father	□ 5
	6. Other	□6
	8. Refusal (do not read)	□8
	9. Don't know (do not read)	□9
TeO2 T_SHOP	grocery shopping	
	1. Always your mother	□ 1
	2. Most often your mother	□2
	3. Your mother and father equally	□3
	4. Most often your father	□4
	5. Always your father	□ 5
	6. Other	□6
	8. Refusal (do not read)	□8
	9. Don't know (do not read)	□9
Teo2 T_LINGE	clothes washing and ironing	
	1. Always your mother	□ 1
	2. Most often your mother	□2
	3. Your mother and father equally	□3
	4. Most often your father	□4
	5. Always your father	□5
	6. Other	□6
	8. Refusal (do not read)	□8
	9. Don't know (do not read)	□9
T_CAMIS2	When you were young, before age 18, did you argue with your parents about the following subjects: This could be with only one of them.	

This could be with only one of them. By parents, we understand your mother, father and all persons who raised you, step-parents, legal guardians, etc. **Your friends, the company you kept** Keep the words "When you were young.... the following subjects" on screen for T\_CRELIGI2 but not in bold. Item 4 incompatible with the others.

1. Often	□ 1
2. Rarely	□ 2
3. Never	□ 3
4. You avoid talking about it	□ 4
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

#### T\_CRELIG2 Religion, traditions

Item 4 incompatible with the others.

1. Often	□ 1
2. Rarely	□ 2
3. Never	□ 3
4. You avoid talking about it	□ 4
8. Refusal (do not read)	
9. Don't know (do not read)	□ 9

Filter	If respondent lived in France for at least one year before reaching age18 and has at least one immigrant parent who was living in France when he/she was aged below 18	
	If (M_HORSF=2 or (PAYSNAIS=France and M_GAGE1 > 1) or	
	$(M\_GPIDOM_n=France and M\_AGE_n < 18) and$	
	$((N_NAISSM = 2 \text{ and } N_NATNM \text{ different from "French" and ((MER1EE \neq 1)))}$	
	and T_ARRIVM-ANAISE<18) or (MER1EE=1 and ANARRIV[MER]-	
	ANAISE<18))) or	
	(N_NAISSP = 2 and N_NATNP different from "French" and ((PER1EE $\neq$ 1 and T_ARRIVP-ANAISE<18) or (PER1EE=1 and ANARRIV[PER]-	
	ANAISE<18))	
	Go to T_IRREGP	
	Otherwise go to T_VIOLEN	
_	Deculate administrative attraction are affect their definitions. Diffect there	
T_IRREGP	People's administrative situation can affect their daily lives. Did at least one of your parents spend one or more periods as an "undocumented" immigrant?	
	1. Yes	□ 1
	2. No	
	8. Refusal (read)	□ 8
	9. Don't know(read)	□ 9
T_VIOLEN	When you were young, before age 18, did you experience situations of violence in your family, either as a victim or a witness?	
	If hesitation: it is the respondent who decides what constitutes a "situation of	
	violence".	
	TeO2 Response items different from TeO1	
	1. Often	□ 1
	2. Rarely	□ 2
	3. Never	
	8. Refusal (read)	
	9. Don't know(read)	□ 9
TeO2 T_ALAIS	EWhen you were young, before age 18, would you say that, in your family,	,
	financially speaking	
	1. You were well-off	
	2. You were OK	
	3. You had just enough, you had to be careful	
	4. You found it difficult to make ends meet	
	5. You couldn't manage without getting into debt	
	8. Refusal (do not read)	

Do you think that you are succeeding in life... T\_MOBSOCS UBJ

9. Don't know (do not read)

□9

	<ol> <li>Better than your parents</li> <li>Less well than your parents</li> <li>As well as your parents</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol> 6.4. YOUR BROTHERS AND SISTERS	□ 1 □ 2 □ 3 □ 8 □ 9
T_ENFMER	How many live born children did your mother have in all, Count children who died after birth but not children who were children.	
	Number from 1 to 97	
	98. Refusal (do not read)	
	99. Don't know (do not read)	□ 9
Filter	If only one child (i.e. the respondent)	
	If T_ENFMER = 1 Go to module 7 "life with partner" Otherwise go to T_FRER	
T_FRER	How many brothers do you have in total, counting possil brothers?	ble half-
	Count only those who are still alive. Number from 0 to 97	
	98. Refusal (do not read) 99. Don't know (do not read)	
	33. Don't know (do not read)	
Teo2 T_SOEUF	How many sisters do you have in total, counting possible Count only those who are still alive.	e half-sisters?
	Number from 0 to 97	
	98. Refusal (do not read) 99. Don't know (do not read)	□ 8 □ 9
	33. Don't know (do not read)	
Filter	If only one sister or brother If T_FRER + T_SŒUR = 1	
	Go to T_AINE Otherwise Refusal or Don't know	
	If T_FRER = Refusal or Don't know and T_S or Don't know	SŒUR = Refusal
	Go to module 7 "life with partner" Otherwise, go to T_AINES	
T_AINE	Is he or she older than you?	□ 1 → module 7
	1. Yes	$\square 2 \rightarrow module 7$
	<ol> <li>No (including twin)</li> <li>Refusal (do not read)</li> </ol>	$\square 8 \rightarrow module 7$
	9. Don't know (do not read)	$\Box 9 \rightarrow module 7$
T_AINES	Among your brothers and sisters, how many are older th Including half-brothers and half-sisters Number from 0 to 97	an you?
	98. Refusal (do not read)	

Non-blocking If T\_AINES > T\_FRER + T\_SOEUR control

### 7. LIFE WITH PARTNER

Filter 1

If respondent lives with a partner If COUPLEE = 1 or 2 Go to INTRO\_A Otherwise go to C\_NBCPLH

### 6.5. CONJUGAL LIFE, PERSONS WITH A PARTNER (COHABITING OR NOT)

INTRO\_A If COUPLEE=1: We are now going to talk about your partner <PRENOMC> If COUPLEE=2: We are now going to talk about your current partner 1. Continue

Filter 2	If the respondent lives with his/her partner in the dwelling
	If COUPLEE = 1
	Go to C_INATC
	Otherwise go to C_ANAISC

#### A. BIRTH AND ORIGIN OF PARTNER

C_ANAISC	In what year was your partner born? (Or how old is he/she?)
	Don't know, code 99
	Number from 0 to 2022

	Number from 0 to 2022		
	8888. Refusal (do not read)	□ 888	8 → C_LNC
	9999. Don't know (do not read)	□ 999	9 <b>→</b> C_LNC
Creation of variables	<ul> <li>→ C_ANAISCAN (value as a year) if C_ANAISC &lt;100, C_ANAISCAN = AENQ - C_ANAISC if C_ANAISC &gt;=100, C_ANAISCAN = C_ANAISC → C_ANAISCAG (value as an age): if C_ANAISC &lt;100, C_ANAISCAG = C_ANAISC if C_ANAISC &gt;=100, C_ANAISCAG = AENQ - C_ANAISC         </li> </ul>		
Blocking control	If C_ANAISCAN > AENQ		]
C_ANAISCV	If C_ANAISC<100 (age): So your partner was born in< C_ANAISCAN >? If C_ANAISC >=100 (year): Calculate: C_ANAISCbis = AENQ - C_ANAISC Display: So your partner is < C_ANAISCAN > years old? 1. Yes 2. No	□ 1 □ 2	
C_LNC	Was he or she born? 1. In metropolitan France 2. In a DOM or TOM 3. In another country 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 8 □ 9	<ul> <li>→ C_INATC</li> <li>→ C_INATC</li> <li>→ C_INATC</li> </ul>

C_PINC	Which one? External table of countries and DOM-TOMs		
	8. Refusal (do not read)		
	9. Don't know (do not read)		
C_INATC	Is your partner? One or two answers possible Instruction for interviewer (do not read): If respondent chooses two answers, they can be 1 and 3 or 2 and 3. A. French by birth, including re-integration B. French by naturalization, marriage, declaration or choice at legal age C. Foreigner D. Stateless 8. Refusal (do not read)	□ 1 □ 2 □ 3 □ 4 □ 8	
	9. Don't know (do not read)	□9	
Filter	If C_INATC contains 3 Go to C_NATAC Otherwise if C_INATC=2 Go to C_NATCC Otherwise go to filter 3		
C_NATAC Et C_NATBC	What is his or her nationality? 2 different answers possible if 1 nationality, leave second blank External table of nationalities and 8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	<ul> <li>→ Filter 3</li> <li>→ Filter 3</li> <li>→ Filter 3</li> </ul>
C_NATCC Et C_NATDC	Before becoming French, what was (were) his or her nationality (nationalities)? 2 different answers possible, apart from "French" if 1 nationality, leave second blank External table of nationalities and 8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	

Filter 3	If partner is an immigrant or (doesn't know either his/her place of birth or		
	nationality at birth) If (C_INATC different from 1 and C_LNC=3) or (C_LNC=9 and C_INACT=9	<del>)</del> )	
	Go to C_RELIGC	-	
	Otherwise, when information on partner's parents is known in full or in part.	:	
	If partner's parents both live in the dwelling If MER1EC=1 and PER1EC=1		
	Go to C_NATPAR		
	If neither of partner's parents live in the dwelling If MER1EC different from 1 and PER1EC different from 1 Go to C_PINPAR		
	If partner's mother lives in the dwelling but not the father If MER1EC = 1 and PER1EC different from 1 Go to C_PINPC		
	If partner's father lives in the dwelling but not the mother If MER1EC different from 1 and PER1EC = 1 Go to C_PINMC		
TeO2 C_PINPAR	Were your partner's parents both born in metropolitan France?		
•	1. Yes	□ 1	→ C_NATPAR
	2. No	□2	
	8. Refusal (do not read)		→ C_NATPAR
	9. Don't know (do not read)	□9	
C_PINMC	In what country or DOM-TOM was your partner's mother born? External table of countries and DOM-TOMs		
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
Filter 4	If father lives in dwelling		
	If PER1EC=1		
	Go to C_NATPAR Otherwise go to C_PINPC		
C_PINPC	In what country or DOM-TOM was your partner's father born? External table of countries and DOM-TOMs		
	8. Refusel (de not read)		
	8. Refusal (do not read) 9. Don't know (do not read)	$\Box$ 9	
<mark>⊺⊧02</mark> C_NATPAR	Were both your partner's parents born with French nationality?		
	1. Yes	□ 1	
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	

C_RELIGC	Does your partner have a religion?		
	1. Yes	□ 1	
	2. No	□2	
	8. You refuse to answer(read)		
	9. You don't know(read)		
	9. Tou don't know(read)		<b>y</b> 0_Dii 200
C_RELIQC	Which religion?		
	Note the exact answer		
	100 characters		
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
В.	PARTNER'S QUALIFICATIONS AND OCCUPATION		
C_DIPLOC	What is your partner's highest qualification?		
	If necessary, show card 9		
	1. No qualification	□ 1	
	2. Primary school certificate (CEP) or foreign equivalent	□2	→ INTRO_C
	3. Certificate of lower secondary education (Brevet des collèges, BEPC, brevet élémentaire), or foreign equivalent	□ 3	→ INTRO_C
	4. Lower secondary vocational diploma (CAP, BEP) or foreign equivalent	□4	→ INTRO_C
	5. Vocational or technological baccalaureate or foreign equivalent	□ 5	→ INTRO_C
	6. General baccalaureate (series A, B, C, D, E, ES, L, S) brevet	□ 6	→ INTRO_C
	supérieur, capacité en droit, DAEU, or foreign equivalent		
	7. Two-year tertiary qualification (DEUG, BTS or equivalent)		→ INTRO_C
	TEO2 8. Three- or four-year tertiary qualification (bachelor's degree, maîtrise, Master's 1 or equivalent)	□8	→ INTRO_C
	9. Five-year post-graduate qualification or higher (DEA, DESS, Master 2,	□9	→ INTRO_C
	business or engineering school degree, PhD)		
	Teo2 98. Refusal (do not read)		→ INTRO_C
	99. Don't know (do not read)	□ 99	→ INTRO_C
C_DIPSC	How long did your partner continue his or her schooling?		
	If necessary, show card 10		
	<ol> <li>No schooling but literate, has learned French or another language</li> </ol>	□1	
	2. Primary schooling	□2	
	3. Lower secondary schooling	□3	
	4. Schooling beyond lower secondary	□ 4	
	5. No schooling, no literacy	□ 5	
	Teo2 8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
INTRO_C	We will now speak about your partner's employment situation		

1. Continue

			,
Filter 5	If partner lives in the dwelling and works		
	If COUPLEE=1 and SITUAC=1 or 2		
	Go to C_PROFC		
	If partner lives in the dwelling and is unemployed		
	If COUPLEE=1 and SITUAC different from 1 or 2		
	Go to C_TRAVC		
	If partner lives elsewhere		
	If COUPLEE =2 Go to C_SITUAC		
	00100_0110A0		
C_SITUAC	What is his or her main employment situation?		
	If necessary, show card 11 / Employment situation		
	1. Employed	□ 1	creation of
			ACTIVCJT
	2. Apprenticeship or paid internship	□2	creation of ACTIVCJT
	3. Student, in training or unpaid internship	□3	ACTIVEJT
	4. Unemployed (whether or not registered at job centre)	$\Box 4$	
	5. Retired from business or in pre-retirement	$\Box$ 5	
	6. Inactive	$\Box 6$	
	7. Other situation (disabled person, etc.)		
	8. Refusal (do not read)		
	9. Don't know (do not read)	$\Box 9$	
		_ •	
C_TRAVC	Does he or she currently work?		
	For students: this can be paid work (even occasional) that is done in parallel to	)	
	studies	<b>—</b> /	
	1. Yes	□1	creation of ACTIVCJT
	2. No	□2	ACTIVE01
	8. Refusal (do not read)		
	9. Don't know (do not read)	$\Box 9$	
		-	
C_DEJTRC	Did he or she once work, even if a long time ago?		
	1. Yes	□ 1	creation of
			ACTIVCJT
	2. No		→ Filter 6
	8. Refusal (do not read)		→ Filter 6
	9. Don't know (do not read)	□9	Filter 6
Calculated	→ACTIVCJT (partner's employment situation)		
variable	= 1 if SITUAC = 1 or 2 or C_SITUAC=1 or 2 or C_TRAVC=1		
	= 2 if M_DEJTRC=1		
	= 3 otherwise		
C_PROFC	If ACTIVCJT=1: What is his/her main occupation?		
·····	Otherwise: What was his/her most recent main occupation?		
	If the partner no longer works, this is his or her last employment, including in a		
	foreign country or in a DOM-TOM.		
	Run Sicore		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	

C_STATC	If ACTIVCJT=1: <b>Is he/she</b> Otherwise: <b>Was he/she</b>		
	If necessary, show card 12		
	1. Employed by the state		
	2. Employed by local government		
	3. Employee of a company, artisan or association		
	4. Employee of one or more private individuals	□4	
	5. He/she assists or assisted a member of his or her family in their work without being paid	□ 5	➡ Filter 6
	<ol><li>Salaried company head, CEO, minority shareholder manager, associate</li></ol>	□ 6	→ Filter 6
	7. Self-employed, freelance	□7	→ Filter 6
	<b>TeO2</b> 8. Employed in a public hospital, in the public social or medico-social sector	□ 8	
	88. Refusal (do not read)	□ 88	➔ Filter 6
	99. Don't know (do not read)	□ 99	→ Filter 6
C_QUALIC	If ACTIVCJT=1: In his/her work is he/she classified as? Otherwise: In his/her last employment was he/she classified as?		
	If necessary, show card 13 1. Unskilled manual worker	□ 1	
		$\Box 2$	
	2. Skilled or highly skilled worker, workshop technician		
	3. Technician	$\Box 3$	
	4. Middle grade civil servant or similar		
	<ol><li>First-line supervisor, administrative or commercial supervisor, salesperson</li></ol>		
	6. Senior grade civil servant or similar	□ 6	
	<ol><li>Engineer, manager (except for general managers and their direct assistants)</li></ol>		
	8. Junior grade civil servant or similar	□8	
	9. Office worker, sales worker, service personnel	□9	
	10. Managing director, direct deputy	□ 10	
	98. Refusal (do not read)	□ 98	
	99. Don't know (do not read)	□ 99	
Filter 6	If partner lives in the dwelling and works (excepting helper) If COUPLEE=1 and ACTIVCJT=1 and C_STATC $\neq$ 5		
	Go to C_SALC		
	If partner lives in the dwelling and is unemployed or helper If COUPLEE=1 and (ACTIVCJT = 2 or 3 or C_STATC = 5) Go to INTRO_D		

If partner lives elsewhere If COUPLEE =2 Go to C\_LVIEC

# C\_SALC What net monthly income does your partner earn from his or her current employment?

If more than one employment, add total; if jobs abroad, include them too Number from 0 to 999999

Refusal (do not read) Don't know (do not read)

Filter	If gives an amount at C_SALC	
	If C_SALC different from Don't know or Refusal	
	Go to INTRO_D	
	Otherwise go to C_ESTI	
C_ESTI	If you are unable to give a precise amount for this inco	ome, how much do
	you estimate it to be for a normal month?	
	Show Card 14	
	1. Below €400	□ 1
	2. From €400 to less than €600	□ 2
	3. From €600 to less than €800	□ 3
	4. From €800 to less than €1,000	□ 4
	5. From €1,000 to less than €1,200	□ 5
	6. From €1,200 to less than €1,500	□ 6
	7. From €1,500 to less than €1,800	
	8. From €1,800 to less than €2,000	
	9. From €2,000 to less than €2,500	□ 9
	10. From €2,500 to less than €3,000	□ 10
	11. From €3,000 to less than €4,000	□ 11
	12. From €4,000 to less than €6,000	□ 12
	13. From €6,000 to less than €10,000	□ 13
	14. €10,000 or more	□ 14
	98. Refusal (do not read)	□ 98
	99. Don't know (do not read)	□ 99

#### С. **DIVISION OF TASKS**

C\_SHOP

#### INTRO\_D We are now going to talk about your arrangements for doing household tasks

1. Continue

#### C\_REPAS Please tell me who in your household takes charge of... ... preparing daily meals?

Keep the words "Please tell me.... takes charge of..." on screen for the questions C\_SHOP and C\_LINGE but not in bold.

TeO2 Response items different from TeO1	
1. Always you	□ 1
2. Most often you	□ 2
3. You and your partner equally	□ 3
4. Most often your partner	□ 4
5. Always your partner	□ 5
6. Other people	□ 6
7. NA	□ 7
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9
grocery shopping?	
TEO2 Response items different from TeO1	
1. Always you	□ 1
2. Most often you	□ 2
3. You and your partner equally	□ 3
4. Most often your partner	□ 4

5. Always your partner	□ 5
6. Other people	□ 6
7. NA	□ 7
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9
clothes washing and ironing?	
1. Always you	□ 1
2. Most often you	□ 2
3. You and your partner equally	□ 3
4. Most often your partner	□ 4
5. Always your partner	□ 5
6. Other people	□ 6
7. NA	□ 7
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

#### D. PLACE WHERE PARTNER LIVES, NON-COHABITING PARTNER

Filter	If partner not cohabiting If COUPLEE=2 Go to C_LVIEC Otherwise go to C_RCTOUC
	Where does your partner currently live 2

#### C\_LVIEC Where does your partner currently live...?

TeO2 Response items different from TeO1

□ 1
□ 2
□ 3
□ 8
□ 9

Filter	If $C_LNC = 2$ or 3, and if $C_LVIEC=1$ or 2
	go to C_ARRIV
	otherwise go to C_SEPPQC

### TEO2 C\_ARRIV In what year (or at what age) did your partner come to metropolitan

France?

TeO2 C\_LINGE

> If Don't know, code 9999 If Refusal code 9998

#### Number from 0 to 9999

9998. Refusal (do not read) 9999. Don't know (do not read)

Creation of	→ C_ARRIVAN (value as a year)	
variables	if C_ARRIV <100, C_ARRIVAN = C_ANAISCAN + C_ARRIV	
	if C_ARRIV >=100, C_ARRIVAN = C_ARRIV	
	→ C_ARRIVAG (value as an age)	
	if C_ARRIV <100, C_ARRIVAG = C_ARRIV	
	if C_ARRIV >=100, C_ARRIVAG = C_ARRIV - C_ANAISCAN	

Blocking control	If C_ARRIVAN > AENQ If C_ANAISPAN>C_ ARRIVAN	
<mark>teo2</mark> C_ARRIVV	If C_ARRIV<100 (age): So it was in < C_ARRIVAN >? If C_ARRIV >=100 (year): So he/she was < C_ARRIVAG > years old? 1. Yes	□ 1
	2. No	
C_SEPPQC	For what reason(s) are you not currently living together? Several answers possible Show Card 15	
	A. Lack of money (to pay for a home)	□ 1
	B. You are waiting to find or obtain a place to live	□ 2
	C. For work-related reasons	
	D. Your partner is awaiting family reunification	
	E. Because of administrative difficulties, problems with papers	□ 5 □ 6
	F. By personal choice G. It's too early	
	H. Because your parents are opposed to it	
	I. Other reason	□9
	98. Refusal (do not read)	□ 98
	99. Don't know (do not read)	□ 99
E.	HISTORY OF THE COUPLE	
C_RCTOUC	You met your partner for the first time	
_	If the person asks what "meet for the first time" means, answer that It was the	
	first time you spoke to each other.	
	<ol> <li>In metropolitan France</li> <li>In a DOM or TOM</li> </ol>	□1 □2
	3. In a foreign country	
	Teo2 8. Refusal (do not read)	
	9. Don't know (do not read)	□9
C_RCTLIC	In what place did you meet for the first time? If the person asks what "meet for the first time" means, answer that it was th first time you spoke to each other.	е
	Do not read the items but code according to answer	
	Two answers possible Show Card 16	
	TeO2 Response items different from TeO1	
	<ul> <li>A. In a public place: café, store, shopping centre, public transportation, etc.</li> </ul>	□ 1
	B. In your parents' or a family member's home	□2
	C. At a party or night out with friends	
	D. At work	□ 4 □ 5
	E. At a nightclub, discotheque, a dance, a public event, a fair F. At school, college, university, etc.	$\Box 5$ $\Box 6$
	G. In the neighbourhood or in a local street or shop	
	H. At a family party or wedding	
	I. At an association or sports club or during another recreational activity	□9
	J. On vacation	□ 10
	K. Via the Internet	□ 11

	L. Through an agency, a classified ad M. Other 98. Refusal (do not read) 99. Don't know (do not read)	□ 12 □ 13 □ 98 □ 99	
C_RELAC	At what age (or in what year) did your relationship begin? If hesitation: since when have you had the feeling that you form a couple? Only if hesitation, specify "approximately". If doesn't remember the calendar year, code 9999 Reminder: First arrival in France: ARRIVAN ("ARRIVAG" years old) Most recent arrival in France: INSTALLE ("INSTALAG" years old)		
	Number from 0 to 9999		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	<ul> <li>→Filter 6bis</li> <li>→Filter 6bis</li> </ul>
Creation of variables	<ul> <li>→ C_RELACAN (value as a year) if C_RELAC &lt;100, C_RELACAN = C_RELAC + ANAISE if C_RELAC &gt;=100, C_RELACAN = C_RELAC → C_RELACAG (value as an age): if C_RELAC &lt;100, C_RELACAG = C_RELAC if C_RELAC &gt;=100, C_RELACAG = C_RELAC - ANAISE         </li> </ul>		
Blocking	If C_RELACAN > AENQ		
control	If ANAISE>C_RELACAN If C_ANAISCAN>C_RELACAN		
C_RELACV	If C_RELAC<100 (age): <b>So it was in</b> < C_RELACAN >? If C_RELAC >=100 (year): <b>So you were</b> < C_RELACAG > <b>years old*?</b> 1. Yes 2. No	□ 1 □ 2	
Filter 6bis	If couple living together If COUPLEE=1 Go to C_COHAC Otherwise go to C_MARIC		
C_COHAC	How old were you when you started living together in the same dwelling (or in what year)? Specify the calendar year If doesn't remember the year, code 9999 Reminder: Start of relationship with current partner: C_RELACAN ( <c_relacag> year old) Number from 0 to 9999 8. Refusal (do not read)</c_relacag>	-	→ C_MARIC
	9. Don't know (do not read)	□ 9	→ C_MARIC
Creation of variables	<ul> <li>→ C_COHACAN (value as a year) if C_COHAC &lt;100, C_COHACAN = C_COHAC + ANAISE if C_COHAC &gt;=100, C_COHACAN = C_COHAC         → C_COHACAG (value as an age): if C_COHAC &lt;100, C_COHACAG = C_COHAC if C_COHAC &gt;=100, C_COHACAG = C_COHAC – ANAISE         </li> </ul>		

Blocking	If C_COHACAN > AENQ		7
control	If ANAISE>C_COHACAN		
	If C_ANAISCAN>C_COHACAN		
Non-blocking control	If C_RELACAN>C_COHACAN		
C_COHACV	If C_COHAC<100 (age): <b>So it was in</b> < C_COHACAN >? If C_COHAC >=100 (year): So you were < C_COHACAG > years old?		
	1. Yes	□1 □2	
	2. No		
Teo2 C_MARIC	Are you married to your current partner?		
	1. Yes	□ 1	
	2. No	□ 2	INTRO_Dbis
	8. Refusal (do not read)		INTRO_Dbis
	9. Don't know (do not read)	□ 9	➔ INTRO_Dbis
TeO2 C_MARICC	Was it a civil wedding?		
TeO1 C_MACIC	1. Yes	□ 1	
	2. No		→ C_MAREC
	8. Refusal (do not read)		→ C_MAREC
	9. Don't know (do not read)		→ C_MAREC
C_MACIAC	<b>How old were you (or i</b> n what year was this)? This question concerns the respondent's age (and not that of the partner).		
	Reminder: Start of relationship with current partner: C_RELACAN ( <c_relacag> year old)</c_relacag>	rs	
	Start of cohabitation with current partner: C_COHACAN ( <c_cohacag> years old)</c_cohacag>		
	Number from 0 to 9999		
	Refusal (do not read)		→ C_MAREC
	Don't know (do not read)		→ C_MAREC
Creation of	→ C_MACIACAN (value as a year)		
variables	if C_MACIAC <100, C_MACIACAN = C_MACIAC + ANAISE if C_MACIAC >=100, C_MACIACAN = C_MACIAC		
	$\rightarrow$ C_MACIACAG (value as an age):		
	if C_MACIAC <100, C_MACIÁCAG = C_MACIAC		
	if C_MACIAC >=100, C_MACIACAG = C_MACIAC - ANAISE		
Blocking	If C_MACIACAN > AENQ		
control	If ANAISE>C_ MACIACAN If C_ANAISCAN>C_ MACIACAN		
L			<u> </u>
Non-blocking control	If C_RELACAN>C_ MACIACAN		
C_MACIACV	If C_MACIAC<100 (age): <b>So it was in</b> < C_MACIACAN >? If C_MACIAC >=100 (year): <b>So you were</b> < C_MACIACAG > <b>years old?</b> 1. Yes	□ 1	
	2. No	□ 2	

C_MAREC	Did you have a religious wedding?		
_	1. Yes	□ 1	
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
Blocking control	If C_MARIC=1 and C_MARICC = 2 and C_MAREC = 2		
	In what accurately did you got move and		
C_MAREPC	In what country did you get married? Several answers possible; give two countries when civil and religious wedding took place in different countries. External table of countries Two answers possible	S	
	8. Refusal (do not read)	□8 □9	
	9. Don't know (do not read)	Ц9	
C_DECIDC	Who took the initiative for your marriage?		
	Only one answer possible If hesitation: who wanted to get married first?		
	For this question, if another person is present or the respondent hesitates,		
	propose an answer using the set of cards and show card 17		
	1. Yourself	□ 1	➔ INTRO_Dbis
	2. Your partner	□ 2	
	3. The two of you together	□3	➔ INTRO_Dbis
	4. Your parents or parents-in-law	□ 4	
	5. Another family member	□ 5	
	6. Other	□ 6	
	8. Refusal (do not read)	□ 8	INTRO_Dbis
	9. Don't know (do not read)	□9	INTRO_Dbis
C_FORCEC	Would you say that at the time?		
	For this question, if another person is present or the respondent hesitates,		
	propose an answer using the set of cards and show card 18		
	1. You really wanted to marry at that time		
	<ol> <li>You really wanted to marry, but would have preferred to marry later</li> <li>You didn't want to marry and you were forced to do so through family</li> </ol>	□ 2 □ 3	
	pressure.	Ц 3	
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
	7.1. <u>COUNTER OF UNIONS OVER THE LIFE COURSE</u>		
INTRO_Dbi	<ul> <li>We are now going to talk about your previous unions, if any.</li> <li>1. Continue</li> </ul>		
C_NBCPLH	If COURT EE = 1 or 2: Apart from your ourrent partner, have you aver		
	lived in the same dwelling with another partner, whether you were		
	married or not, for more than 6 months? Otherwise: Have you ever lived in the same dwelling with a partner,		
	whether you were married or not, for more than 6 months?		
	1. Yes	□ 1	
	2. No	□ 2	→ INTRO_I
	8. Refusal (do not read)	□ 8	→ INTRO_I

9. Don't know (do not read)

#### 

C\_NBCPOH How many times? If two periods of cohabitation with the same partner, count two unions Number on two positions 7.2. **FIRST COHABITING UNION** INTRO\_E Now, we will talk about your first cohabiting union. By union, we mean a relationship with a person you lived with as a couple in the same dwelling for at least 6 months, whether you were married or not. Attention: up to now the questions concerned both cohabiting and noncohabiting couples. 1. Continue C\_RELAP At what age (or in what year) did your relationship begin? This question concerns the respondent's age (and not that of the partner). Reminder: First arrival in France: ARRIVAN ("ARRIVAG" years old) Most recent arrival in France: INSTALLE ("INSTALAG" years old) Start of relationship with current partner: C RELACAN (<C RELACAG> years old) Number from 0 to 9999 C\_ANAISP 8. Refusal (do not read) □9 C\_ANAISP 9. Don't know (do not read) → C RELAPAN (value as a year) Creation of if C\_RELAP <100, C\_RELAPAN = C\_RELAP + ANAISE variables if C\_RELAP >=100, C\_RELAPAN = C\_RELAP → C\_RELAPAG (value as an age): if C\_RELAP <100, C\_RELAPAG = C\_RELAP if C\_RELAP >=100, C\_RELAPAG = C\_RELAP - ANAISE If C RELAPAN > AENQ Blockina control If ANAISE>C\_RELAPAN Non-blocking If C\_RELAPAN>C\_RELACAN control If C\_RELAP<100 (age): So it was in < C\_RELAPAN >? TeO2 **C** RELAPV If C\_RELAP >=100 (year): So you were < C\_RELAPAG > years old? □1 1. Yes 2. No  $\square 2$ **C** ANAISP In what year was your first partner born? (or how old was he/she when the relationship began?) Number from 0 to 9999 → C\_RCTOUP 8. Refusal (do not read) → C\_RCTOUP 9. Don't know (do not read)

Creation of variables	<ul> <li>→ C_ANAISPAN (value as a year) if C_ANAISP &lt;100, C_ANAISPAN = C_RELAPAN - C_ANAISP if C_ANAISP &gt;=100, C_ANAISPAN = C_ANAISP     </li> <li>→ C_ANAISPAG (value as an age) if C_ANAISP &lt;100, C_ANAISPAG = C_ANAISP if C_ANAISP &gt;=100, C_ANAISPAG = C_RELAPAN - C_ANAISP     </li> </ul>		
Blocking control	If C_ANAISPAN > AENQ		
<mark>teo2</mark> C_ANAISPV	If C_ANAISP<100 (age): So your first partner was born in< C_ANAISPAN >? So your first partner was < C_ANAISPAG > years old? 1. Yes 2. No	□ 1 □ 2	
C_RCTOUP	<ul> <li>Where did you meet for the first time?</li> <li>If the person asks what "meet for the first time" means, answer that it was the first time you spoke to each other.</li> <li>1. In metropolitan France</li> <li>2. In a DOM or TOM</li> <li>3. In a foreign country</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 8 □ 9	
C_COHAP	In what year did you start living together in the same dwelling (or how of were you )? This question concerns the respondent's age (and not that of the partner). Reminder: Start of relationship with first partner: C_RELAPAN ( <c_relapag> years old Number from 0 to 9999 8. Refusal (do not read) 9. Don't know (do not read)</c_relapag>		→ C_MARP → C_MARP
Creation of variables	<ul> <li>→ C_COHAPAN (value as a year) if C_COHAP &lt;100, C_COHAPAN = C_COHAP + ANAISE if C_COHAP &gt;=100, C_COHAPAN = C_COHAP     </li> <li>→ C_COHAPAG (value as an age): if C_COHAP &lt;100, C_COHAPAG = C_COHAP if C_COHAP &gt;=100, C_COHAPAG = C_COHAP - ANAISE     </li> </ul>		
Blocking control	If C_COHAPAN > AENQ If ANAISE>C_COHAPAN If C_ANAISPAN>C_COHAPAN		
Non-blocking control	If C_RELAPAN>C_COHAPAN		
Teo2 C_COHAPV	If C_COHAP<100 (age): <b>So it was in</b> < C_COHAPAN > <b>?</b> If C_COHAP >=100 (year): <b>So you were</b> < C_COHAPAG > <b>years old?</b> 1. Yes 2. No	□ 1 □ 2	



	1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	→ C_LNP → C_LNP → C_LNP
C_MACIP	Was it a civil wedding? 1. Yes 2. No 8. Refusal (do not read) Teo2 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	<ul> <li>→ C_MAREP</li> <li>→ C_MAREP</li> <li>→ C_MAREP</li> </ul>
C_MACIAP	How old were you (or in what year was this)? This question concerns the respondent's age (and not that of the partner). Reminder: Start of relationship with first cohabiting partner: C_RELAPAN ( <c_relapag> years old) Start of cohabitation with first partner C_COHAPAN (<c_cohapag> years old) Number from 0 to 9999</c_cohapag></c_relapag>		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	→ C_MAREP→ C_MAREP
Creation of variables	<ul> <li>C_MACIAPAN (value as a year)</li> <li>if C_MACIAP &lt;100, C_MACIAPAN = C_MACIAP + ANAISE</li> <li>if C_MACIAP &gt;=100, C_MACIAPAN = C_MACIAP</li> <li>C_MACIAPAG (value as an age):</li> <li>if C_MACIAP &lt;100, C_MACIAPAG = C_MACIAP</li> <li>if C_MACIAP &gt;=100, C_MACIAPAG = C_MACIAP - ANAISE</li> </ul>		
Blocking control	If C_MACIAPAN > AENQ If ANAISE>C_ MACIAPAN If C_ANAISPAN>C_ MACIAPAN		
Non-blocking control	If C_RELAPAN>C_ MACIAPAN		
<mark>TeO2</mark> C_MACIAPV	If C_MACIAP<100 (age): <b>So it was in</b> < C_MACIAPAN > <b>?</b> If C_MACIAP >=100 (year): <b>So you were</b> < C_MACIAPAG > <b>years old?</b> 1. Yes 2. No	□ 1 □ 2	
C_MAREP	Did you have a religious wedding? 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	_
Blocking control	If C_MARP=1 and C_MACIP = 2 and C_MAREP = 2		
Filter	If wedding If C_MARP = 1 Go to C_MAREPP Otherwise go to C_LNP		

C_MAREPP1 and	In what country did you get married? External table of countries		
C_MAREPP2	Two answers possible		
	;;		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
C_DECIDP	Who took the initiative for your marriage? Only one answer possible If hesitation: who wanted to get married first? For this question, if another person is present or the respondent hesitates,		
	propose an answer using the set of cards and show card 17		
	1. Yourself	□ 1	
	2. Your partner	□ 2	
	3. The two of you together	□3	
	4. Your parents or parents-in-law	□ 4	
	5. Another family member	□ 5	
	6. Other	□ 6	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
C_LNP	Was your partner born?		
	1. In metropolitan France	□ 1	→ C_INATP
	2. In a DOM or TOM	□2	
	3. In another country	□3	
	8. Refusal (do not read)	□ 8	→ C_INATP
	9. Don't know (do not read)	□9	→ C_INATP
C_PINP	Which one? External table of countries and DOM-TOMs		
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
C_INATP	Was he/she…?		
	One or two answers possible Instruction for interviewer (do not read): If respondent chooses two answers, they can be 1 and 3 or 2 and 3.		
	A. French by birth, including re-integration	□ 1	
	B. French by naturalization, marriage, declaration or choice at legal age	□ 2	
	C. Foreigner	□3	
	D. Stateless	□ 4	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	

Filter	If C_INATP contains 3
	Go to C_NATAP
	Otherwise if C_INATP=2
	Go to C_NATCP
	Otherwise go to filter 11

# C\_NATAP Et C\_NATBP What was his or her nationality? 2 different answers possible External table of nationalities

	and		→ Filter 11
	8. Refusal (do not read)		3 -> Filter 11
	9. Don't know (do not read)		
C_NATCP Et C_NATDP	Before becoming French, what was (were) his or her nationality (nationalities)?		
	2 different answers possible, apart from "French"		
	External table of nationalities		
	and		
	8. Refusal (do not read)	□ 8	3
	9. Don't know (do not read)		9
Filter 11	If first partner immigrant (or both nationality and country of birth unknown	)	
	If (C_INATP different from 1 and C_LNP=3) or if (C_INATP = 9 and C_LI 9)		
	Go to filter 12		
	Otherwise go to C_PINPARP		
<mark>™02</mark> C_PINPARP	Were your partner's parents both born in metropolitan France?		
•	1. Yes	□ 1	→ C_NATPARP
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	→ C_NATPARP
	9. Don't know (do not read)		
C_PINMP	In what country or DOM-TOM was your partner's mother born? External table of countries and DOM-TOMs		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□ 9	
C_PINPP	In what country or DOM-TOM was your partner's father born? External table of countries and DOM-TOMs		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□ 9	
_			
<mark>™02</mark> C_NATPARP	Were both your partner's parents born with French nationality?		
	1. Yes	□ 1	
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	

Filter 12	If partner born in a foreign country or in a DOM If C_LNP = 2 or 3 Go to C_MIGP Otherwise go to C_RELIGP
C_MIGP	Had your first partner already lived in metropolitan France?

- 1. Yes
  - 2. No

	<ul> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 8 □ 9	→ C_RELIGP → C_RELIGP		
C_ARRIVP	In what year did he/she arrive? (or how old was he/she?)				
	Reminder: Start of relationship with first cohabiting partner: C_RELAPAN ( <c_relapag> years old) Start of cohabitation with first partner C_COHAPAN (<c_cohapag> years old) Start of marriage with first partner: C_MACIAPAN (<c_maciapag> years old)</c_maciapag></c_cohapag></c_relapag>	)			
	Number from 0 to 9999				
	9998. Refusal (do not read) 9999. Don't know (do not read)				
Creation of variables	<ul> <li>→ C_ARRIVPAN (value as a year) if C_ARRIVP &lt;100, C_ARRIVPAN = C_ANAISPAN + C_ARRIVP if C_ARRIVP &gt;=100, C_ARRIVPAN = C_ARRIVP     </li> <li>→ C_ARRIVPAG (value as an age) if C_ARRIVP &lt;100, C_ARRIVPAG = C_ARRIVP if C_ARRIVP &gt;=100, C_ARRIVPAG = C_ARRIVP - C_ANAISPAN     </li> </ul>				
Blocking control	If C_ARRIVPAN > AENQ If C_ANAISPAN>C_ ARRIVPAN				
TeO2 C_ARRIVPV	If C_ARRIVP<100 (age): <b>So it was in</b> < C_ARRIVPAN > <b>?</b> If C_ARRIVP >=100 (year): <b>So he/she was</b> < C_ARRIVPAG > <b>years old?</b> 1. Yes 2. No	□ 1 □ 2			
C_RELIGP	Did your first partner have a religion?				
	<ol> <li>Yes</li> <li>No</li> <li>You refuse to answer (read)</li> <li>You don't know (read)</li> </ol>	□ 1 □ 2 □ 8 □ 9	<ul> <li>→ C_SEPAA</li> <li>→ C_SEPAA</li> <li>→ C_SEPAA</li> </ul>		
C_RELIQP	Which one? Note the exact answer 100 characters				
TEO2 C_SEPAA At what age (or in what year) did you <u>separate</u> ? Teo1 C_FINAP and If you were separated more than once, indicate the first time you were C_FINMP separated. NA, code 0					
	Reminder: Start of relationship with first cohabiting partner: C_RELAPAN ( <c_relapag> years old) Start of cohabitation with first partner C_COHAPAN (<c_cohapag> years old) Start of marriage with first partner: C_MACIAPAN (<c_maciapag> years old) Start of relationship with current partner: C_RELACAN (<c_relacag> years old) Number from 0 to 9999</c_relacag></c_maciapag></c_cohapag></c_relapag>				

	Refusal (do not read)	□ 8	→ C_SEPAM
	Don't know (do not read)	□ 9	→ C_SEPAM
Creation of variables	<ul> <li>→ C_SEPAAAN (value as a year) if C_SEPAA &lt;100, C_SEPAAAN = C_SEPAA + ANAISE if C_SEPAA &gt;=100, C_SEPAAAN = C_SEPAA         → C_SEPAAAG (value as an age): if C_SEPAA &lt;100, C_SEPAAAG = C_SEPAA if C_SEPAA &gt;=100, C_SEPAAAG = C_SEPAA - ANAISE         </li> </ul>		
Blocking control	If C_ SEPAAAN > AENQ If ANAISE > C_ SEPAAAN If C_ANAISPAN > C_ SEPAAAN		
Non-blocking control	If C_RELAPAN>C_ SEPAAAN If C_COHAPAN>C_ SEPAAAN If C_MACIAPAN>C_ SEPAAAN		
<mark>TeO2</mark> C_SEPAAV	If C_SEPAA<100 (age): <b>So it was in</b> < C_SEPAAAN >? If C_SEPAA >=100 (year): <b>So you were</b> < C_SEPAAAG > <b>years old?</b> 1. Yes 2. No	□ 1 □ 2	
TeO2 C_SEPAN TeO1 C_FINPQP	MWas it following?		
	<ol> <li>a divorce or a separation</li> <li>a death</li> </ol>	□ 1 □ 2	

2. a death28. Refusal (do not read)89. Don't know (do not read)9

# 8. YOUR CHILDREN

INTRO\_I

We will now talk about your children

1. Continue

## 8.1. LIST OF CHILDREN

ENF 1/ E\_NBENF How many children do you have in total? (including children who no longer live with you or who are adopted or deceased) Don't know Refusal

**Control:** C\_NBENF must be above or equal to NBENFMEN

If none, don't know or Refusal  $\rightarrow$  INTRO\_K (module 9) If at least one child (ENF 1/ E\_NBENF>0)  $\rightarrow$  Intro\_H If no children in the household (NBENFMEN =0 $\rightarrow$  INTRO\_K (module 9) If children in the household (NBENFMEN > 0)  $\rightarrow$  Intro\_H

#### CALCULATED VARIABLES

→ Each time a respondent's child is noted on the THL (PER or MER equals NE; that is, the NOI of the respondent), variables are created: NENF1, NENF2... = NOI of child
 → NBENFMEN (number of respondent's children living in household): number of times NE appears in the MER and PER columns

For the first child and accordingly for the following children:

→PRENENF1 (first name): A1\_NENF1

→SEXENF1 (sex): A2\_NENF1

→DATENAISENF1(date of birth): A3\_NENF1

→LNENF1 (place of birth): A4\_NENF1

→DPNENF1 (department of birth): A5\_NENF1

→ PINENF1 (country of birth): A6\_NENF1

→SITENF1 (employment situation): E1\_NENF1

#### INTRO\_H

If NBENFMEN >0 and E\_NBENF>NBENFMEN:

We will now briefly note down some information about [List of first names of children living with the respondent: <PRENENF1, PRENENF2 and PRENENF3, etc.>] who live with you, and about <E\_NBENF - NENFMEN> who no longer live with you, including children who are deceased.

If NBENFMEN>0 and C\_NBENF = NBENFMEN:

So all your children live with you. We will now briefly note down some information about them.

If NBENFMEN = 0 and NBENF > 0:

We will now make a list of all your children, including those who are deceased.

If NBENFMEN > 0 and NBENF = nsp or refusal :

We will now note down some information about the children who live with you [List of first names of children living with the respondent: <PRENENF1, PRENENF2 and PRENENF3... > ]

#### Reminder of dates

Start of relationship with first cohabiting partner: C\_RELAPAN (<C\_RELAPAG> years old) Start of cohabitation with first partner C\_COHAPAN (<C\_COHAPAG> years old) Start of marriage with first partner: C\_MACIAPAN (<C\_MACIAPAG> years old) Separation from first partner C\_SEPAAAN (C\_SEPAAAG> years old) Start of relationship with current partner: C\_RELACAN (<C\_RELACAG> years old) Start of marriage with current partner: C\_MACIACAN (<C\_MACIACAG> years old) 

	FIRST NAME Refusal = 9998	What is the sex of FIRST NAME? 1. Male 2. Female 8. Refusal If refusal →go to next line		Where was FIRST NAME born? 1. In France 2. In a foreign country 8. Refusal 9. Don't know If Refusal or Don't know → E_VIE	If born in France E_LN=1	External table with Refusal and Don't know		Filter: do not ask if MERELOG=0 and PERELOG=0 (Block B of the TCM) Who are FIRST NAME's parents? 1. You and your current partner 2. You and your first partner 3. You and another partner 4. Other 8. Refusal 9. Don't know If E_VIE = 2,8,9 → next line	Does FIRST NAME live? TeO2 Response items different from TeO1 1. In the same locality as you? 2. Elsewhere in metropolitan France 3. Outside metropolitan France 8. Refusal 9. Don't know If Don't know If Don't know to E_NAT	n France E_LVIE = 3 In which country, DOM or TOM? External table with	France E_LNDEP>95 or E_LN=2	1. Yes 2. No 8. Refusal 9. Don't	If still alive (E_V If >=15 years old AENQ- E_ANAIS>=15 What is FIRST NAME's employment situation? CARD 19 TeO2 1. Employed on a permanent contract (open- ended contract, tenured civil servant, etc.) employed on a temporary contract (fixed term, seasonal, temporary contract) 3. Apprenticeship or paid internship 4. Pupil or student, in training or unpaid internship 5. Unemployed (whether or not registered at job centre) 6. Retired from business or in pre- retirement 7. Inactive 8. Other situation (disabled person, etc.) 98. Refusal 99. Don't know	if AENQ- E_ANAIS>=15 and E_SITU different from 1, 2 and 3 Has FIRST NAME ever been in paic employment? 1. Yes 2. No 8. Refusal	If >=15 years old AENQ-E_ANAIS>=15 (ET E_SITU=1, 2 or 3 OR E_ACTIVANTE=1) In what occupational category? If E_SITU=1, 2 or 3 "corresponds to his/her current employment"? CARD 20 1. Farmer 2. Self-employed 3. Manager and higher- level intellectual occupation 4. Intermediate occupation (if hesitation: for example, primary school teacher, mid-level (if hesitation: for example, secretary, sales assistant, nursing assistant, junior- level civil servant, police officer) 6. Manual worker 8. Refusal 9. Don't know	VAME's highest qualification? CARD 21 1. No qualification 2. Primary school certificate (CEP) or foreign equivalent 3. Certificate of lower secondary education (Brevet des collèges), or foreign equivalent 4. Lower secondary vocational diploma (CAP, BEP) or foreign equivalent 5. Vocational or technical baccalaureate or foreign equivalent 6. Technological baccalaureate or foreign equivalent 5. Technological baccalaureate or foreign equivalent 8. Two-year tertiary qualification (DEUG, BTS or equivalent) 9. Three-year tertiary qualification (Bachelor's degree or equivalent) 10. Four-year tertiary qualification (DEA, Dess, Master's, grande école diploma, PhD) 98. Refusal
N_E	E_PREN	E_SEXE	TeO2 E_JNAISE TeO2 E_MNAISE E_ANAISE	E_LN	E_LNDEP	E_LNPI	E_VIE	TeO2 E_FILI	E_LVIE	E_LVPIDC	E_ARRIV	E_NAT	E_SITU	TeO2 E_ACTIVANTE	TeO2 E_PCS	99. Don't know <b>E_DIPLO</b> TeO2 Response items different from TeO1
							NA	Children	living with r	espondent NA	(number of line	es = NBEN	FMEN)			
	PRENENF		tomatic reminder	with CAPI				Fill in				Fill in		NA	Fill in	Fill in
1			DATENAISENF1	LNENF1	DPNENF1		-		4							
2			<u>   /  /    </u>				-		-							
3			_ _//_ _//_ _ _													

4							
5							
6							
	Children not living with respondent including deceased children (number of lines = E_NBENF - NBENFMEN)						
		Fill in all					
1			II				
2							
3							
4							

# 8.2. LANGUAGES SPOKEN

Filter	If at least one child resides in metropolitan France	
	If NBENFMEN > 0 or E_LVIE is 1 or 2 at least once	
	Go to E_LNENF	
	Otherwise, go to Filter 2	
E_LNENF1 and E_LNENF2	Which languages do you use to speak with your children residing in metropolitan France? Two answers possible External table of languages	
	and	
	8. Refusal (do not read)	
	9. Don't know (do not read)	□ 9
Calculated	→ LNENF: Language spoken with children	
variable	if only one language, LNENF=E_LNENF1	
	if two languages spoken with children, including French, it is the other language	
	if two languages spoken with children, and neither is French, take the first	
	language mentioned	
	If E_LNENF = Don't know or Refusal, LNENF=empty	
Filter 2	If two different languages including French	
	go to E_LANG	
	Otherwise go to INTRO_K (module 9)	

## TEO2 E\_LANG With your children, you speak:

1. Mainly <lnenf></lnenf>	□ 1
2. Both French and <lnenf> alternately</lnenf>	□ 2
3. Mainly French	□ 3
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

# 9. SELF IMAGE AND OPINION OF OTHERS

#### INTRO\_K The following questions concern the way you see yourself in everyday life. You are not required to answer, but your point of view is important and will help us to better understand your personal experience. 1. Continue

Filter	If the number of FA is even
	NUMFA even
	Go to X_PRESA
	Otherwise go to X_PRESB

# X\_PRESA According to you, which of the following characteristics describe you best? You may choose a maximum of four. If the respondent doesn't understand, specify: "the most important characteristics that describe you". Do not propose other formulations.

#### Show CARD 22 / Self image

#### Four answers possible □ 1 → X ORIGI A. Your generation or your age ➔ X\_ORIGI $\Box 2$ B. Your gender X ORIGI C. Your job or your social category → X\_ORIGI D. Your educational level → X\_ORIGI □5 E. Your neighbourhood or your town X ORIGI F. Your state of health (a disability or illness) $\square 6$ → X\_ORIGI G. Your nationality ➔ X\_ORIGI H. Your origins X\_ORIGI I. Your skin colour □ 10 → X\_ORIGI J. Your region of origin → X ORIGI □ 11 K. Your religion X ORIGI L. Your centres of interest or your passions □ 12 → X\_ORIGI □ 13 M. Your political opinions N. Your family situation (father, mother, grandfather, grandmother, □ 14 → X\_ORIGI partner, children, etc.) ➔ X\_ORIGI O. Something else □ 15 X ORIGI -2. Refusal (do not read) □ 98 □ 99 → X ORIGI -1. Don't know (do not read)

# X\_PRESB According to you, which of the following characteristics describe you best? You may choose a maximum of four. If the respondent doesn't understand, specify: "the most important

characteristics that describe you". Do not propose other formulations.

#### Show CARD 23 / Self image

Four answers possible	
A. Your nationality	□ 1
B. Your origins	□ 2
C. Your skin colour	□ 3
D. Your region of origin	□ 4
E. Your religion	□ 5
F. Your centres of interest or your passions	□ 6
G. Your political opinions	□ 7

	H. Your family situation (father, mother, grandfather, grandmother,	□ 8
	partner, children, etc.) I. Your generation or your age	□9
	J. Your gender	□ 10
	K. Your job or your social category	
	L. Your educational level	□ 12
		□ 12 □ 13
	M. Your neighbourhood or your town	□ 13 □ 14
	N. Your state of health (a disability or illness)	□ 14 □ 15
	O. Something else	□ 15 □ 98
	-2. Refusal (do not read)	□ 98 □ 99
	-1. Don't know (do not read)	
X_ORIGI	Thinking about your history, your family culture and your identity, what would you say your origin(s) is (are)? You may give more than one answer. 200 characters	
	8. Refusal (do not read)	
	9. Don't know (do not read)	
	9. Don't know (do not read)	
Creation of variables	<ul> <li>→ GENTILE: this is the ethnonym associated with the respondent's birth country on the table (for example, "French" if respondent is French)</li> <li>→ GENTILM: ethnonym associated with mother's birth country (French for France)</li> <li>→ € GENTILP: ethnonym associated with father's birth country (French for France)</li> </ul>	
X_MOIFR	Say whether you totally agree, agree, disagree or totally disagree with th following statements:	e
	If LIENMIG=2,4: I feel at home in metropolitan France Otherwise: I feel at home in France	
	Show Card 100 Keep the question "Say whether you totally agreestatements" and the card instruction on screen for questions X_VUFRI to X_APPARP, but not in bold 1. Totally agree	□ 1
	2. Agree	
	3. Disagree	 □ 3
	4. Totally disagree	_ ○ □ 4
	TEO2 8. Refusal (do not read)	
	Teo2 9. Don't know (do not read)	
X_VUFRI	People see me as French	
	1. Totally agree	□ 1
	2. Agree	□ 2
	3. Disagree	□ 3
	4. Totally disagree	□ 4
	Teo2 8. Refusal (do not read)	□ 8
	TEO2 9. Don't know (do not read)	□ 9
X_APPARF	I feel French	
	1. Totally agree	□ 1
	2. Agree	□ 2
		□ 2 □ 3
	2. Agree	
	2. Agree 3. Disagree	□ 3
	<ol> <li>2. Agree</li> <li>3. Disagree</li> <li>4. Totally disagree</li> </ol>	□ 3 □ 4

Filtor 2	If here outside motropoliton France		
Filter 2	If born outside metropolitan France CPIDOM ≠ 0		
	Go to X APPARE		
	Otherwise go to filter 3		
	<u>v</u>		
X_APPARE	I feel [GENTILE]		
	Show Card 100		
	1. Totally agree	□ 1	
	2. Agree	□ 2	
	3. Disagree	□ 3	
	4. Totally disagree	□ 4	
	reoz 8. Refusal (do not read)	□ 8	
	Teo2 9. Don't know (do not read)	□ 9	
Filter 3	If mother born outside metropolitan France in a different country from		
	respondent		
	CPIDOM_M ≠ 0 and PIDOMNE ≠ PIDOMNM		
	Go to X_APPARM		
	Otherwise go to filter 4		
X_APPARM	I feel [GENTILM]		
	• •		
	Show Card 100	□ 1	
	1. Totally agree		
	2. Agree		
	3. Disagree		
	4. Totally disagree		
	Teo2 8. Refusal (do not read)		
	Teo2 9. Don't know (do not read)	□ 9	
Filter 4	If father born outside metropolitan France in a different country from		
	respondent and mother CPIDOM_P $\neq$ 0 and PIDOMNM $\neq$ PIDOMNP $\neq$		
	PIDOMNE		
	Go to X_APPARP		
	Otherwise go to X_FREQ		
X_APPARP	I feel [GENTILP]		
	1. Totally agree		
	2. Agree		
	3. Disagree		
	4. Totally disagree		
	Teo28. Refusal (do not read)		
	Teo2 9. Don't know (do not read)	□ 9	
X_FREQ	In everyday life, how often are you asked about your origins?		
<b>-</b>	1. Often	□ 1	
	2. Sometimes		
	3. Rarely		
	4. Never	$\Box$ 4	
	Teo2 8. Refusal (do not read) Teo2 9. Don't know (do not read)		
	Teoz 3. Don't know (do not read)		

# 10. EDUCATION

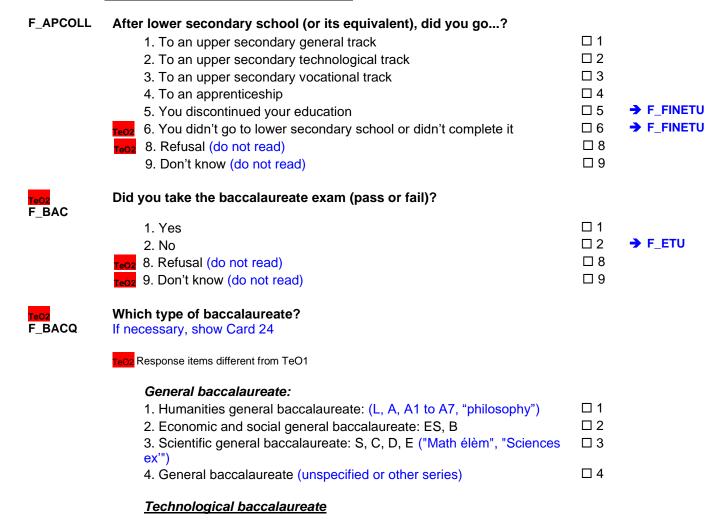
INTRO\_L We are now going to talk about your schooling. 1. Continue

# 10.1 EDUCATIONAL TRAJECTORY

F_DEBAGE	How old were you (or in what year) when you went to school for the first time (including preschool)? If has never attended school, code 0 Number from 0 to 9999	t	
	-2. Refusal (do not read) -1. Don't know (do not read)		→ F_PISCO→ F_PISCO
Creation of variables	<ul> <li>→ F_DEBAGEAN (value as a year)         <ul> <li>if F_DEBAGE &lt;100, F_DEBAGEAN = ANAISE + F_DEBAGE</li> <li>if F_DEBAGE &gt;=100, F_DEBAGEAN = F_DEBAGE</li> <li>→ F_DEBAGEAG (value as an age):                 <ul> <li>if F_DEBAGE &lt;100, F_DEBAGEAG = F_DEBAGE</li> <li>if F_DEBAGE &lt;100, F_DEBAGEAG = F_DEBAGE</li> <li>if F_DEBAGE &gt;=100, F_DEBAGEAG = F_DEBAGE</li> <li>if F_DEBAGE &gt;=100, F_DEBAGEAG = F_DEBAGE</li> <li>if F_DEBAGE &gt;=100, F_DEBAGEAG = F_DEBAGE - ANAISE</li></ul></li></ul></li></ul>		
Blocking control	If F_DEBAGEAN > AENQ If F_DEBAGEAN <anaise< th=""><th></th><th></th></anaise<>		
Filter	If has never attended school If F_DEBAGE = 0 Go to INTRO_N (module 11) Otherwise go to F_DEBAGEV		
F_DEBAGEV	If F_DEBAGE<100 (age): <b>So it was in</b> <f_debagean>? If F_DEBAGE &gt;=100 (year): <b>So you were</b> &lt; F_DEBAGEAG &gt; <b>years old?</b> 1. Yes 2. No</f_debagean>	□ 1 □ 2	
F_PISCO	<ul> <li>Did you attend school (including higher education if applicable)</li> <li>1. Only in France (including DOM and TOM)</li> <li>2. Only in a foreign country</li> <li>3. First in a foreign country and then in France</li> <li>4. First in France and then in a foreign country</li> <li>5. Back and forth between France and a foreign country</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5	<ul> <li>→ F_APCOLL</li> <li>→ F_FINETU</li> <li>→ F_NIVARRI</li> <li>→ F_APCOLL</li> <li>→ F_FINETU</li> </ul>
Α.	TRANSITION BETWEEN FOREIGN COUNTRY AND FRANCE		
F_NIVARRI	Upon arrival in France, were you in? Apprenticeship is considered as schooling upon arrival in France 1. Preschool 2. Primary school 3. Lower secondary school 4. Upper secondary school (lycée) 5. Higher education	□ 1 □ 2 □ 3 □ 4 □ 5	

	8. Refusal (do not read)	
	Teo2 9. Don't know (do not read)	□ 9
F_ACC	Upon arrival or during your schooling, did you attend special classes or did you take specific courses for non-French-speaking students or new arrivals? This could have occurred upon arrival or some months or years later. For example, welcome or initiation classes (CLIN and CLA), teaching units for newly arrived non-French-speaking students (UPE2A) integrated catch-up courses (CRI), welcome modules (temporary, MAT), special courses during higher education.	
	1. Yes	□ 1
	2. No	□ 2
	Teo2 8. Refusal (do not read)	□ 8
	TEO2 9. Don't know (do not read)	□ 9
Filter 2	If nursery, primary or lower secondary school If F_NIVARRI = 1 or 2 or 3 Go to F_APCOLL Otherwise, if class in upper secondary school If F_NIVARRI = 4 Go to F_BAC Otherwise go to F_ETUQ	

#### B. EDUCATIONAL TRAJECTORY IN FRANCE



5. Technological baccalaureate, laboratory sciences and technologies	□ 5	
(STL, F5, F6, F7) 6. Technological baccalaureate, industrial sciences and technologies (STI, F1 to F4, F9, F10, F12)	□ 6	
7. Technological baccalaureate, medico-social, health and social sciences (SMS, ST2S, F8)	□7	
8. Technological baccalaureate, tertiary or administrative sciences and technologies (STT, STG, G, H)	□ 8	
9. Technological baccalaureate (unspecified or other series, F11, F12)	□9	
Vocational baccalaureate		
10. Vocational baccalaureate, production sector (metal structures, electricity, mechanics, energy, heating and air conditioning, construction trades, civil engineering, wood, clothing, etc.)	□ 10	
11. Vocational baccalaureate, services sector (secretarial work, office work, accounting, administration, commerce, sales, transportation, tourism, hairdresser, beautician, etc.)	□ 11	
12. Vocational baccalaureate, agricultural production sector (agribusiness, food supply, cooking)	□ 12	
13. Vocational baccalaureate (unspecified or other series)	□ 13	
98. Refusal (do not read)	□ 98	
99. Don't know (do not read)	□ 99	
If F_APCOLL=4: And after your apprenticeship did you continue your studies?		
If F_APCOLL different from 4 and non-empty: <b>And after upper secondary</b> school did you continue your studies?		
1. Yes	□ 1	
2. No	□ 2	-

	1. Yes		
	2. No	□ 2	➔ F_FINETU
	3. You are now in upper secondary school or in an apprenticeship (CFA)	□3	→ F_FINCLA
TeO2	8. Refusal (do not read)	□ 8	
TeO2	9. Don't know (do not read)	□9	

#### F\_ETUQ You enrolled for ...?

F\_ETU

1. an upper-level certificate, paralegal, DAEU	□ 1
2. a health and social work school	□ 2
3. an undergraduate or Bachelor's degree course	□ 3
4. a BTS, DUT or equivalent	□ 4
5. a Grande Ecole preparatory school	□ 5
6. an engineering school or Grande Ecole	□ 6
7. Other	□ 7
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

#### C. <u>COMPLETION OF EDUCATION</u>

# F\_FINETU In what year or at what age did you quit school or complete your education? Currently studying, code 0.

Number from 0 to 2022

Reminder: First arrival in France: ARRIVAN ("ARRIVAG" years old) Most recent arrival in France: INSTALLE ("INSTALAG" years old) Start of relationship with first cohabiting partner: C\_RELAPAN (<C\_RELAPAG> years old) Enrolment in school (including nursery school): F\_DEBAGEAN (<F\_DEBAGEAG> years old)

	-2. Refusal (do not read)		→ Filter 4
	-1. Don't know (do not read)		→ Filter 4
Creation of	→ F_FINETUAN (value as a year)		
variables	if F_FINETU =0, F_FINETUAN = AENQ		
	otherwise, if F_FINETU <100, F_FINETUAN = ANAISE + F_FINETU otherwise, if F_FINETU >=100, F_FINETUAN = F_FINETU		
	→ $F_{\text{FINETUAG}}$ (value as an age):		
	if F_FINETU =0, F_FINETUÁG = AENQ - ANAISE		
	otherwise, if F_FINETU <100, F_FINETUAG = F_FINETU		
	otherwise, if F_FINETU >=100, F_FINETUAG = F_FINETU - ANAISE		
Blocking	If F_FINETUAN > AENQ		
control	IF F_FINETUAN <anaise< th=""><th></th><th></th></anaise<>		
Filter 3	If still in education		
	If $F_FINETU = 0$		
	Go to creation of ETUDI		
	Otherwise go to F_FINETUV		
F_FINETUV	If E EINETU (100 (200); So it was in a E EINETUAN, 2		
F_FINETOV	If F_FINETU<100 (age): <b>So it was in</b> <f_finetuan>? If F_FINETU &gt;=100 (year): <b>So you were</b> &lt; F_FINETUAG &gt; <b>years old</b>?</f_finetuan>		
	1. Yes	□ 1	
	2. No	$\Box 2$	
	2.10		
Creation of	→ETUDI (educational level upon arrival in France)		
variables	1 if education completed (F_FINETU different from 0 and not empty)		
	=2, if (F_FINETU=0 or F_ETU=3) → F_FINETG (age at end of education)		
	=F_FINETU if F_FINETU < 100		
	=F_FINETU - ANAISE if F_FINETU>=100		
Filter 4	If education completed in a foreign country or between France and a foreign		
	country		
	If $F_PISCO = 2$ , 4 or 5		
	Go to F_FINNIV Otherwise go to F_FINCLA		
F_FINNIV	What was your last level of schooling in a foreign country?		
	Show CARD 25 / Schooling level		
	Teo2 1. Pre-elementary or nursery	□ 1	TYPDIP
	2. Incomplete primary	□ 2	
	3. Complete primary	□3	
	4. Incomplete lower secondary	□ 4	
	5. Complete lower secondary	□ 5	
	6. Incomplete higher secondary (lycée)		
	7. Complete upper secondary (lycée)		
	8. Higher education (university)		
	recz 98. Refusal (do not read)	□ 98	
	reoz 99. Don't know (do not read)		
	EUX 33. DOIT KIOW (UD HOLTEAU)		

F\_FINCLA If ETUDI=1: What is the last class you were in when you completed your education? If ETUDI=2: What is the last class you have been in this year? Show CARD 26 Items displayed in accordance with answer to F NIVARRI: If F NIVARRI = empty, 1 or 2, display items 1 to 32 If F NIVARRI = 3, display items 5 to 32 If F NIVARRI = 4, display items 8 to 32 If F NIVARRI = 5, display items 18 to 32 □ 1 1. 1st year primary  $\square 2$ 2. 2nd-3rd year primary □3 3. 4th-5th year primary 4. Preparation for primary certificate (certificat d'études)  $\Box 4$ 5. 1st-2nd year lower secondary 6. 3rd year lower secondary (general, technological or special needs)  $\Box 6$ 7. 4th year lower secondary (general, technological or special needs) 8. 1st year upper secondary - general or technological 9. 1st year upper secondary general (L, ES, S or A, B, C,D) □9 10. Final year upper secondary (L, ES, S or A, B,C,D) □ 10 11. 1st, 2nd, 3rd year CAP/BEP or complementary CAP/BEP option (in □ 11 apprenticeship or not) 12. Other level equivalent to CAP or BEP □ 12 □ 13 13. 1st year upper secondary vocational 14. 2nd year upper secondary vocational (previously first year of Bac Pro) 14 15. 2nd year upper secondary technological (STT, STI, STL, or F, G, H or D 15 BT) 16. Final year upper secondary vocational (previously 2nd year Bac Pro) 16 17. Final year upper secondary technological (STT, STI, STL, or F, G, H D 17 or BT) □ 18 18. Preparatory classes engineering and business schools □ 19 19. BTS, DUT or equivalent □ 20 20. Upper-level certificate, paralegal, DAEU 21. Health and social work school □ 21 Two-year university degree course, DEUG, DEUL, DUES, PCEM, □ 22 DEUST, 1st and 2nd year Bachelor's degree course  $\Box 23$ 23. Other level equivalent to two years in higher education  $\Box 24$ 24. Bachelor's degree or 3rd year of bachelor's degree course  $\Box 25$ 25. Maîtrise or 1st year of Master's degree 26. Other level equivalent to 3 or 4 years in higher education  $\Box 26$ 27. Postgraduate studies, doctorate or 2nd year of Master's degree □ 27 28. Engineering school or Grande Ecole □ 28 □ 29 29. Other level equivalent to 5+ years in higher education 30. Special needs schooling (SES, SEGPA, EREA, UPI), pre-□ 30 apprenticeship (CPA, CPPN, CLIPA) □ 31 31. Specific classes for foreigners (support classes, etc.) 32. Other  $\Box$  32 Teo2 98. Refusal (do not read) □ 98 2 99. Don't know (do not read) eo2 TYPDIP Today, your highest qualification is? □ 1 1. A primary or secondary school certificate (excluding BTS) □2 2. A tertiary qualification (including BTS) → Filter 6 □3 3. No qualification 8. Refusal (do not read) 9. Don't know (do not read)

TeO2 ETRDIP	Is this a foreign qualification		
	1. Yes	□ 1	
	2. No	□2	→ DATDIP
	8. Refusal (do not read)		DATDIP
	9. Don't know (do not read)	□9	→ DATDIP
	In what country did you obtain this qualification?		
	External table of countries		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
TeO2 DATDIP	In what year, or at what age did you obtain this qualification? Number from 0 to 2022		
	Reminder:		
	First arrival in France: ARRIVAN ("ARRIVAG" years old)		
	Most recent arrival in France: INSTALLE ("INSTALAG" years old)		
	Start of relationship with first cohabiting partner: C_RELAPAN		
	( <c_relapag> years old)</c_relapag>		
	Completion of education: F_FINETUAN ( <f_finetuag> years old)</f_finetuag>		
	8. Refusal (do not read)		
	9. Don't know (do not read)	$\Box 9$	
	3. Don't know (do not read)		2
Creation of variables	→ F_DATDIPAN (value as a year) if DATDIP <100, F_DATDIPAN = ANAISE + DATDIP if DATDIP >=100, F_DATDIPAN = DATDIP		
	→ F_DATDIPAG (value as an age):		
	if DATDIP <100, F_DATDIPAG = DATDIP		
	if DATDIP >=100, F_DATDIPAG = DATDIP - ANAISE		
Blocking	If F_DATDIPAN > AENQ		
control	If F_DATDIPAN < ANAISE		
			_
Non-blocking control	If F_DATDIPAG < 0 or F_DATDIPAG > 40		
	If DATDIP<100 (age): <b>So it was in</b> < DATDIPA > <b>?</b>		
	If DATDIP >=100 (year) So you were < DATDIPAG > years old?		
	1. Yes	□ 1	
	2. No	□2	
Creation of	→ AGDIP (age at obtaining qualification)		
variables	=DATDIP if DATDIP<100		
	=DATDIP-ANAISE if DATDIP>=100		
TeO2 DIPINTA	Could you give me the title of your highest qualification?		
	If ETRDIP=1: Enter title of equivalent French qualification; if not possible, enter	,	
	foreign title		
	100 characters		
	8. Refusal (do not read)		
	9. Don't know (do not read)	$\Box 9$	

#### **DIPSCDA** In what specialty did you obtain this qualification?

If TYPDIP=1: For the interviewer: If primary or lower secondary qualification, (Brevet des collèges, etc.), choose "General studies"

<u>List of formal specialties:</u> List Spé\_2018.xls For the interviewer: If the specialty is not on the list, enter full title of the speciality in plain text in DIPSINTA 100 characters

8. Refusal (do not read)
 9. Don't know (do not read)

□8 □9

# Creation of variable → REPRISE =0 if variable coded automatically =1 if variable retained

Additional variable RETOUR_DIPIN	.ÔME on DIPINTCOA=DIPINTA+DIPSCDA+DIPSINTA es for coding by Sicore: NATDIP=TYPDIP and DATE= F_DATDIPA TCOA = echo Sicore code on 8 positions	
run Sicore DIPLÔ Additional variable RETOUR_DIPIN	es: NATDIP=TYPDIP and DATE= F_DATDIPA,	

If title coded, i.e. If Retour\_DIPINTCOA=('CCS', 'RCS' 'RC\*') or (Retour\_DIPINTA=('CCS', 'RCS' 'RC\*') and (substr(CODDIPINTA,6,2)<>'00' or substr(coddipinta,1,1) in ("6", "7"))) then If DATDIPA<1987 and substr(CODDIPINTA, 1,3)=400 Vocational baccalaureate did not exist before 1987. Please modify date or gualification title. Back to DATDIP or DIPINTA If DATDIPA<2001 and substr(CODDIPINTA,1,3)=250 Vocational Bachelor's degree did not exist before 2001. Please modify date or qualification title. Back to DATDIP or DIPINTA If DATDIPA<2003 and substr(CODDIPINTA, 1, 3) =131 Vocational Master's degree did not exist before 2003. Please modify date or qualification title. Back to DATDIP or DIPINTA If DATDIPA<2003 and substr(CODDIPINTA, 1, 3)=121 Master's research degree did not exist before 2003. Please modify date or gualification title. Back to DATDIP or DIPINTA If DATDIPA<2003 and substr(CODDIPINTA,1,3)=140 Master's degree did not exist before 2003. Please modify date or qualification title. Back to DATDIP or DIPINTA

Otherwise: REPRISE=0 and go to calculation of DIPINT

Otherwise (if title uncoded): CODDIPINTA=NULL and go to DIPINTB.

TeO2 DIPINTB	If TYPDIP=1 For the interviewer. The titles have not been coded. Enter a more specific qualification title. If it is a baccalaureate, specify whether general, vocational or technological baccalaureate.	
	<i>If TYPDIP=2:</i> For the interviewer: The titles have not been coded. Enter a more specific qualification title. If qualification is a vocational Bachelor's degree, please specify. If qualification is a Master's degree, indicate, where applicable, if a vocational or research Master's degree.	
	100 characters	
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9
	Give a more precise title for the specialty	
DIPSCDB	<i>If TYPDIP=1:</i> For the interviewer: If primary or lower secondary qualification, (Brevet des collèges, etc.), choose "General studies"	
	<u>List of formal specialties:</u> List Spé_2018.xls. For the interviewer: If the specialty is not on the list, enter full title of the speciality in plain text in DIPSINTB	
	100 characters	
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9
Run Sico Additional RETOUR CODDIPII	DIPINTB	
run Sicore	COB has not been coded (Retour_DIPINTCOB<>('CCS', 'RCS', 'RC*' )) on DIPINTB variables: DATE= F_DATDIPAN and NATDIP=TYPDIP,	

If title uncoded, i.e. If retour\_DIPINTCOB<>('CCS', 'RCS', 'RC\*') and (Retour\_DIPINTB<>('CCS', 'RCS', 'RC\*') or (substr(CODDIPINTB,6,2)='00') and substr(coddipintb,1,1) not in ("6", "7"))) Put CODDIPINTB=NULL and REPRISE=1

#### Otherwise REPRISE=0

RETOUR\_DIPINTB = echo Sicore CODDIPINTB = code on 8 positions

Calculation of TEO2 DIPINT and TEO2 CODDIPINT DIPINT [because 100] If DIPINTB<>NULL then (DIPINT=DIPINTB and DIPSCD=DIPSCDB and DIPSINT=DIPSINTB) Otherwise, DIPINT=DIPINTA and DIPSCD=DIPSCDA and DIPSINT=DIPSINTA

CODDIPINT [because 5] If CODDIPINTB<>NULL then CODDIPINT=CODDIPINTB Otherwise, CODDIPINT=CODDIPINTA

Filter 5	If qualification obtained in a foreign country:	
	If TYPDIP different from 3 and $(F_PISCO = 2 \text{ or } 4 \text{ or } ETRDIP=1)$	
	Go to F_DIPREC	
	Otherwise go to filter 6	
F_DIPREC	Is your qualification officially recognized in France?	
	1. Yes	
	2. No	
	Teo2 8. Refusal (do not read)	
	TEO2 9. Don't know (do not read)	□ 9
Filter 6	If still in education	
T mer o	If ETUDI=2	
	Go to F_RESULT	
	Otherwise go to F_ARETU	
F_ARETU	Were you obliged to end your education earlier than you would have liked?	
	1. Yes	□ 1
	2. No	
	8. Refusal (do not read)	 □ 8
	<b>Peop</b> 9. Don't know (do not read)	
		_ •
10.2	SCHOOL CAREER	
F_RESULT	If F_FINETG≥15: When you were 15, how did your school grades compa	re
	with those of other students in your class?	
	If F_FINETG<15: In your last year of school, how did your how did your	
	school grades compare with those of other students in your class?	
	1. Much better than other students	
	2. A bit better than other students	
	3. About average	
	4. A bit worse than other students	□ 4
	5. Much worse than other students	□ 5
	8. Refusal (do not read)	
	9. Don't know (do not read)	□ 9
Filter 7	If schooling in a foreign country only If F PISCO = 2	
	_	
	Go to F_AIDPER Otherwise if arrived at university level in France	
	If $F_PISCO = 3$ and $F_NARRIV = 5$	
	Go to INTRO_Mbis	
	Otherwise go to INTRO_M	

#### A. <u>SUMMARY OF PRIMARY AND SECONDARY SCHOOLING IN FRANCE</u>

INTRO\_M If schooling beyond primary (F\_APCOLL different from 6 and not empty): We will now discuss your entire schooling in France from primary school to <u>lower or upper secondary school</u>. Otherwise: We will now discuss your schooling <u>in France</u>.

1. Continue

A. Yes, at primary school       1         B. Yes, is secondary school (lower or upper secondary)       2         C. No       3         -2. Refusal (do not read)       9         F CLSPE       Have you attended specific or special needs classes, such as transitional or support classes, (SA, CPN or 3**** préprofessionnelle, CLIPA), special needs or remedial classes (GA, CPN rest, CLS, ULS)?         C.PPN: classes préprofesionnelle, de niveau         SECPA-Gections d'enseignement général and professionnel adaptées)         1. Yes         2. No         9. Don't know (do not read)         9. D	F_REDOUB	Did you repeat any grades? Only count repeated grades in France Two answers possible Item 3 (C) incompatible with the 2 others.	
B. Yes, at secondary school (lower or upper secondary)       2         C. No       3         -2. Refusal (do not read)       9         F.CLSPE       Have you attended specific or special needs classes, such as transitional or support classes (CPA, CPN or 3 <sup>two</sup> préprofessionnelle, CLIPA), special needs or romedial classes (CPA, CPN or 3 <sup>two</sup> préprofessionnelle, CLIPA), special needs or romedial classes (CPA, FESL OLLS, ULIS)?         CPN: classes préprofesionnelles de niveau       SEGPA-(section 5 d'enseignement général and professionnel adaptées)         1. Yes       1         2. No       1         8. Refusal (do not read)       9         9. Don't know (do not read)       9         FIRIVE       Was your schooling         1. Always in the pivitale sector       1         2. Always in the pivitale sector       3         3. In both public and private sector       8         9. Don't know (do not read)       9         F.SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went?         1. Yes       1         2. No       2         8. Refusal (do not read)       9         FLIMENCUL       In lower secondary school, would you say that the other students were?         7. No       1         8. Refusal (do not read)       9			□ 1
C. No       3         -2. Refusal (do not read)       3         -1. Don't know (do not read)       9         F_CLSPE       Have you attended specific or special needs classes, such as transitional or support classes (GAP, RESE), CLIS, ULIS)?         CPPN: classes (GAP, CPPN or 3 <sup>mb</sup> próprofessionnelle, CLIPA), special needs or romedial classes (GA, CPPN or Competitionalle, CLIPA), special needs or romedial classes (GAP, RESED, CLIS, ULIS)?         CPPN: classes próprofessionnelles de nineau         SECFA-(sections d'enseignement général and professionnel adaptées)         1. Yes         2. No         8. Refusal (do not read)         9. Don't know (do not read)         9. Don't know (do not read)         1. Always in the public sector         1. Always in the public sector         2. No         8. Refusal (do not read)         9. Don't know (do not read)			
-2. Refusal (do not read)       9         -1. Don't know (do not read)       9         F CLSPE       Have you attended specific or special needs classes, such as transitional classes (CFA, CPPN or 3*me próprofessionnelle, CLIPA), special needs or remedial classes (CAPA, PESED, CLIS, ULS)?         CCPN-(sections of enseignment général and professionnel adaptées)       1         1. Yes       1         2. No       2         8. Refusal (do not read)       9         9. Don't know (do not read)       9         F_PRIVE       Was your schooling         1. Always in the public sector       1         2. Always in the private sectors       3         8. Refusal (do not read)       9         9. Don't know (do not read)       9         F_SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went?         1. Yes       1         2. No       2         8. Refusal (do not read)       9         9. Don't know (do not read)       9			
-1. Don't know (do not read)  F_CLSPE Have you attended specific or special needs classes, such as transitional or suppor classes, (SEA, SEGPA, EREA, UP), pre-apprenticeship classes (CA, CPN or 3"m preprofessionnelle, CLIPA), special needs or remedial classes (GAPP, RESED, CLIS, ULS)?  CCPN: classes préprofesionnelles de niveau SEGPA.(sections d'enseignement général and professionnel adaptées)  1. Yes SEGPA.(sections d'enseignement général and professionnel adaptées)  1. Yes 9. Don't know (do not read) 9  F_RRIVE Was your schooling  1. Always in the public sector 1. Always in the private sectors 3. In both how (do not read) 9  F_SECT Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went? 1. Yes 9. Don't know (do not read) 9  F_INIMECU In lower secondary school, would you say that the other students were? 1. Always go to F_VIESCOL  F_IMMCOL In lower secondary school, would you say that the other students were? 1. Always in the immigrant origin 1. Classes (CPA, Classes) 9  F_INE  Was used and of immigrant origin 1. Less than half of immigrant origin 1. Shore or almost none of immigrant origin 1. Less than half of immigrant origin 1. Less than half of immigrant origin 1. Shore or almost none or immigrant origin 1. Less than half of immigrant origin 1. Less than half of immigrant origin 1. A. Was read in determin 1. Several answers possible 1. The outer secondary school in France (do not read) 1. Shore or almost none or immigrant origin 1. A. Piace of indetermin 1. Compatible with the others. 2. A. Piace of indetermin 1. A. Piace of indetermi			
or support classes, (SES, SECFA, LERA, UPI), pre-apprenticeship         classes (CAPP, RESED, CLIS, ULIS)?         CPPN: classes preprofesionnelles de niveau         SECPA-(sections d'enseignement général and professionnel adaptées)         1. Yes         2. No         8. Refusal (do not read)         9. Don't know (do not read)         9. Don't know (do not read)         1. Always in the private sector         2. No         8. Refusal (do not read)         9. Don't know (do not read)         9. Don't know (do not read)         9. Jon't know (do not read)         9. Sect         11         2. No         12         2. No         9. Jon't know (do not read)         9. Don't know (do not read)         9. Don't know (do not read)         9. Jon't know (do not read)			□ 9
2. No       2         are 8. Refusal (do not read)       2         are 9. Don't know (do not read)       9         F_PRIVE       Was your schooling       1         1. Always in the public sector       1         2. Always in the public sector       2         3. In both public and private sectors       3         are 9. Don't know (do not read)       9         F_SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went?         1. Yes       1         2. No       2         are 9. Don't know (do not read)       3         are 9. Don't know (do not read)       1         2. No       1         2. No       2         are 9. Don't know (do not read)       3         are 9. Don't know (do not read)       3         are 9. Don't know (do not read)       3         are 9. Don't know (do not read)       1         2. Over half of immigrant origin       1         2. Over half of immigrant origin       1         2. Over half of immigrant origin       1         3. Half of immigrant origin       1         4. Less than half of immigrant origin       1         5. None or almost none of immigrant origin	F_CLSPE	or support classes, (SES, SEGPA, EREA, UPI), pre-apprenticeship classes (CPA, CPPN or 3 <sup>ème</sup> préprofessionnelle, CLIPA), special needs remedial classes (GAPP, RESED, CLIS, ULIS)? CPPN: classes préprofesionnelles de niveau	
F.PRIVE       Was your schooling       9         1. Always in the public sector       1         2. Always in the public sector       1         3. In both public and private sectors       3         6. 8. Refusal (do not read)       9         F.SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went?         1. Yes       1         2. No       1         2. No       1         3. Refusal (do not read)       9         Filter       If schooling beyond primary         If F_APCOLL different from 6 and not empty       9         Go to F_VIESCOL       Otherwise go to F_VIESCOL         F_IMMCOL       In lower secondary school, would you say that the other students were?         1. Almost all of immigrant origin       1         2. Over half of immigrant origin       1         3. Half of immigrant origin       3         4. Less than half of immigrant origin       4         5. None or almost none of immigrant origin       5         6. NA: wasn't in lower secondary school in France (do not read)       9         Image: Several answers possible       8         Item 5 (E) incompatible with the others.       8         9. Don't know (do not read)       9			
F_PRIVE       Was your schooling       1         1. Always in the public sector       1         2. Always in the private sector       2         3. In both public and private sectors       3         6       8. Refusal (do not read)       9         F_SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went?       1         1. Yes       1       2         8. Refusal (do not read)       2         8. Refusal (do not read)       8         9. Don't know (do not read)       9         Filter       If schooling beyond primary         IfAPCOLL different from 6 and not empty         Go forIMMCOL       Otherwise go to F_VIESCOL         F_IMMCOL       In lower secondary school, would you say that the other students were?         1. Almost all of immigrant origin       1         2. Over half of immigrant origin       1         3. None or almost none of immigrant origin       3         4. Less than half of immigrant origin       3         4. Less than half of immigrant origin       3         5. None or almost none or immigrant origin       4         6. NA: wasn't in lower secondary school in France (do not read)       8         9. Don't know (do not read)       9 <th></th> <th>2. No</th> <th></th>		2. No	
F.PRIVE       Was your schooling       1         1. Always in the public sector       1         2. Always in the private sectors       3         3. In both public and private sectors       3         68       8. Refusal (do not read)       9         F.SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went?       1         1. Yes       1       2         2. No       1         3. Refusal (do not read)       9         Filter       If schooling beyond primary         If F_APCOLL different from 6 and not empty       1         Go to F_INMCOL       Otherwise go to F_VIESCOL         F.IMMCOL       In lower secondary school, would you say that the other students         were?       1. Almost all of immigrant origin       1         2. Over half of immigrant origin       1       3         3. Half of immigrant origin       3       4         4. Less than half of immigrant origin       4       5         5. None or almost none of immigrant origin       1       3			
1. Always in the public sector       1         2. Always in the private sector       2         3. In both public and private sectors       3         6       8. Refusal (do not read)         9. Don't know (do not read)       9         F_SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went?       1         1. Yes       1         2. No       2         68. Refusal (do not read)       9         Filter       If schooling beyond primary if F_APCOLL different from 6 and not empty Go to F_/IMRCOL Otherwise go to F_/VIESCOL         F_IMMCOL       In lower secondary school, would you say that the other students were?         1. Almost all of immigrant origin       1         2. Over half of immigrant origin       1         2. Over half of immigrant origin       3         4. Less than half of immigrant origin       3         4. Less than half of immigrant origin       4         5. None or almost none of immigrant origin       5         6. NA: wasn't in lower secondary school in France (do not read)       8         9. Don't know (do not read)       9         Several answers possible       8         Item 5 (c) incompatible with the others.       A. Placed in detention		Teo2 9. Don't know (do not read)	□ 9
1. Always in the public sector       1         2. Always in the private sector       2         3. In both public and private sectors       3         6       8. Refusal (do not read)         9. Don't know (do not read)       9         F_SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went?       1         1. Yes       1         2. No       2         68. Refusal (do not read)       9         Filter       If schooling beyond primary if F_APCOLL different from 6 and not empty Go to F_/IMRCOL Otherwise go to F_/VIESCOL         F_IMMCOL       In lower secondary school, would you say that the other students were?         1. Almost all of immigrant origin       1         2. Over half of immigrant origin       1         2. Over half of immigrant origin       3         4. Less than half of immigrant origin       3         4. Less than half of immigrant origin       4         5. None or almost none of immigrant origin       5         6. NA: wasn't in lower secondary school in France (do not read)       8         9. Don't know (do not read)       9         Several answers possible       8         Item 5 (c) incompatible with the others.       A. Placed in detention	F PRIVE	Was your schooling	
2. Always in the private sector       2         3. In both public and private sectors       3         8. Refusal (do not read)       8         9. Don't know (do not read)       9         F.SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went?       1         1. Yes       1       2         2. No       2         3. 8. Refusal (do not read)       1         2. No       2         3. 8. Refusal (do not read)       1         9. Don't know (do not read)       9         Filter       If schooling beyond primary         If F_APCOLL different from 6 and not empty       0         Go to FIMMCOL       Otherwise go to F_VIESCOL         F.IMMCOL       In lower secondary school, would you say that the other students were?         1. Almost all of immigrant origin       1         2. Over half of immigrant origin       1         3. Half of immigrant origin       1         4. Less than half of immigrant origin       1         5. None or almost none of immigrant origin       1         6. NA: wasn't in lower secondary school in France (do not read)       1         9. Don't know (do not read)       1         9. Don't know (do not read)       1	=		
3. In both public and private sectors       3         3. In both public and private sectors       3         5. Refusal (do not read)       9         F_SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went?       1         1. Yes       1         2. No       2         5. Refusal (do not read)       2         5. No       2         5. No       2         5. Refusal (do not read)       8         6. Refusal (do not read)       9         Filter       If schooling beyond primary If F_APCOLL different from 6 and not empty Go to F_IMROOL Otherwise go to F_VIESCOL         F_IMMCOL       In lower secondary school, would you say that the other students were?         1. Almost all of immigrant origin       1         2. Over half of immigrant origin       1         3. Half of immigrant origin       3         4. Less than half of immigrant origin       4         5. None or almost none of immigrant origin       5         6. NA: wasn't in lower secondary school in France (do not read)       8         9. Don't know (do not read)       9         9. Don't know (do not read)       9         9. Don't know (do not read)       9         9. Don't know (do not read)			
Image: Selection of the second			
F.SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went? <ul> <li>Yes</li> <li>Yes</li> <li>No</li> <li>B. Refusal (do not read)</li> <li>J. So</li> <li>So to F_IMMCOL</li> <li>In lower secondary school, would you say that the other students were?</li> <li>Almost all of immigrant origin</li> <li>Almost all of immigrant origin</li> <li>Almost anno for immigrant origin</li> <li>Almost anno for immigrant origin</li> <li>Sone or almost none of immigrant origin</li> <li>Sone or almost none of immigrant origin</li> <li>Refusal (do not read)</li> </ul> <li>When you were at school, were you ever</li> <li>Several answers possible</li> <li>Item S. (E) incompatible with the others.</li> <li>A. Placed in detention</li> <li>1</li>			
F_SECT       Did you always go to the schools in your catchment area; that is, where the other neighbourhood children went? <ul> <li>1. Yes</li> <li>1. Yes</li> <li>2. No</li> <li>2</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul> 1           Filter         If schooling beyond primary If F_APCOLL different from 6 and not empty Go to F_IMMCOL Otherwise go to F_VIESCOL         9           FIMMCOL         In lower secondary school, would you say that the other students were?         1           1. Almost all of immigrant origin         1           2. Over half of immigrant origin         2           3. Half of immigrant origin         2           4. Less than half of immigrant origin         3           4. Less than half of immigrant origin         4           5. None or almost none of immigrant origin         4           6. NA: wasn't in lower secondary school in France (do not read)         6           8. Refusal (do not read)         8           9. Don't know (do not read)         9           F_MESCOL         When you were at school, were you ever           Several answers possible         1			
the other neighbourhood children went?       1         1. Yes       1         2. No       2         8. Refusal (do not read)       3         9. Don't know (do not read)       9         Filter       If schooling beyond primary If F_APCOLL different from 6 and not empty Go to F_IMMCOL Otherwise go to F_VIESCOL         F_IMMCOL       In lower secondary school, would you say that the other students were?         1. Almost all of immigrant origin       1         2. Over half of immigrant origin       3         4. Less than half of immigrant origin       3         4. Less than half of immigrant origin       5         6. NA: wasn't in lower secondary school in France (do not read)       6         8. Refusal (do not read)       9         9. Don't know (do not read)       1		1202 S. Don't know (do not read)	
2. No       2         8. Refusal (do not read)       8         9. Don't know (do not read)       9         Filter       If schooling beyond primary If F_APCOLL different from 6 and not empty Go to F_IMMCOL Otherwise go to F_VIESCOL         F_IMMCOL       In lower secondary school, would you say that the other students were?         1. Almost all of immigrant origin       1         2. Over half of immigrant origin       1         3. Half of immigrant origin       3         4. Less than half of immigrant origin       4         5. None or almost none of immigrant origin       4         6. NA: wasn't in lower secondary school in France (do not read)       6         8. Refusal (do not read)       9         9. Don't know (do not read)       9         When you were at school, were you ever         F_VIESCOL       Several answers possible Item 5 (E) incompatible with the others. A. Placed in detention       1	F_SECT		
Image: Street			
9. Don't know (do not read)       9         Filter       If schooling beyond primary If F_APCOLL different from 6 and not empty Go to F_IMMCOL Otherwise go to F_VIESCOL         F_IMMCOL       In lower secondary school, would you say that the other students were?         1. Almost all of immigrant origin       1         2. Over half of immigrant origin       2         3. Half of immigrant origin       3         4. Less than half of immigrant origin       3         5. None or almost none of immigrant origin       5         6. NA: wasn't in lower secondary school in France (do not read)       8         9. Don't know (do not read)       9         Image: Several answers possible Item 5 (E) incompatible with the others. A. Placed in detention       1			
Filter       If schooling beyond primary If F_APCOLL different from 6 and not empty Go to F_IMMCOL Otherwise go to F_VIESCOL         F_IMMCOL       In lower secondary school, would you say that the other students were?         1       Almost all of immigrant origin         2       3. Half of immigrant origin         3       4. Less than half of immigrant origin         4       5. None or almost none of immigrant origin         5       6. NA: wasn't in lower secondary school in France (do not read)         8       9. Don't know (do not read)         9       9			
If F_APCOLL different from 6 and not empty Go to F_IMMCOL Otherwise go to F_VIESCOL         F_IMMCOL       In lower secondary school, would you say that the other students were?         1. Almost all of immigrant origin       1         2. Over half of immigrant origin       2         3. Half of immigrant origin       3         4. Less than half of immigrant origin       4         5. None or almost none of immigrant origin       5         6. NA: wasn't in lower secondary school in France (do not read)       6         8. Refusal (do not read)       9         9. Don't know (do not read)       9         When you were at school, were you ever         F_VIESCOL       Several answers possible Item 5 (E) incompatible with the others. A. Placed in detention       1		TeO2 9. Don't know (do not read)	
were?       1. Almost all of immigrant origin       1         2. Over half of immigrant origin       2         3. Half of immigrant origin       3         4. Less than half of immigrant origin       3         5. None or almost none of immigrant origin       5         6. NA: wasn't in lower secondary school in France (do not read)       6         8. Refusal (do not read)       8         9. Don't know (do not read)       9         Yteod:         F_VIESCOL       When you were at school, were you ever         F_VIESCOL       When gou were at school, were you ever         A. Placed in detention       1	Filter	If F_APCOLL different from 6 and not empty Go to F_IMMCOL	
1. Almost all of immigrant origin       1         2. Over half of immigrant origin       2         3. Half of immigrant origin       3         4. Less than half of immigrant origin       4         5. None or almost none of immigrant origin       5         6. NA: wasn't in lower secondary school in France (do not read)       6         8. Refusal (do not read)       8         9. Don't know (do not read)       9         F_VIESCOL         When you were at school, were you ever         F_VIESCOL       When you were at school, were you ever         A. Placed in detention       1	F_IMMCOL		
<ul> <li>2. Over half of immigrant origin</li> <li>3. Half of immigrant origin</li> <li>3. Half of immigrant origin</li> <li>4</li> <li>5. None or almost none of immigrant origin</li> <li>5</li> <li>6. NA: wasn't in lower secondary school in France (do not read)</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>9</li> </ul> When you were at school, were you ever F_VIESCOL When you were at school, were you ever Several answers possible Item 5 (E) incompatible with the others. <ul> <li>A. Placed in detention</li> <li>1</li> </ul>			
<ul> <li>3. Half of immigrant origin</li> <li>4. Less than half of immigrant origin</li> <li>4. Less than half of immigrant origin</li> <li>5. None or almost none of immigrant origin</li> <li>6. NA: wasn't in lower secondary school in France (do not read)</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>9</li> </ul>			
4. Less than half of immigrant origin       4         5. None or almost none of immigrant origin       5         6. NA: wasn't in lower secondary school in France (do not read)       6         8. Refusal (do not read)       8         9. Don't know (do not read)       9         When you were at school, were you ever         F_VIESCOL       Several answers possible Item 5 (E) incompatible with the others. A. Placed in detention       1		<b>o o</b>	
5. None or almost none of immigrant origin       5         6. NA: wasn't in lower secondary school in France (do not read)       6         8. Refusal (do not read)       8         9. Don't know (do not read)       9         When you were at school, were you ever         F_VIESCOL       Several answers possible Item 5 (E) incompatible with the others. A. Placed in detention       1			
6. NA: wasn't in lower secondary school in France (do not read)       6         8. Refusal (do not read)       8         9. Don't know (do not read)       9         When you were at school, were you ever         F_VIESCOL       Several answers possible Item 5 (E) incompatible with the others. A. Placed in detention       1			
8. Refusal (do not read)       8         9. Don't know (do not read)       9         When you were at school, were you ever       9         F_VIESCOL       Several answers possible Item 5 (E) incompatible with the others. A. Placed in detention       1			
9. Don't know (do not read)       9 <b>When you were at school, were you ever</b> F_VIESCOL       Several answers possible Item 5 (E) incompatible with the others. A. Placed in detention       1			
Teo2       When you were at school, were you ever         F_VIESCOL       Several answers possible         Item 5 (E) incompatible with the others.         A. Placed in detention			
F_VIESCOL       Several answers possible         Item 5 (E) incompatible with the others.         A. Placed in detention	_		
Item 5 (E) incompatible with the others. A. Placed in detention			
A. Placed in detention	F_VIESCUL		
			□ 1
		B. Suspended from school (for at least one day)	

	<ul> <li>C. Brought before the disciplinary board</li> <li>D. Student or class representative</li> <li>E. None of these things</li> <li>-2. Refusal (do not read)</li> <li>-1. Don't know (do not read)</li> </ul>	□ 3 □ 4 □ 5 □ 8 □ 9
В.	EXPERIENCE OF DISCRIMINATION IN FRANCE, ALL SCHOOLING LEVELS	
INTRO_Mbis	The following questions concern your entire period of schooling in France. 1. Continue	
F_NOTES	Do you think you were treated differently from other students? Keep the question "Do you think other students" on screen for F_ORIENT to F_ADMIN, but not in bold in the grades you received 1. Treated better 2. The same 3. Less well treated 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 8 □ 9
F_ORIENT	<ul> <li>when career orientation decisions were made</li> <li>1. Treated better</li> <li>2. The same</li> <li>3. Less well treated</li> <li>4. NA (do not read)</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
F_DISCIP	<ul> <li> concerning discipline and punishment</li> <li>1. Treated better</li> <li>2. The same</li> <li>3. Less well treated</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 8 □ 9
TeO2 F_PROF TeO1 F_ADRESS	<ul> <li> in the way teachers spoke to you</li> <li>1. Treated better</li> <li>2. The same</li> <li>3. Less well treated</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 8 □ 9
TeO2 F_ADMIN TeO1 F_ADRESS	<ul> <li> in the way other school personnel spoke to you (supervisors, administrative staff, counsellors, head teacher, teaching assistants, service personnel, etc.) <ol> <li>Treated better</li> <li>The same</li> <li>Less well treated</li> <li>NA(do not read)</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol> </li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9

Ciltor	If at locat and "tracted better" are and "locational tracted" in another to the second	
Filter	If at least one "treated better" or one "less well treated" in answer to previous questions	
	If $F_NOTES = 1$ or 3, or $F_ORIENT = 1$ or 3, or $F_DISCIP = 1$ or 3, or	
	F_PROF=1 or 3, or F_ADMIN=1 or 3	
	Go to F_DIS	
	Otherwise go to F_AIDPER	
F_DIS	In your view, these differences of treatment <if "in<="" 3:="" f_notes="1" or="" th=""><th></th></if>	
	grades received", if F_ORIENT=1 or 3: "in deciding career orientation"", if	
	F_DISCIP=1 or 3: ""in punishments" it F_PROF=1 or 3 or F_ADMIN= 1 or 3: "in the way of encoding to you" were linked to	
	the way of speaking to you" were linked to Show Card Z (last page of the set of cards)	
	Several answers possible	
	A. Your sex (the fact of being a man or a woman)	□ 1
	B. Your state of health or a disability	□ 2
	C. Your skin colour	□ 3
	D. Your origins or nationality	□ 4
	TEO2 E. Your religion	□ 5
	F. Your age	□ 6
	G. Other	□ 7
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□ 9
Filter	If contains "other"	
	If F_DIS contains 7 (G)	
	Go to F_DISQ	
	Otherwise go to filter 7bis	
F_DISQ	Specify:	
	200 characters	
	8. Refusal (do not read)	
	9. Don't know (do not read)	□ 9
Filter 7bis	If at least one "less well treated," in answer to previous questions	
	If $F_NOTES = 3$ , or $F_ORIENT = 3$ , or $F_DISCIP = 3$ , or $F_PROF = 3$ , or	
	F_ADMIN= 3 Go to F_DESINT	
	Otherwise go to F_AIDPER	
F_DESINT	What effect did this unfavourable treatment with respect to <if f_notes<="" th=""><th></th></if>	
	=3: <b>"grades"</b> if F_ORIENT=3: <b>"orientation"</b> , if F_DISCIP=3: <b>""punishment"</b> , if F_PROF or F_ADMIN =3: <b>"the way of speaking to you"&gt;</b> , have on you?	
	You became disinterested in school	
	1. Yes	□ 1
	2. No	□ 2
	8. Refusal (do not read)	
	9. Don't know (do not read)	□ 9
F_MOTIVA	It motivated you to succeed at school	
	1. Yes	□1
	2. No	□ 2
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□ 9

## C. FAMILY INVOLVEMENT

F_AIDPER	<b>During your schooling, were you helped with your homework by?</b> Keep the question "During your schooling homework by? on screen for F_AIDMER to F_AIDAMI but not in bold your father?	
	1. Often	□ 1
	2. Sometimes	□ 2
	3. Never	□ 3
	4. NA(do not read)	□ 4
	<b>1 8</b> . Refusal (do not read)	
	TeO2 9. Don't know (do not read)	□ 9
F_AIDMER	your mother?	
	1. Often	□ 1
	2. Sometimes	□ 2
	3. Never	□ 3
	4. NA(do not read)	□ 4
	Teo2 8. Refusal (do not read)	□ 8
	Teo2 9. Don't know (do not read)	□9
F_AIDFS	your brothers and sisters?	
	1. Often	□ 1
	2. Sometimes	□ 2
	3. Never	□ 3
	4. NA(do not read)	□ 4
	Teo2 8. Refusal (do not read)	□ 8
	Teo2 9. Don't know (do not read)	□9
F_AIDAMI	friends, other family members?	
	1. Often	□ 1
	2. Sometimes	□ 2
	3. Never	□ 3
	4. NA(do not read)	□ 4
	Teo2 8. Refusal (do not read)	
	Teo2 9. Don't know (do not read)	□9
F_ISOL	During your schooling, were you able to do your homework in a room b yourself?	у
	1. Yes	□ 1
	2. No	□ 2
	Teo2 8. Refusal (do not read)	□ 8
	Teo2 9. Don't know (do not read)	□9
Filter	If still in education or schooled in a foreign country only	
	If ETUDI=2 or F_PISCO=2	
	Go to INTRO_N (module 11) Otherwise go to F_STAGE	
	OTHERWISE GOTOF_STAGE	

## D. JOBS AND WORK PLACEMENTS DURING SCHOOLING

F_STAGE	<ul> <li>During your schooling, did you do any internship, either paid or unpaid?</li> <li>1. Yes</li> <li>2. No</li> <li>1602</li> <li>8. Refusal (do not read)</li> <li>1602</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 8 □ 9	<ul> <li>→ A_PERMIS</li> <li>→ A_PERMIS</li> <li>→ A_PERMIS</li> </ul>
TeO2	Was it difficult to find an internship?		
F_STAGEDIF	1. Yes	□ 1	
	2. No		➔ A_PERMIS
	8. Refusal (do not read)		➔ A PERMIS
	9. Don't know (do not read)	□9	
TeO2 F_STADISC	<ul> <li>In your view, these difficulties in finding an internship were linked to</li> <li>Show Card Z (last page of the set of cards)</li> <li>Several answers possible <ul> <li>A. Your sex (the fact of being a man or a woman)</li> <li>B. Your state of health or a disability</li> <li>C. Your skin colour</li> <li>D. Your origins or nationality</li> <li>E. Your religion</li> <li>F. Your age</li> <li>G. Other</li> <li>-2. Refusal (do not read)</li> </ul> </li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	
	-1. Don't know (do not read)	□9	
Filter	If contains "other" If F_STADISC contains 7 (G) Go to F_STADISCRI Otherwise go to A_PERMIS		
<mark>⊺⊧O2</mark> F_STADISCR	Specify: I 200 characters		

8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9
<b>Do you have a driver's license?</b> If the person has a foreign license that is not valid in France, answer no	
1. Yes	□ 1
2. No	□ 2
Teo2 8. Refusal (do not read)	□ 8

TeO2 8	. Refusal (do not read)
<mark>теО2</mark> 9	. Don't know (do not read)

A\_PERMIS

□9

# 11. WORKING LIFE

# 11.1 OCCUPATIONAL CLASSIFICATION

- INTRO\_N
- We will now speak about your employment situation

1. Continue

Filter 1	If in employment, apprenticeship or paid work placement If SITUAE = 1 or 2 Go to STATUTECL Otherwise go to TRAVAIL		
TeO2 <b>TRAVAIL</b> TeO1 P_TRAVAI	Are you currently in paid employment?		
	1. Yes 2. No	□ 1 □ 2	→ STATUTECL
TeO2 ACTIVANTE TeO1 P_ACTIVA	Have you ever been in paid employment, even a long time ago?		
	1. Yes 2. No	□ 1 □ 2	<ul> <li>→ STATUTECLANTE</li> <li>→ P_ALLOC</li> </ul>
<mark>TeO2</mark> STATUTECL TeO1 P_STATUT	Are you? If respondent has two jobs, specify that we will first talk about your main employment.		
	Item <b>1. State employee</b> includes in education, defence, ministries, national public administrative bodies (EPA), public teaching establishments, etc. Item <b>2. Local government employee</b> includes employees of regions departments, municipalities, public housing bodies (OPHLM), public administrative bodies (EPA), local authorities, certified child minders, etc. Item <b>8. Employee of public hospitals or of the public social and medico-social sector</b> includes care homes for older adults, social and medico-social facilities, etc.		
	<ul> <li>Show Card 27</li> <li>1. State employee</li> <li>2. Local government employee</li> <li>3. Employee of a company, artisan or association</li> <li>4. Employee of one or more private individuals</li> </ul>	□ 1 □ 2 □ 3 □ 4	→PROFESSION
	<ol> <li>You help a family member in his or her work without being paid</li> <li>Salaried company head, CEO, minority shareholder manager, associate</li> <li>Self-employed, freelance</li> <li>Employed in a public hospital, in the public social or medico-social</li> </ol>	□ 5 □ 6 □ 7 □ 8	<ul> <li>→ PROFESSION</li> <li>→ PROFESSION</li> <li>→ PROFESSION</li> </ul>
Creation of	STATUT:	7	

Creation of	STATUT:	
variable	If STATUTECL = 8 then STATUT = 2	
	Otherwise (if STATUTECL = 1 to 7) STATUT = STATUTECL	
		I Contraction of the second

TeO2 AIDE1E	Is the person you help a member of the household?		
TeO1 P_MENA	1. Yes	□ 1	
	2. No	□ 2	→PROFESSION
TeO2 AIDE2E	Who is it?		
TeO1 P_NOIA	Show the list of NOI-First names from the THL (excluding the respondent's) AIDE2E must be equal to the NOI of the person helped		
Filter	If the person helped is the partner		]
	If AIDE2E = NOIC		
	Go to the filter b before TYPETSCO Otherwise go to PROFESSION		
	Otherwise go to Filter Eddfold		1
TeO2			
PROFESSION	<pre> What is your main occupation? <otherwise> What is the main occupation of the person whom you</otherwise></pre>		
	help?		
	Run Sicore PCS from PROFESSION		
	(cf. TCM)		
Filter bis	If teacher		
	If PCS = 341a, 341b, 342a, 421a, 421b, 422a, 422b or 422c and STATUT=1, 2 ,3 or 4		
	Go to TYPETSCO		
	Otherwise, go to Filter 2		
TeO2	In what type of teaching institution do you work?		
TYPETSCO	Choose the highest level taught: for example, if a teacher works in a lower secondary and an upper secondary school, tick 4		
	1. Nursery or primary school	□ 1	
	2. Lower secondary school	□ 2	
	<ol> <li>Vocational upper secondary school</li> <li>General upper secondary school, preparatory classes</li> </ol>	□3 □4	
	5. University, engineering school, other post-secondary teaching		
	establishment		
Filter 2	If non-salaried		
	If STATUT= 5, 6, 7		
	Go to SALARIES Otherwise go to TYPEMPLOI		
TeO2	What type of employment do you have?		
TYPEMPLOI	Show Card 28 1. Apprenticeship or vocational training contract	□ 1	
	2. Temping job	□ 2	
	3. Paid internship	□ 3	
	4. Supported employment (contrat unique d'insertion (CUI), contrat d'accompagnement dans l'emploi (CAE), contrat initiative emploi (CIE) etc.)	□ 4	
	5. Other fixed-term employment or contract, seasonal work, contract	□ 5	
	<ul><li>worker, etc.</li><li>6. Employed on a permanent contract, open-ended contract, tenured civil</li></ul>	□ 6	
	servant	_ •	

Filter	If state or local government employee, and open-ended contract	
	If STATUT = 1 or 2 and TYPEMPLOI = 6	
	Go to TITULAIREFP	
	Otherwise go to TEMPTRAV	
	Would you say that you are a tenured civil servant?	
TITULAIREFP	Would you say that you are a tenured civil servant?	
	1. Yes	□ 1
	2. No	□2
TeO2	You work	
TEMPTRAV		
	1. Full-time	□ 1
	2. Part-time	□ 2
TeO2	In your main employment, do you ever have to supervise the work of	
SUPERVISION	other employees (excluding apprentices and interns)?	
	Supervising the work of other employees includes, for example, the	
	following tasks:	
	<ul> <li>coordinating the work of other employees</li> </ul>	
	<ul> <li>being formally responsible for their activity</li> </ul>	
	<ul> <li>organizing their routine work schedule</li> </ul>	
	<ul> <li>being in charge of showing them how to do their job</li> </ul>	
	<ul> <li>overseeing the quality of their work and/or work deadlines</li> </ul>	
	1. Yes, it's my (his/her) main task	□ 1
	<ol><li>Yes, but it's not my (his/her) main task</li></ol>	□ 2
	3. No	□3
Filter	lé atata au lacal navament amalavaa	
Filler	If state or local government employee If STATUT = 1 or 2	
	Go to CLASSIF1	
	Otherwise go to filter 2bis	
	· · · · · · · · · · · · · · · · · · ·	
TeO2 CLASSIF1	In your employment, are you classified as?	
	1. Unskilled manual worker	□ 1
	2. Skilled or highly skilled worker	□ 2
	3. Technician	□3
	4. Middle grade civil servant or similar	□ 4
	6. Senior grade civil servant or similar	□ 6
	8. Junior grade civil servant or similar	
	J. J	-
Filter 2bis	If private-sector employee	
	If $STATUT = 3 \text{ or } 4$	
	Go to CLASSIF2	
	Otherwise go to creation of CLASSIF	
TeO2 CLASSIF2	In your employment, are you classified as?	
	1. Unskilled manual worker	□ 1
	<ol><li>Skilled or highly skilled worker, workshop technician</li></ol>	□ 2
	3. Technician	□ 3
	5. First-line supervisor, administrative or commercial supervisor,	□ 5
	salesperson (non-managerial level)	
	7. Engineer, executive (excluding managing director or direct deputy)	□7
	<ol> <li>Engineer, executive (excluding managing director or direct deputy)</li> <li>Office worker, sales worker, service personnel</li> <li>Managing director, direct deputy</li> </ol>	□ 7 □ 9

10. Managing director, direct deputy

□ 10

Creation of variable	CLASSIF: If STATUT = 1 or 2 then CLASSIF = CLASSIF1 If STATUT = 3 or 4 then CLASSIF = CLASSIF2		
Filter	If state or local government employee and classified as labourer, manual worker or technician If (STATUT = 1 or 2) and (CLASSIF = 1, 2 or 3)		
	Go to CATEGORIE Otherwise go to FONCTION		
<mark>™02</mark> CATEGORIE	Would you say that you are?		
	1. Senior grade or similar	□ 1	
	2. Middle grade or similar	□ 2	
	3. Junior grade or similar	□3	
TeO2 FONCTIC	N In your work, what is your main task?		
	1. Production, construction, operation	□ 1	→ ACTIVLIB
	2. Installation, repair, maintenance	□ 2	ACTIVLIB
	3. Security, cleaning, janitorial maintenance	□3	ACTIVLIB
	<ol><li>Goods handling, warehousing, logistics</li></ol>	□ 4	ACTIVLIB
	5. Secretarial work, data entry, reception	□ 5	ACTIVLIB
	6. Management, accounting	□ 6	ACTIVLIB
	7. Sales, technical sales advice	□7	ACTIVLIB
	<ol><li>Design, research and development, methods</li></ol>	□ 8	ACTIVLIB
	9. Teaching	□9	ACTIVLIB
	10. Personal care	□ 10	ACTIVLIB
	11. Other function	□ 11	→ ACTIVLIB
TeO2 SALARIE	S <if (not="" 5="" family="" helper)="" statut="" ≠=""></if>		
	How many employees do you have?		
	< If STATUT = 5 (family helper) >		
	How many employees does the person whom you assist have? 0. None		
	<ol> <li>1. 1 or 2 employees</li> <li>2. Between 3 and 9 employees</li> </ol>		
	<ol> <li>Between 10 and 19 employees</li> <li>Between 10 and 19 employees</li> </ol>		
	4. 20 or more employees	$\Box 4$	
Filter 3	If employed in a public hospital, in the public social or medico-social sector		
	If STATUTECL = 8		
	Go to AUTSAL		
	Otherwise go to ACTIVLIB		

#### **TeO2** ACTIVLIB < If STATUT $\neq$ 5 >

What is the activity of the facility that employs you? </f STATUT = 5 >What is the activity of the facility run by the person you assist?

	Run Sicore APE from ACTIVLIB		
	ACTIVLIB (title) $\rightarrow$ creation of ACTIV variable (NAF coding output variable on 2 positions):		
	-If the ACTIVLIB title is recognized and a single unique echo: ACTIV is equal to first two characters of the NAF code	the	
	-Otherwise, if title is recognized but choice of multiple NAF codes (2 to 5): ACT takes the value of the two first characters of the first NAF echo (highest percent Otherwise, ACTIV is blank		
	Note Besançon: even if coding on only 2 positions wanted, SICORE APE will al return NAF codes on 5 positions In case of multiple echoes, the first is the most frequent at NAF5 level It is not necessarily the most frequent at NAF2 level.		
Filter 4	If farming and livestock production, hunting and associated services, ar respondent is family helper or self-employed If ACTIV = 01 and STATUT=5 or 7 Go to SUPH Otherwise go to AUTSAL	nd	
TeO2 SUPH TeO1 P_AREI and P_AREA	What is the surface area of your farm (in hectares U.A.A.)?  What is the surface area of the farm of the person you assist (in hectares U.A.A.)?		
Filter	If surface area below 5 hectares If SUPH < 5 Go to SUPA Otherwise go to OPA		
TeO2 SUPA TeO1 P_AREI and P_AREA	What is the exact surface area in ares? Number from 0 to 99		_
TeO2 OPA	<ul> <li>What is the main farming activity?</li> <li>1. Mixed cropping (arable crops)</li> <li>2. Market gardening or horticulture</li> <li>3. Vineyards or orchards</li> <li>4. Herbivorous livestock (cattle, sheep)</li> <li>5. Grain-eating livestock (poultry, pigs)</li> <li>6. Mixed farming</li> <li>7. Herbivorous and grain-eating livestock</li> <li>8. Other</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	
TeO2 AUTSAL	Do you have another paid occupation apart from your main occupation?		
	1. Yes	□ 1	→Filter 6 after
	2. No	□ 2	CATEGORIEANTE →Filter 6 after CATEGORIEANTE

#### In your last employment, were you classified as ...?

STATUTECLA Item 1. State employee includes in education, defence, ministries, national NTE public administrative bodies (EPA), public teaching establishments, etc. Item 2. Local government employee includes employees of regions, departments, municipalities, public housing bodies (OPHLM), public administrative bodies (EPA), local authorities, certified child minders, etc. Item 9. Employee of public hospitals or of the public social and medico-social sector includes care homes for older adults, social and medico-social facilities, etc.

#### Show Card 27

1.	State employee	□ 1
2.	Local government employee	□ 2
3.	Employee of a company, artisan or association	□ 3
4.	Employee of one or more private individuals	□ 4
5.	You help a family member in his or her work without being paid	□ 5
6.	Salaried company head, CEO, minority shareholder manager, associate	□ 6
7.	Self-employed, freelance	□ 7
0	Employed in a public bospital, in the public social or modice social sector	

8. Employed in a public hospital, in the public social or medico-social sector  $\Box$  8

Creation of	STATUTANTE:
variable	If STATUTECLANTE = 8 then STATUTANTE = 2
	if STATUTECLANTE = 1 to 7 then STATUTANTE = STATUTECLANTE

Е

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TeO2

### PROFESSANT <Otherwise> What was the main occupation of the person whom you

help?

Filter 5	If non-salaried in last employment	
	If STATUTANTE = 5, 6 or 7	
	Go to P_ALLOC	
	Otherwise go to SUPERVISANTE	

#### In your last employment, did you ever have to supervise the work of TeO SUPERVISANT other employees (excluding apprentices and interns)?

#### Supervising the work of other employees includes, for example, the following tasks:

- coordinating the work of other employees
- being formally responsible for their activity
- organizing their routine work schedule
- being in charge of showing them how to do their job
- overseeing the quality of their work and/or work deadlines... 1. Yes, it was my (his/her) main task □ 1
- 2. Yes, but it was not my (his/her) main task  $\Box 2$ □3
- 3. No
- Filter If state or local government employee If STATUTANTE = 1 or 2 Go to CLASSIFANTE1

Otherwise go to filter 5bis

### In your employment, are you classified as ...?

CLASSIFANTE 1

1.	Unskilled manual worker	
2.	Skilled or highly skilled worker	

3. Technician

□ 1 □2

4. Middle grade civil servant or similar	□ 4
6. Senior grade civil servant or similar	□ 6
8. Junior grade civil servant or similar	□ 8

If private-sector employee If STATUTANTE = 3 or 4 Go to CLASSIFANTE2
Otherwise go to creation of CLASSIFANTE

In your employment, are you classified as ...?

In your employment, are you classified as?	
CLASSIFANTE	
2	<b>—</b> .
1. Unskilled manual worker	□1
2. Skilled or highly skilled worker, workshop technician	□ 2
3. Technician	□3
<ol> <li>5. First-line supervisor, administrative or commercial supervisor,</li> <li>E</li> <li>Salesperson (non-managerial level)</li> </ol>	□ 5
7. Engineer, executive (excluding managing director or direct deputy)	□ 7
9. Office worker, sales worker, service personnel	□9
10. Managing director, direct deputy	□ 10

Creation of	CLASSIFANTE
variable	If STATUTANTE= 1 or 2 then CLASSIFANTE = CLASSIFANTE1 If STATUTANTE = 3 or 4 then CLASSIFANTE = CLASSIFANTE2

Filter	If state or local government employee and classified as labourer, manual worker or technician
	If (STATUTANTE = 1 or 2) and (CLASSIFANTE = 1, 2 or 3) Go to CATEGORIEANTE
	Otherwise go to P_ALLOC

™ CATEGORIEA NTE	In your last employment, would you say that you were		
	1. Senior grade or similar	□ 1	
	2. Middle grade or similar	□ 2	
	3. Junior grade or similar	□ 3	
Filter 6	If salaried		
	If $STATUT = 1$ to 4		
	Go to P_SADEBW		
	If family helper or not working		
	If STATUT = 5 or TRAVAIL=2		
	Go to P_ALLOC		
	If non-salaried and working		
	If STATUT= 6 or 7 and (SITUAE=1 or 2, or TRAVAIL=1)		
	Go to P_AUTOENT		

# 11.2 QUESTIONNAIRE SALARIED EMPLOYEES

#### A. HOW CURRENT EMPLOYMENT WAS OBTAINED

HOW CORRENT EMPLOYMENT WAS OBTAINED		
In what year or at what age did you start to work in the company that currently employs you? In case of company buyout, do not count a change of employment. Number from 0 to 9999		
Reminder: Highest qualification obtained: F_DATDIPAN ( <f_datdipag> years old) First arrival in France: ARRIVAN ("ARRIVAG" years old) Most recent arrival in France: INSTALLE ("INSTALAG" years old) Start of relationship with first cohabiting partner: C_RELAPAN (<c_relapag> ) Start of relationship with current partner: C_RELACAN (<c_relacag> years old) Birth of first child: E_DATENAISENF1</c_relacag></c_relapag></f_datdipag>		
8. Refusal 9. Don't know		→P_SACMTW→P_SACMTW
<ul> <li>→ P_SADEBWAN (value as a year) if P_SADEBW &lt;100, P_SADEBWAN = ANAISE + P_SADEBW if P_SADEBW &gt;=100, P_SADEBWAN = P_SADEBW         → P_SADEBWAG (value as an age): if P_SADEBW &lt;100, P_SADEBWAG = P_SADEBW if P_SADEBW &gt;=100, P_SADEBWAG = P_SADEBW - ANAISE         </li> </ul>		
If P_SADEBWAN > AENQ		
If F_SADEBWAN <anaise< th=""><th></th><th></th></anaise<>		
If P_SADEBWAG < 14 If F_SADEBWAN <f_finetuan If F_SADEBWAN<f_datdipan< th=""><th></th><th>]</th></f_datdipan<></f_finetuan 		]
If P_SADEBW<100 (age): So it was in <p_sadebwan>? If P_SADEBW &gt;=100 (year) So you were &lt; DATDIPAG &gt; years old?</p_sadebwan>		
2. NO		
How did you find this employment? Several answers possible Show CARD 29 / You found this employment A. Through personal initiative in contacting the company B. Through your family C. Through personal relations Too D. Through social media E. By taking an exam F. By answering an advertisement or placing one G. Through a temping agency H. Through a temping agency H. Through a job centre I. Another employment agency J. Through your school or training organization K. You were contacted by an employer 11. Through an integration program, a local program or another administrative body (town hall, etc.) Teor M. After a work placement N. By another means	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ 13 □ 14	
	In what year or at what age did you start to work in the company that currently employs you? In case of company buyout, do not count a change of employment. Number from 0 to 9999 Reminder: Highest qualification obtained: F_DATDIPAN ( <f_datdipag> years old) First arrival in France: ARRIVAN ('ARRIVAG' years old) Most recent arrival in France: INSTALLE ('INSTALAG' years old) Start of relationship with first cohabiting partner: C_RELAPAN (<c_relapag>) Start of relationship with current partner: C_RELACAN (<c_relacag> years old) Birth of first child: E_DATENAISENF1 8. Refusal 9. Don't know <b>&gt; P_SADEBWAN</b> (value as a year) if P_SADEBW &lt;100, P_SADEBWAN = ANAISE + P_SADEBW if P_SADEBW &lt;0, P_SADEBWAN = P_SADEBW <b>&gt; P_SADEBWAN</b> (value as a nage): if P_SADEBW &lt;0, P_SADEBWAN = P_SADEBW <b>&gt; P_SADEBWAN</b> (value as an age): if P_SADEBW &gt;100, P_SADEBWAN = P_SADEBW if P_SADEBW &gt;100, P_SADEBWAG = P_SADEBW if P_SADEBWAN &gt; AENQ if P_SADEBWAN <anaise if P_SADEBWAN <anaise if P_SADEBWAN <anaise if P_SADEBWAN <anaise if P_SADEBWAN <anaise if P_SADEBWAN <anaise if P_SADEBWAN &gt; AENQ if P_SADEBWAN <anaise if P_SADEBWAN <anaise if P_SADEBWAN <anaise if P_SADEBWAN <anaise if P_SADEBWAN <anaise if P_SADEBWAN <i (age):="" <p_sadebwan="" in="" it="" so="" was="">? if P_SADEBWAN = INTOUN if P_SADEBWAN = INTOUN if P_SADEBWAN = INTOUN if P_SADEBWAN = INTOUN if P_SADEBW &gt; 100 (year) So you were &lt; DATDIPAG &gt; years old? 1. Yes 2. No How did you find this employment. A Through personal initiative in contacting the company B. Through personal initiative in contacting the company B. Through personal relations im D. Through na integration program, a local program or another administrative body (town hall, etc.) im M. After a work placement</i></i></i></i></anaise </anaise </anaise </anaise </anaise </anaise </anaise </anaise </anaise </anaise </anaise </c_relacag></c_relapag></f_datdipag>	In what year or at what age did you start to work in the company that currently employs you? In case of company buyout, do not count a change of employment. Number from 0 to 9999 Reminder: Highest qualification obtained: F_DATDIPAN ( <f_datdipag> years old) First arrival in France: ARRIVAN ('ARRIVAG' years old) Start of relationship with first cohabiting partner: C_RELAPAN (<c_relapag>) Start of relationship with current partner: C_RELACAN (<c_relacag> years old) Birth of first child: E_DATENAISENF1 8. Refusal [8 9. Don't know [9 <b>&gt; P_SADEBWAN</b> (value as a year) if P_SADEBW = 100, P_SADEBWAN = ANAISE + P_SADEBW if P_SADEBW = 100, P_SADEBWAN = P_SADEBW if P_SADEBW = 100, P_SADEBWAN = P_SADEBW if P_SADEBW = 100, P_SADEBWAG = P_SADEBW if P_SADEBWAN-SANO if P_SANO if P_SAN</c_relacag></c_relapag></f_datdipag>

	-2. Refusal (do not read) -1. Don't know (do not read)	□ 98 □ 99
В.	WORK SCHEDULE	
TeO2 P_DECAI TeO1 P_SANUI et P_SADIM	<ul> <li>In your main employment, do you usually work? These are hours actually worked and not those listed in the work contract. Two answers possible Item 3 (C) incompatible with the others.</li> <li>A. At night (between midnight and 5:00 am)</li> <li>B. On Sunday</li> <li>C. Neither at night nor on Sunday</li> <li>-2. Refusal (do not read)</li> <li>-1. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 8 □ 9
P_SANBH	In your main employment, how many hours do you <u>usually</u> work per week? Teo2 Hours These are the hours actually worked and not those mentioned in the work contract. Number from 0 to 99 Don't know allowed 98. Refusal (do not read) 99. Don't know (do not read)	□ 98 □ 99
P_SANBM	In your main employment, how many hours do you <u>usually</u> work per week? Teo2 <u>Minutes</u> These are the hours actually worked and not those mentioned in the work contract. Number from 0 to 99 Don't know allowed	
	98. Refusal (do not read) 99. Don't know (do not read)	□ 98 □ 99

# C. WORKPLACE RELATIONS

P_SATRAH	What is your daily travel time (round trip) between your home and your work? <u>Teo2 Hours</u> Including waiting time but excluding any detours. It is the total time taken, which may include several return trips in the day if the person goes home for lunch, fo example. If travel time is highly variable (salesperson, persons working on construction sites, etc.), code vh If works at home, code 0h00 Characters on 2 positions	r
	8. Refusal (do not read) 9. Don't know (do not read)	□ 98 □ 99

P_SATRAM	What is your daily travel time (round trip) between your home and your work? <u>Teo2</u> <u>Minutes</u>		
	Including waiting time but excluding any detours. It is the total time taken, whic may include several return trips in the day if the person goes home for lunch, for example.		
	If travel time is highly variable (salesperson, persons working on constructio sites, etc.), code vh If works at home, code 0h00 Characters on 2 positions	n	
	98. Refusal (do not read) 99. Don't know (do not read)	□ 98 □ 99	
P_NBSAL	How many employees work in the same establishment as you? 1. None		□ 1
			$\square 2$
	2. Fewer than 10 employees		
	3. 10-49 employees		
	4. 50 or more employees		□ 4
	Teo2 8. Refusal (do not read)		□8
	9. Don't know (do not read)		□9
P_SA1COM	In your work, does it happen or has it happened that one or more persons Burden you with tasks that are useless or degrading, or that no one wants to do Keep the question "In your work or more persons" on screen for P_SA2COM	Л	
	and P_SA3COM but not in bold		
	1. Yes	□ 1	
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
P SA2COM	Impose a schedule on you that no one wants		
	1. Yes	□1	
	2. No	$\Box 2$	
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
P_SA3COM	Denigrate your work, point out your mistakes		
	1. Yes	□ 1	
	2. No	□2	
	8. Refusal (do not read)	□8	
	9. Don't know (do not read)	□9	
Filter	If at least one "yes"		
	If $P\_SA1COM = 1$ or $P\_SA2COM = 1$ or $P\_SA3COM = 1$		
	Go to P_SAQCOM		

Go to P\_SAQCOM
Otherwise go to P\_SAACCW

#### P\_SAQCOM

with your
□ 1
□ 2
□ 3
□ 4
□ 5
□ 6
□ 7
□ 8
□ 9

#### Filter If "other"

i iitei	
	If P_SAQCOM contains 7 (G)
	Go to P_SAPCOM
	Otherwise go to P_SAACCW

#### P\_SAPCOM Specify:

200 characters

8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

#### D. WORK CONDITIONS

# P\_SAACCW In the last twelve months, have you had an accident at work that has required you to stop working for at least a day?

Do not count accidents that happened on the way to and from work	
1. Yes	□ 1
2. No	□ 2
Te02 8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

#### E. INCOME

P_SALNET	What is your net salary from your working activity? (previous month's salary including bonuses and monthly supplements) Number from 0 to 999999	I
	Reminder:	

Total monthly income of all household members: A\_MONTAN Estimated total income of all household members in a normal month: A\_ESTIMA 1

888888. Refusal (do not read) 999999. Don't know (do not read)

8. From €1,800 to less than €2,000

9. From €2,000 to less than €2,500 10. From €2,500 to less than €3,000

11. From €3,000 to less than €4,000

12. From €4,000 to less than €6,00013. From €6,000 to less than €10,000

14. €10,000 or more98. Refusal (do not read)99. Don't know (do not read)

Filter	If don't know If P_SALNET = 9999999 Go to P_SALEST Otherwise go to P_PROMO	
P_SALEST	If you are unable to give a precise amount for this income, how much you estimate it to be for a normal month? Code Don't know as 999999, Refusal as 888888	do
	Show Card 30	
	<ol> <li>Below €400</li> <li>From €400 to less than €600</li> <li>From €600 to less than €800</li> <li>From €800 to less than €1,000</li> <li>From €1,000 to less than €1,200</li> <li>From €1,200 to less than €1,500</li> <li>From €1,500 to less than €1,800</li> </ol>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7

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□8 □9

□ 10

□ 11 □ 12

□ 13 □ 14

#### F. <u>PROMOTIONS AND CAREER</u>

#### P\_PROMO Have you had one or more promotions in your current job during the past five years? If hesitation: If hesitation: count only promotions in the principal employment. This can be a change of rank, grade, category or an increase of responsibility that can be accompanied by a raise in salary. □ 1 1. Yes 2. No □2 8. Refusal (do not read) □9 9. Don't know (do not read) Regarding your current employment, would you say that it... P DECLASS 1. Corresponds to your skill level □ 1 2. Is below your skill level □ 2 3. Is above your skill level □ 3 8. Refusal (do not read) □8 9. Don't know (do not read) □9 Filter 7 If in employment, apprenticeship or paid work placement and salaried If SITUA=1 or 2 and STATUT = 1, 2, 3 or 4

#### **11.3 QUESTIONNAIRE NON-SALARIED WORKERS**

Otherwise go to P\_ALLOC

#### A. <u>SETTING UP THE BUSINESS</u>

Go to Filter TP

# P AUTOENT Do you have auto-entrepreneur status for your main activity?

	1. Yes	□ 1	→ P_FINANC
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
P_TYPENT	Is your business?		
	1. A newly created business	□ 1	
	2. A business takeover	□ 2	
	3. A family business handed down to you	□ 3	
	4. You joined an existing business, practice, you are an associate	□ 4	
	5. Other	□ 5	
	TeO2 8. Refusal (do not read)	□ 8	
	Teo2 9. Don't know (do not read)	□ 9	

#### P\_FINANC How did you find the money to create your business? Two answers possible A Personal funds (including sale of personal assets)

A. Personal funds (including sale of personal assets)	□1
B. Bank loan (including credit establishments)	□2
C. Family funds (including inheritance)	□3
D. Friends, network or small loans (including tontine, informal arrangements)	□4
E. Public aid (region, chambers of trade or commerce, department, ANPE)	□ 5

F. You didn't need any money	□ 6
G. Other	□ 7
-2. Refusal (do not read)	□ 8
-1. Don't know (do not read)	□ 9

Creation of	P_FINANCA= first answer given in P_FINANC
variable	<pre><if nbp_financ="2"> P_FINANCB= second answer given in P_FINANC</if></pre>

#### B. WORK SCHEDULE

#### P\_NSNBH In your main activity, how many hours do you <u>usually</u> work per week? Teo2 Hours Number from 0 to 99

98. Refusal (do not read)	□ 98
99. Don't know (do not read)	□ 99

P_NSNBM	In your main activity, how many hours do you <u>usually w</u> ork per week?
	Teo2 Minutes
	Number from 0 to 99

98. Refusal (do not read)	□ 98
99. Don't know (do not read)	□ 99

# P\_NSTRAH What is your daily travel time (round trip) between your home and your work?

TeO2 Hours

Including waiting time but excluding any detours. It is the total time taken, which may include several return trips in the day if the person goes home for lunch, for example.

If travel time is highly variable (salesperson, persons working on construction sites, etc.), code vh If works at home, code 0h00 Number from 0 to 99

98. Refusal (do not read)	□ 98
99. Don't know (do not read)	□ 99

P_NSTRAM	What is your daily travel time (round trip) between your home and your work?	our
	work? Teo2 Minutes	
	Including waiting time but excluding any detours. It is the total time taken, which may include several return trips in the day if the person goes home lunch, for example.	
	If travel time is highly variable (salesperson, persons working on const sites, etc.), code vh If works at home, code 0h00 Number from 0 to 99	ruction
	98. Refusal (do not read) 99. Don't know (do not read)	□ 98 □ 99
C.	WORKPLACE RELATIONS	
P_NS1COM	In your activity, do you have the impression you often encounter	
	difficulties:	
	In your relations with banks to obtain loans Keep the question "In your activity encounter difficulties" on screen for	
	P_NS2COM but not in bold	
	1. Yes	□ 1
	2. No	□ 2
	TeO2 3. NA	□ 3
	8. Refusal (do not read)	
	9. Don't know (do not read)	□ 9
P_NS2COM	In your relations with public, government or local community service	es.
	for example to obtain public subsidies	,
	1. Yes	□ 1
	2. No	□ 2
	тео2 З. NA	
	8. Refusal (do not read)	
	9. Don't know (do not read)	□ 9
Filter	If at least one yes in answer to 2 previous questions P_NS1COM=1 or P_NS2COM=1	
	Go to P_NSQCOM	
	Otherwise go to P_NSREMU	
P_NSQCOM	Do you think that your difficulties <if "with="" banks",="" if<="" p_ns1com="1:" th=""><th></th></if>	
	P_NS2COM=1: "with public services" are linked to?	
	Show Card Z (last card in the set of cards)	
	Several answers possible	
	A. Your sex (the fact of being a man or a woman)	
	<ul> <li>B. Your state of health or a disability</li> <li>C. Your skin colour</li> </ul>	□ 2 □ 3
		$\Box$ 4
	D. Your origins or nationality	
	TeO2 E. Your religion	$\Box 6$
	F. Your age G. Other	
	-2. Refusal (do not read) -1. Don't know (do not read)	

Filter	If others		
	P_NSQCOM contains 7 Go to P_NSPCOM		
	Otherwise go to P_NSREMU		
P_NSPCOM	Specify:		
	200 characters		
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
D.	INCOME		
P_NSREMU	What net monthly income do you earn from your professional activity?		1
	If several jobs, add up the total		I
	(Net income and not turnover)		
	Number from 0 to 999999		
	888888. Refusal (do not read)		
	999999. Don't know (do not read)		
Filter	If Don't know		1
	If P_NSREMU = Don't know		
	Go to P_NSEST		
	Otherwise go to Filter_TP		
P NSEST			
P_NSEST	If you are unable to give a precise amount for this income, how much to	)	
P_NSEST		)	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month?	<b>0</b>	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30		
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below €400	□ 1	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below €400 2. From €400 to less than €600	□ 1 □ 2	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below €400 2. From €400 to less than €600 3. From €600 to less than €800	□ 1 □ 2 □ 3	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below €400 2. From €400 to less than €600 3. From €600 to less than €800 4. From €800 to less than €1,000	□ 1 □ 2 □ 3 □ 4	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below €400 2. From €400 to less than €600 3. From €600 to less than €800 4. From €800 to less than €1,000 5. From €1,000 to less than €1,200	□ 1 □ 2 □ 3 □ 4 □ 5	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below €400 2. From €400 to less than €600 3. From €600 to less than €800 4. From €800 to less than €1,000 5. From €1,000 to less than €1,200 6. From €1,200 to less than €1,500	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below $\notin$ 400 2. From $\notin$ 400 to less than $\notin$ 600 3. From $\notin$ 600 to less than $\notin$ 800 4. From $\notin$ 800 to less than $\notin$ 1,000 5. From $\notin$ 1,000 to less than $\notin$ 1,200 6. From $\notin$ 1,200 to less than $\notin$ 1,500 7. From $\notin$ 1,500 to less than $\notin$ 1,800 8. From $\notin$ 1,800 to less than $\notin$ 2,000	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below €400 2. From €400 to less than €600 3. From €600 to less than €800 4. From €800 to less than €1,000 5. From €1,000 to less than €1,200 6. From €1,200 to less than €1,500 7. From €1,500 to less than €1,800	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below $\notin$ 400 2. From $\notin$ 400 to less than $\notin$ 600 3. From $\notin$ 600 to less than $\notin$ 800 4. From $\notin$ 800 to less than $\notin$ 1,000 5. From $\notin$ 1,000 to less than $\notin$ 1,200 6. From $\notin$ 1,200 to less than $\notin$ 1,500 7. From $\notin$ 1,500 to less than $\notin$ 1,800 8. From $\notin$ 1,800 to less than $\notin$ 2,000 9. From $\notin$ 2,000 to less than $\notin$ 2,500	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below $\notin$ 400 2. From $\notin$ 400 to less than $\notin$ 600 3. From $\notin$ 600 to less than $\notin$ 800 4. From $\notin$ 800 to less than $\notin$ 1,000 5. From $\notin$ 1,000 to less than $\notin$ 1,200 6. From $\notin$ 1,200 to less than $\notin$ 1,500 7. From $\notin$ 1,500 to less than $\notin$ 1,800 8. From $\notin$ 1,800 to less than $\notin$ 2,000 9. From $\notin$ 2,000 to less than $\notin$ 2,500 10. From $\notin$ 2,500 to less than $\notin$ 3,000 11. From $\notin$ 3,000 to less than $\notin$ 4,000	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below $\notin$ 400 2. From $\notin$ 400 to less than $\notin$ 600 3. From $\notin$ 600 to less than $\notin$ 800 4. From $\notin$ 800 to less than $\notin$ 1,000 5. From $\notin$ 1,000 to less than $\notin$ 1,200 6. From $\notin$ 1,200 to less than $\notin$ 1,500 7. From $\notin$ 1,500 to less than $\notin$ 1,800 8. From $\notin$ 1,800 to less than $\notin$ 2,000 9. From $\notin$ 2,000 to less than $\notin$ 2,000 10. From $\notin$ 2,500 to less than $\notin$ 3,000 11. From $\notin$ 3,000 to less than $\notin$ 4,000 12. From $\notin$ 4,000 to less than $\notin$ 6,000	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below $\notin$ 400 2. From $\notin$ 400 to less than $\notin$ 600 3. From $\notin$ 600 to less than $\notin$ 800 4. From $\notin$ 800 to less than $\notin$ 1,000 5. From $\notin$ 1,000 to less than $\notin$ 1,200 6. From $\notin$ 1,200 to less than $\notin$ 1,500 7. From $\notin$ 1,500 to less than $\notin$ 1,800 8. From $\notin$ 1,800 to less than $\notin$ 2,000 9. From $\notin$ 2,000 to less than $\notin$ 2,500 10. From $\notin$ 2,500 to less than $\notin$ 3,000 11. From $\notin$ 3,000 to less than $\notin$ 4,000	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below $\notin$ 400 2. From $\notin$ 400 to less than $\notin$ 600 3. From $\notin$ 600 to less than $\notin$ 600 4. From $\notin$ 800 to less than $\notin$ 1,000 5. From $\notin$ 1,000 to less than $\notin$ 1,200 6. From $\notin$ 1,200 to less than $\notin$ 1,500 7. From $\notin$ 1,500 to less than $\notin$ 1,800 8. From $\notin$ 1,800 to less than $\notin$ 2,000 9. From $\notin$ 2,500 to less than $\notin$ 2,500 10. From $\notin$ 2,500 to less than $\notin$ 3,000 11. From $\notin$ 3,000 to less than $\notin$ 4,000 12. From $\notin$ 4,000 to less than $\notin$ 10,000	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ 13	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below $\notin$ 400 2. From $\notin$ 400 to less than $\notin$ 600 3. From $\notin$ 600 to less than $\notin$ 800 4. From $\notin$ 800 to less than $\notin$ 1,000 5. From $\notin$ 1,000 to less than $\notin$ 1,200 6. From $\notin$ 1,200 to less than $\notin$ 1,500 7. From $\notin$ 1,500 to less than $\notin$ 1,800 8. From $\notin$ 1,800 to less than $\notin$ 2,000 9. From $\notin$ 2,000 to less than $\notin$ 3,000 10. From $\notin$ 2,500 to less than $\notin$ 3,000 11. From $\notin$ 3,000 to less than $\notin$ 4,000 12. From $\notin$ 4,000 to less than $\notin$ 10,000 14. $\notin$ 10,000 or more	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ 13 □ 14	
	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below €400 2. From €400 to less than €600 3. From €600 to less than €1,000 5. From €1,000 to less than €1,200 6. From €1,200 to less than €1,200 7. From €1,200 to less than €1,800 8. From €1,800 to less than €2,000 9. From €2,000 to less than €2,500 10. From €2,500 to less than €3,000 11. From €3,000 to less than €4,000 12. From €4,000 to less than €10,000 14. €10,000 or more 98. Refusal (do not read) 99. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ 13 □ 14 □ 98	
P_NSEST	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below €400 2. From €400 to less than €600 3. From €600 to less than €1,000 5. From €1,000 to less than €1,200 6. From €1,200 to less than €1,500 7. From €1,200 to less than €1,800 8. From €1,800 to less than €2,000 9. From €2,000 to less than €2,500 10. From €2,500 to less than €2,500 11. From €3,000 to less than €4,000 12. From €4,000 to less than €1,000 13. From €6,000 to less than €10,000 14. €10,000 or more 98. Refusal (do not read) 99. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ 13 □ 14 □ 98	
	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below €400 2. From €400 to less than €600 3. From €600 to less than €100 4. From €800 to less than €1,000 5. From €1,000 to less than €1,200 6. From €1,200 to less than €1,500 7. From €1,200 to less than €1,800 8. From €1,800 to less than €2,000 9. From €2,000 to less than €2,500 10. From €2,500 to less than €2,500 11. From €3,000 to less than €4,000 12. From €4,000 to less than €4,000 13. From €6,000 to less than €10,000 14. €10,000 or more 98. Refusal (do not read) 99. Don't know (do not read) 17. SITUAE = 1 or 2 Go to Filter_TP Otherwise if SITUAE = 4	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ 13 □ 14 □ 98	
	If you are unable to give a precise amount for this income, how much to you estimate it to be for a normal month? Show CARD 30 1. Below €400 2. From €400 to less than €600 3. From €600 to less than €1,000 5. From €1,000 to less than €1,200 6. From €1,200 to less than €1,500 7. From €1,200 to less than €1,800 8. From €1,800 to less than €2,000 9. From €2,000 to less than €2,500 10. From €2,500 to less than €2,500 11. From €3,000 to less than €4,000 12. From €4,000 to less than €1,000 13. From €6,000 to less than €10,000 14. €10,000 or more 98. Refusal (do not read) 99. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ 13 □ 14 □ 98	

## 11.4 QUESTIONNAIRE STUDENTS, UNEMPLOYED, RETIREES AND INACTIVE

## A. <u>LENGTH OF UNEMPLOYMENT AND BENEFITS</u>

P_ALLOC	Do you receive unemployment benefit?		
	1. Yes	□ 1	→ P_CHOREC
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	→ P_CHOREC
	9. Don't know (do not read)	□9	→ P_CHOREC
P_PQNALL	Why is that?		
	1. Entitlement has expired	□ 1	
	2. Benefit application being processed	□2	
	3. Decision pending	□3	
	4. Awaiting first payment	□ 4	
	5. Benefit application rejected	□ 5	
	6. Suspension	□ 6	
	7. You don't think you're eligible	□7	
	Teo2 8. You haven't applied for it	□ 8	
	9. Other	□9	
	reoz 98. Refusal (do not read)	□ 98	
	1602 99. Don't know (do not read)	□ 99	

## B. LOOKING FOR EMPLOYMENT

#### What methods do you use to look for a job? TeO2 P CHOREC Several answers possible Item 14 (N) incompatible with the others. Show Card 32 Labels in TeO1 P\_SPONTA A. You send your resume spontaneously and go to visit employers □1 directly P\_ANONC □ 2 B. You place ads (newspaper, postings, Internet) P\_OFFRE C. You answer wanted ads (newspapers, Internet, postings) $\square 3$ P CONCOU D. You take recruitment tests (within the last six months) □4 P\_COMPT E. You have registered as self-employed $\Box 5$ P\_ITERIM F. You have registered with a temporary work agency □6 P\_AANPE G. You have been to the job centre (ANPE) (consulting job offers, □ 7 meeting with a job counsellor, etc.) P PROF □8 H. You use personal connections P RFAMIL I. You use family connections P\_RAMI □ 10 J. You use friends or personal relations P\_ASSOC K. You seek the assistance of a job-placement association, local □ 11 employment office or the APEC L. You use social media □ 12 P RAUTRE □ 13 M. You use another method □ 14 → P QNCHER TeO2 N. You are not looking for a job -2. Refusal (do not read) □ 98 -1. Don't know (do not read)

P\_NBCV In total, how many job applications have you sent during the past 12 months? Number from 0 to 99

	98. Refusal (do not read) 99. Don't know (do not read)	□ 98 □ 99
Filter	If at least one application If P_NBCV > 0 Go to P_NBENTR Otherwise go to P_CH1COM	
P_NBENTR	How many job interviews have you had in the last 12 months? Also count pre-selection interviews. Number from 0 to 99 98. Refusal (do not read) 99. Don't know (do not read)	□ 98 □ 99
P_CH1COM	During your job search, did you have the impression? that people didn't have confidence in you? Keep the question "During your job search the impression" on screen for P_CH2COM but not in bold 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9
P_CH2COM	<ul> <li> that you were asked inappropriate questions?</li> <li>1. Yes</li> <li>2. No</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 8 □ 9

Filter	If at least one "yes"	
	If P_CH1COM=1 or P_CH2COM=1	
	Go to P_CHQCOM	
	Otherwise go to filter 8	

P_CHQCOM	<b>Do you think that</b> <if p_ch1com="1">: "this lack of confidence", <if P_CH2COM=1 &gt;: "these inappropriate questions" were linked to? Show Card Z (last card in the set of cards) Several answers possible</if </if>	
	A. Your sex (the fact of being a man or a woman)	□ 1
	B. Your state of health or a disability	□ 2
	C. Your skin colour	□ 3
	D. Your origins or nationality	□ 4
	Teo2 E. Your religion	□ 5
	F. Your age	□ 6
	G. Other	□ 7
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□9

## Filter If "other"

- II	
	If P_CHQCOM contains 7
	Go to P_A4COMP
	Otherwise go to filter 8

## P\_A4COMP

AVANT

**Specify:** 200 characters

		Filter 8
8. Refusal (do not read)	□8	→ Filter 8
9. Don't know (do not read)	□9	→ Filter 8

#### C. NOT LOOKING FOR WORK

P_QNCHER	Why are you not looking for work? Show CARD 33 / You are not looking for work because		
	1. You do not wish to work at this time	□ 1	→ Filter 8
	2. You don't think you can find work	□ 2	
	3. You are awaiting the results of steps you have taken, such as a competitive examination, interviews or procedures to become self-employed	9□3	→ Filter 8
	4. You are unable to work for family or personal reasons	□ 4	→ Filter 8
	5. You are unable to work because of health issues	□ 5	→ Filter 8
	6. You have been exempted from looking for work (DRE)	□ 6	→ Filter 8
	7. Other	□7	→ Filter 8
	Teo2 8. Refusal (do not read)	□ 8	→ Filter 8
	Teoz 9. Don't know (do not read)	□9	→ Filter 8

#### D. **CIRCUMSTANCES OF END OF EMPLOYMENT**

Filter 8	If respondent has already worked	
	If TRAVAIL=2 and ACTIVANTE=1	
	Go to P_CIRCON	
	Otherwise go to Filter_TP	

# P\_CIRCON You became unemployed because...? Show Card 34

	Show Card 34		
	1. It was the end of your temporary contract, internship or temporary	□ 1	P_DECLASS_AVANT
	assignment		
	2. You were laid off	□ 2	
	3. You resigned	□3	P_DECLASS_AVANT
	4. You were sick, had an accident or became incapacitated	□ 4	P_DECLASS_AVANT
	5. You took early retirement	□ 5	P_DECLASS_AVANT
	6. You retired	□ 6	P_DECLASS_AVANT
	7. The business shut down or was sold off	□7	P_DECLASS_AVANT
	8. You took parental leave	□ 8	P_DECLASS_AVANT
	9. Other	□9	P_DECLASS_AVANT
	Teo2 98. Refusal (do not read)	□ 98	P_DECLASS_AVANT
	1602 99. Don't know (do not read)	□ 99	→ P_DECLASS_AVANT
P_QLICEN	What type of layoff was it?		
	1. Mass redundancy or job cuts	□ 1	
	2. Individual termination negotiated with the employer	□ 2	
	3. Other individual termination	□ 3	
	Teo2 8. Refusal (do not read)	□ 8	
	reoz 9. Don't know (do not read)	□ 9	
TeO2	Regarding your last employment, would you say that it…		
P_DECLASS_	· · · ·		

1. Corresponded to your skill level	□ 1
2. Was below your skill level	□ 2

3. Was above your skill level	□ 3
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

## 11.5 WORKING CAREER

## A. OCCUPATIONAL GRID

Filter_TP	If the respondent is in education If ETUDI=2
	Go to P_STATSOC Otherwise go to INTRO_Nbis

INTRO\_Nbis We will now talk about your working career since < if F\_DEBAGE=0: "age 14", if ETUDI=1: "the completion of your education in" < F\_FINETUAN" >. 1. continue

Creation of	→ INTPRO (heading at the beginning of the occupational grid):
variable	INTPRO equals "the completion of your education in <f_finetuan>.</f_finetuan>
	→ DEBPRO (beginning of the grid): F_FINETUAN

### Instructions for filling out

Only periods of <u>at least one year</u> are recorded If the respondent had different activities that lasted less than a year (short-term employment, inactivity, unemployment), code 7 as "variable".

## Show CARD 35 / Main activity lasting at least one year

- Salaried worker (including apprenticeship or paid internship)
- Self-employed or freelance (including assistance for someone in his or her work)
- **Unemployed** (whether or not registered at job centre)
- Education (high school student, university student or unpaid internship)
- Inactive
- Other (including national service, retirement, disability, etc.)
- Variable (not on card)

### Reminder:

Highest qualification obtained: F\_DATDIPAN (<F\_DATDIPAG> years old) First arrival in France: ARRIVAN ("ARRIVAG" years old) Most recent arrival in France: INSTALLE ("INSTALAG" years old) Start of relationship with first cohabiting partner: C\_RELAPAN (<C\_RELAPAG> years old) Start of relationship with current partner: C\_RELACAN (<C\_RELACAG> years old) Birth of first child: E\_DATENAISENF1

	1		2	· · · · · ·	3	4
	1st line fille automatica (DEBPRO) 2nd and fo lines: Once has been v recopy her and P_GA the preced	ed ally b llowing e the date validated, e P_GAN GE from ing line.	1st line:         What did you do just after completing your education? Were you         2nd and following lines:         And what did you do after?         1. Salaried worker (including apprenticeship or paid internship)         2. Self-employed or freelance (including assistance for someone in his or her work)         3. Unemployed (whether or not registered at job centre)         4. Education (high school student, university student or unpaid internship)         5. Inactive         6. Other (including national service, retirement, disability, etc.)(do not read)         7. Variable (do not read)			If year: So you were <p_gage> years old? If age: So it was in <p_gan>? 1. Yes 2. No If 1 →next line If 2 → return to preceding column</p_gan></p_gage>
	Sta			End		
	Year TeO2	Age <mark>TeO2</mark> DEBPR	Activity P GACTIV			Verification
	DEBPR OAN	OAG	P_GACITV	Year ( <b>P GAN)</b>	Age ( <b>P_GAGE)</b>	P_GVERIF
1						
2	_ _ _	_ _				
3		_ _				
4	_ _ _	_ _				
5						
6		_ _				_
7		_ _				
8						
9						
10						
11						
12						
13		_ _				
14		_ _				
15		_ _				

## **<u>Control</u>**: Each line should show P\_GANn>=P\_GANn-1.

Blocking	If P_GANn < ANAISE	
control	If P_GAN1< ANAISE	
	If P_GANn > AENQ	
	If P_GAN1 > AENQ	
Non-blockin	g If DEBPROAN < F_FINETUAN	
control	If DEBPRAN < F_DATDIPAN	
	If P_GAN1 > P_SADEBWAN	
	If P_GANn < P_SADEBWAN	
Creation of	→ TRAMET (Work or not in metropolitan France):	
variable	<ul> <li>equals 1 if P_GACTIV equals 1, 2 or 7 at least once and</li> <li>CAN: ADDIV(AN)</li> </ul>	

TEO2 P_STATSOC	Some people are high up in our society and others are lower down. This card shows a scale which ranges from highest to lowest. At present, where would you place yourself on this scale? Show card 36 / SOCIAL STATUS	
	10. Top of the social scale	□ 10
	9.	□9
	8.	□ 8
	7.	□7
	6.	□ 6
	5.	□ 5
	4.	□ 4
	3.	□3
	2.	□ 2
	1	□ 1
	0. Bottom of the social scale	□ 0
	98. Refusal (do not read)	□ 98
	99. Don't know (do not read)	□ 99

Filter If born outside metropolitan France and arrived at 12 years of age or later CPIDOM ≠ 0 and ARRIVAG>=12 Go to P\_MITRAV Otherwise go to P\_EMPR

## B. WORKING ACTIVITY BEFORE MIGRATION

P_MITRAV	Just before arriving in metropolitan France in <arrivan>, were you employed?</arrivan>		
	1. Yes	□ 1	
	2. No	$\square 2$	
	Teo2 8. Refusal (do not read)		
	Teo2 9. Don't know (do not read)	□9	
P_MIDEJA	And had you worked before?		
	1. Yes	□ 1	
	2. No	□ 2	P_STATPRE
	Teo2 8. Refusal (do not read)	□ 8	P_STATPRE
	9. Don't know (do not read)	□9	P_STATPRE
P_MIPROF	What was your main occupation?		
	(write out) 100 characters		
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
P_MISTAT	In this job, were you?		
	Show card 37		
	1. State employee	□ 1	
	2. Local government employee	□ 2	
	<ol><li>Employee of a company, artisan or association</li></ol>	□ 3	
	<ol><li>Employee of one or more private individuals</li></ol>	□ 4	
	5. You helped a family member in his or her work without being paid	□ 5	P_STATPRE
	6. Salaried company head, CEO, minority shareholder manager, associate	□ 6	P_STATPRE

7. Self-employed, freelance $\Box$ 7 $\rightarrow$ P		→ P_STATPRE
Teo2 8. Employed in a public hospital, in the public social or medico-social		
sector		
TeO2 98. Refusal (do not read)	□ 98	
Teo2 99. Don't know (do not read)	□ 99	

#### Run Sicore PCS from job title P\_MIPROF

### If result code = CCS, RCS $\rightarrow$ **P\_STATPRE** If results code = CCM, RC<sup>\*</sup>, C\_R, C\_C, R\_V, R\_R, R\_B, **go to below**

Filter	If Sicore result code = C_R, C_C, R_V, R_R, R_B, CCM, RC* and P_MISTAT= 1,2,3,4, 8 Go to P_MICS Otherwise go to filter 8bis	
P_MICS	<ul> <li>In your employment, were you classified as?</li> <li>Show Card 38</li> <li>1. Unskilled manual worker</li> <li>2. Skilled or highly skilled worker, workshop technician</li> <li>3. Technician</li> <li>4. Middle grade civil servant or similar</li> <li>5. First-line supervisor, administrative or commercial supervisor, salesperson</li> <li>6. Senior grade civil servant or similar</li> <li>7. Engineer, manager (except for general managers and their direct assistants)</li> <li>8. Junior grade civil servant or similar</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8
	<ul> <li>9. Office worker, sales worker, service personnel</li> <li>10. Managing director, direct deputy</li> <li>10. Refusal (do not read)</li> <li>10. Teoz 99. Don't know (do not read)</li> </ul>	□ 9 □ 10 □ 98 □ 99
Filter 8bis	If born in a foreign country and arrived in France at 12 years of age or later If CPIDOM = 2 and ARRIVAG >= 12 Go to P_STATPRE Otherwise go to filter 8ter	

#### Some people are high up in our society and others are lower down. This P\_STATPRE Card shows a scale which ranges from highest to lowest. In your country of birth, before arriving in metropolitan France, where did you place yourself on this scale? Show card 36 / SOCIAL STATUS

SHOW CALL 30 / SOCIAL 31 AT US	
10. Top of the social scale	□ 10
9.	□ 9
8.	□ 8
7.	
6.	□ 6
5.	□ 5
4.	□ 4
3.	□ 3
2.	□ 2
1	□ 1
0. Bottom of the social scale	
98. Refusal (do not read)	□ 98
99. Don't know (do not read)	□ 99

## C. <u>EMPLOYMENT IN METROPOLITAN FRANCE</u>

		-	
Filter 8ter	If still in initial education or has never worked in metropolitan France		
	TRAMET=0 or empty Go to P EMPR		
	Otherwise go to P_MPNEMP		
P_MPNEMP	In all, how many jobs lasting over a year in different companies or for		
	different employers have you had in metropolitan France?		
	A change of job corresponds to a change of employer for salaried workers or		
	to the start of a new activity for non-salaried workers: Number from 0 to 99		
Filter	If only one job and active	7	
	P_MPNEMP=1 and (SITUAE=1 or 2, or TRAVAIL=1)		
	Go to P_MPACTU		
	Otherwise go to Filter 8quater		
P_MPACTU	Is this job your current job?		
	1. Yes	□ 1	
	2. No		
	2.1.10		
Filter 8quater	If no job lasting more than one year (one job only and it is the current job)	7	
	P_MPNEMP=0 or (P_MPNEMP=1 and P_MPACTU=1)		
	go to P_EMPR		
	Otherwise go to INTRO_O		
INTRO_O	Lat's talk shout your first ish in metropolitan France		
	Let's talk about your first job <u>in metropolitan France</u> 1. Continue	□1	
	1. Continue		
P_MPPROF	What was your main occupation?		
_	In plain text		
	100 characters		
	In this is house and a		
P_MPSTAT	In this job, were you? Show card 37		
	1. State employee	□ 1	
	2. Local government employee	$\square 2$	
	3. Employee of a company, artisan or association		
	4. Employee of one or more private individuals	□ 4	
	5. You helped a family member in his or her work without being paid	□ 5	→ P_EMPR
	6. Salaried company head, CEO, minority shareholder manager, associate		
	7. Self-employed, freelance		
	8. Employed in a public hospital, in the public social or medico-social	□ 8	—
	sector		
	Teo2 98. Refusal (do not read)	□ 98	
	TeO2 99. Don't know (do not read)	□ 99	
	Due Sieger DCS from ich title D. MDDDC5		
	Run Sicore PCS from job title P_MPPROF		

If result code = CCS, RCS **→ P\_DRECH** If result code = CCM, RC\* , C\_R, C\_C, R\_V, R\_R, R\_B, **go to below** 

If Sicore result code = = $C_R$ , $C_C$ , $R_V$ , $R_R$ , $R_B$ , CCM, RC* and
<i>P_MPSTAT= 1,2,3,4, 8</i>
Go to P_MPCS
Otherwise go to P_EMPR

P_MPCS	In your employment, were you classified as? Show Card 38			
	1. Unskilled manual worker	□ 1		
	2. Skilled or highly skilled worker, workshop technician	□ 2		
	3. Technician	□ 3		
	4. Middle grade civil servant or similar	□ 4		
	5. First-line supervisor, administrative or commercial supervisor, salesperson	□ 5		
	6. Senior grade civil servant or similar	□ 6		
	<ol><li>Engineer, manager (except for general managers and their direct assistants)</li></ol>	□ 7		
	8. Junior grade civil servant or similar	□ 8		
	9. Office worker, sales worker, service personnel	□9		
	10. Managing director, direct deputy	□ 10		
	Teo2 98. Refusal (do not read)	□ 98		
	Teo299. Don't know (do not read)	□ 99		

## D. DISCRIMINATION IN EMPLOYMENT, FOR ALL

Filter

## TEO2 P\_EMPR Over the last five years, have you looked for a job?

	1. Yes 2. No	□ 1 □ 2	→ Filter 9
P_DRECH	Over the past five years, were you ever unjustly refused employmen		
	1. Yes		
	2. No		→ Filter 9
	Teoz 3. You haven't looked for a job		
	8. Refusal (do not read)		→ Filter 9
	9. Don't know (do not read)	□ 9	→ Filter 9
P_DRECHQ	Was it when you were in contact with?		
	Several answers possible		
	A. Employers	□ 1	
	B. Job centre	□ 2	
	C. Temping agency	□ 3	
	D. Other intermediaries	□ 4	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
Filter 9	If has already worked		
	If SITUAE=1 or 2, or TRAVAIL=1, or ACTIVANTE=1		
	Go to P_DPROM		
	Otherwise go to INTRO_P (module 12)		
P_DPROM	During the past five years, have you ever been unfairly refused promotion?		
	1. Yes	□ 1	
	2. No	□ 2	
	Teoz 3. Has not worked in the last five years	□ 3	→ INTRO P
	P. Defueel (de net read)		2

8. Refusal (do not read)

□8

9. Don't know (do not read)

□ 1

□2

□3

□4

□ 5

□ 6

□9

## P\_DLICEN ....been laid off unfairly?

□ 1
□ 2
□ 8
□ 9

Filter	If unjust refusal of employment or promotion or unjust layoff If P_DRECH=1 or P_DPROM=1 or P_DLICEN=1	
	Go to P_DISPQ	
	Otherwise go to INTRO_P (module 12)	

# P\_DISPQ Do you think that these unfair behaviours were related to...? Show Card Z (last card in the set of cards) Several answers possible A. Your sex (the fact of being a man or a woman) B. Your state of health or a disability C. Your skin colour D. Your origins or nationality I EO2 E. Your religion F. Your age G. Other 8. Refusal (do not read) 9. Don't know (do not read)

## Filter

If "other"
If P_DISPQ contains 7 (G)
Go to P_DISPQP
Otherwise go to INTRO_P (module 12)

### P\_DISPQP Specify:

100 characters

8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

## 12. RELIGION

INTRO_P	The following questions concern your family's religion. You may say you don't know or that you refuse to answer. 1. Continue	that	
Filter 1	If the father is unknown, and no other man raised the respondent PERTOT = 4 Go to filter 2 Otherwise: If other situations PERTOT ≠ 4 Go to R_RELPER		
R_RELPER	If PERTOT = 3 or 9: <b>Did your father have a religion?</b> Otherwise: <b>Does your father have a religion?</b> 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	<ul> <li>→ Filter 2</li> <li>→ Filter 2</li> <li>→ Filter 2</li> </ul>
R_RELPRQ	<ul> <li>Which religion? (write out)</li> <li>If hesitation: when you were 15 years old</li> <li>Interviewer: note exactly the answer given</li> <li>100 characters</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 8 □ 9	
Filter 2	If the mother is unknown, and no other woman raised the respondent MERTOT= 4 Go to R_IMPEDU Otherwise: If other situations MERTOT ≠ 4 Go to R_RELMER		
R_RELMER	If MERTOT = 3 or 9: <b>Did your mother have a religion?</b> Otherwise: <b>Does your mother have a religion?</b> 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	<ul> <li>→ R_IMPEDU</li> <li>→ R_IMPEDU</li> <li>→ R_IMPEDU</li> </ul>
R_RELMRQ	Which religion? (write out) If hesitation: when you were 15 years old Interviewer: note exactly the answer given 100 characters		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	

R_IMPEDU How important was religion in the upbringing you received from you family?			
	1. Not at all important	□ 1	
	2. Moderately important		
	3. Important		
	4. Very important	$\square 4$	
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
INTRO_Q	The following questions concern your religious practices. You may refuse to answer. 1. Continue		
R_RELSOI	Do you currently have a religion?		
	1. Yes	□ 1	
	2. No	□ 2	→R_DEFCULT
	8. Refusal (do not read)	□ 8	R_DEFCULT
	9. Don't know (do not read)	□9	→ R_DEFCULT
R_RELEGQ	Which one?		
	Interviewer: note exactly the answer given 100 characters		
	8. Refusal (lire)	□ 8	
	9. Don't know (lire)	□9	
R_IMPVIE	How important is religion in your life today?		
	1. Not at all important	□ 1	
	2. Moderately important	□ 2	
	3. Important	□3	
	4. Very important	□ 4	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
R_CULTE	Do you attend religious services?		
	1. At least once a week	□ 1	
	2. Once or twice per month	□2	
	3. For religious events	□3	
	4. Only for family events like births, marriages or funerals	□ 4	
	5. Never		
	<ul><li>8. Refusal (do not read)</li><li>9. Don't know (do not read)</li></ul>	□8 □9	
R_OSTENT	In everyday life, do you wear clothing or jewellery in public that evoke your religion?	S	
	If hesitation: like a cross, a yarmulka, a veil or a Sikh turban?	<b>—</b> <i>i</i>	
	1. Always		
	2. Sometimes		
	Teo2 3. Intermittently		→R_JEUNERAM
	4. Never		→R_JEUNERAM
	5. NA 8. Refusal (line)	□5 □8	→R_JEUNERAM
	8. Refusal (lire) 9. know (lire)		→R_JEUNERAM
		ЦЭ	

R\_SIGNEA and R\_SIGNEB and R\_SIGNEC 8. Refusal (do not read) 9. Don't know (do not read)

#### □ 8 □9 Do you observe periods of religious fasting (Ramadan, Lent, Yom Kippur, R\_JEUNERAM etc.)? □1 1. Yes, strictly 2. Yes, more or less □2 3. No □3 8. Refusal (lire) □ 8 9. Don't know (lire) □9 How often do you pray? R\_PRIERE In your home, in a place of worship or a prayer room Show Card 39 1. One or more times per day □1 2. Several times per week □2 3. Once per week □3 4. Occasionally $\Box 4$ 5. Only during important religious festivals □ 5 6. Never □ 6 8. Refusal (do not read) 9. Don't know (do not read) □9

Filter	If respondent has a religion	
	If R_RELSOI=1	
	Go to R_TOMBE	
	Otherwise go to R_DEFCULT	

## R\_DEFCULT You have no religion, but would you say that your religious tradition is...?

1.Christian	□ 1
	_ ·
2. Muslim	□ 2
3. Jewish	
4. Buddhist	□ 4
5. Another tradition	□ 5
6. None of these	□ 6
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

## R\_TOMBE Where do you wish to be buried or to have your ashes scattered...?

1. In metropolitan France	□ 1
2. In a DOM or TOM	□ 2
3. In another country	□ 3
4. You don't care	□ 4
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

## **13. HOUSING AND LIFESTYLE**

INTRO R

INTRO_R	We are now going to talk about the different types of housing lived in.	g you have	
<u>13</u>	.1 YOUR CURRENT DWELLING AND NEIGHBOURHOO	D	
INTRO_S1	Let's begin with your current dwelling. 1. Continue		
L_NBPIEC	How many rooms does this dwelling contain? Count rooms such as dining room, living room, bedroom, etc., what surface area. Count the kitchen only if its surface area is above 12 to count areas such as the entrance hall, corridors, bathroom, laundry toilets or veranda, nor rooms that are exclusively for professional us (workshop, doctor's office, etc.). A kitchen-living room counts as or unless separated by a partition. Number (1 to 20)	m². Do not room, se	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
L_STATUT	Does your household occupy this dwelling as? TeO2 Response items different from TeO1		
	<ol> <li>Owner with a current mortgage</li> <li>Owner without a current mortgage</li> <li>Private sector tenant or sub-tenant</li> <li>Tenant or sub-tenant in public or company housing</li> </ol>	□ 1 □ 4	→ L_CREDIT → L_QUART_SECU
	<ol> <li>For the sub-tenant in public of company housing</li> <li>Housed for free (including housed by employer)</li> </ol>		→ L_
	8. Refusal (do not read)		QUART_SECU → L_ QUART_SECU
	9. Don't know (do not read)	□ 9	→ L_ QUART_SECU
TeO2 L_LOYEF	R What was the amount of your last rent in euros, excluding chan (excluding housing benefits)? In numbers	rges	
	8. Refusal (do not read)		
	9. Don't know (do not read)	□ 9	
Filter	If the respondent receives housing benefits, housing aid A_LOG = 1 Go to L_AIDLOG Otherwise go to L_QUART_SECU		



At the start of the questionnaire you said that your household received housing aid. What is the monthly amount in euros? In numbers

8. Refusal (do not read)

9. Don't know (do not read)

→ L\_ QUART\_SECU □ 8 → L\_ QUART\_SECU → L\_ QUART\_SECU □9

Te	22
L_	CREDIT

# What is the amount of your monthly mortgage repayments? In numbers

8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□9



# We will now talk about the characteristics of your neighbourhood. For each of the items below, would you say that in your neighbourhood:

### Security (no risk of theft or attack, etc.) is...



## The reputation of public schools is...



L\_IMMI

## The neighbourhood reputation is...

1. Good	□ 1
2. Moderate	□ 2
3. Bad	□ 3
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□9
Would you say that the neighbourhood residents are?	
1. Almost all of immigrant origin	□ 1
2. Over half of immigrant origin	□ 2
3. Half of immigrant origin	□3
4. Less than half of immigrant origin	□ 4

None or almost none of immigrant origin
 Refusal (do not read)

9. Don't know (do not read)

□ 5

□8 □9

## L\_DEMEN Since what year or what age have you been living in your current dwelling? Number (from 0 to 2020)

Reminder: First arrival in France: ARRIVAN (< ARRIVAG > years old) Most recent arrival in France: INSTALLE (< INSTALAG > years old) Start of cohabitation with first cohabiting partner: C\_COHAPAN (< C\_COHAPAG > years old) Start of cohabitation with current partner: C\_COHACAN (< C\_COHACAG > years old) Birth of child(ren) E\_DATENAISENF1, E\_DATENAISENF2

8. Refusal (do not read)	□ 8	→ Filter 3
9. Don't know (do not read)	□ 9	→ Filter 3

Creation of	→ L_DEMENAN (value as a year)
variables	if L_DEMEN <100, L_DEMENAN = ANAISE + L_DEMEN
	if $L_DEMEN >= 100$ , $L_DEMENAN = L_DEMEN$
	→ L_DEMENAG (value as an age):
	if $L_DEMEN < 100$ , $L_DEMENAG = L_DEMEN$
	if L_DEMEN >=100, L_DEMENAG = L_DEMEN - ANAISE
Blocking	If L_DEMENAN > AENQ

control	If L_DEMENAN <anaise< th=""></anaise<>

Non-blockingIf L\_DEMENAN < ARRIVAN</th>controlIf L\_DEMENAN < L\_DECOQDAN</th>

L\_DEMENV If L\_DEMEN<100 (age): So it was in <L\_DEMENAN>? If L\_DEMEN>=100 (year): So you were <L\_DEMENAG> years old? 1. Yes

2. No

## 13.2 DECOHABITATION

rence	If respondent lives with parents CPROP = 1 Go to L_SEPPAR If respondent was not raised by a PERTOT=4 and MERTOT=4 Go to L_ARRDIF Otherwise: Go to L	Filter 3
-------	---	----------

	(exception boarding school)		
	1. Yes	□ 1	→ L_ DECOQD
	2. No	□ 2	
	Teo2 8. Refusal (do not read)	□ 8	
	reoz 9. Don't know (do not read)	□ 9	
L_TANGUY	Do you plan to leave your parents' home within a year?		
	1. Yes	□ 1	
	2. No	□ 2	

 $\Box 2$ 

	9. Don't know (do not read)	□ 9	
L_TANGPQ	What keeps you from leaving your parents' home? Read all items Several answers possible A. You think you are too young B. You don't have enough income C. You haven't found a place to live yet D. You're waiting to get married E. You don't want to F. Other reason 8. Refusal (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 8	<ul> <li>→ Filter 5</li> </ul>
	9. Don't know (do not read)	□ 9	→ Filter 5

# L\_DECOQD At what age or in which year did you stop living with your parents for the first time?

(do not count boarding school as leaving parents) Number from 0 to 2020

Reminder:

First arrival in France: ARRIVAN (< ARRIVAG > years old) Most recent arrival in France: INSTALLE (< INSTALAG > years old) Start of cohabitation with first cohabiting partner: C\_COHAPAN (< C\_COHAPAG > years old) Start of cohabitation with current partner: C\_COHACAN (< C\_COHACAG > years old) Birth of first child: E\_DATENAISENF1 Completion of education: F\_FINETUAN (< F\_FINETUAG > years old)

8. Refusal (do not read)9. Don't know (do not read)

Creation of variables	<ul> <li>→ L_DECOQDAN (value as a year) if L_DECOQD &lt;100, L_DECOQDAN = ANAISE + L_DECOQD if L_DECOQD &gt;=100, L_DECOQDAN = L_DECOQD → L_DECOQDAG (value as an age): if L_DECOQD &lt;100, L_DECOQDAG = L_DECOQD if L_DECOQD &gt;=100, L_DECOQDAG = L_DECOQD - ANAISE         </li> </ul>
Blocking control	If L_DECOQDAN > AENQ If L_DECOQDAN <anaise< th=""></anaise<>

# L\_DECOQD If L\_DECOQD<100 (age) So it was in <L\_DECOQDAN>? V If L\_DECOQD>=100 (year): So you were <L\_DECOQDAG> years old? 1. Yes 1 2. No 12

Filter 5	If respondent lives with parents CPROP=1	
	Go to filter 5bis	
	Otherwise: Go to L_ ARRDIF	



Is your current dwelling your first personal dwelling?

A personal dwelling is a dwelling that you have occupied without your father or mother, even if it was a hostel or collective dwelling. A boarding school or a room in the home of friends or family is not considered to be a personal dwelling

1. Yes	□ 1	→ L_J15LOG
2. No	□ 2	
Teo2 8. Refusal (do not read)	□ 8	
reoz 9. Don't know (do not read)	□9	

## 13.3 PREVIOUS DWELLING

Filter 5bis	If the respondent has moved out or is still cohabiting but has already had a personal dwelling CPROP different 1 or L_SEPPAR=1 Go to INTRO_S2 Otherwise: Go to L_LOGINIT
-------------	---

INTRO\_S2 We are now going to talk about the dwelling you occupied before the current dwelling, the one you lived in just before.

TeO2 L_AN	TPAYS Was your previous dwelling in France (including in a Dom-	-Tom)?	
	1. Yes	□ 1	L_ANTCOM
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
TeO2 L_PR	EPERS Before your current dwelling, had you ever lived in another	personal d	welling in France?
	1. Yes	□1	L_ARRSTA
	2. No	□ 2	Filter 5ter
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
L_ANTCOM	In what commune was your previous dwelling located? This is the dwelling occupied before the current one The communes of Ile de France and Corsica might appear twice becaus changes in the departmental boundaries. You may choose either title. If respondent was abroad, enter "Don't know" External table of communes (with several lines for communes with arrondissements) 8. Refusal (do not read) 9. Don't know (do not read)	se of □ 8 □ 9	→ L_ANTDEP→ L_ANTDEP
Creation of variables	<ul> <li>→ L_ANTDPT (Department):</li> <li>Automatic coding based on the choice of commune in the external table (first tw figures of the commune code)</li> <li>→ L_ANTART (Arrondissement)</li> <li>Automatic coding based on the choice of commune in the external table</li> </ul>	0	

Filter	If the commune is mentioned, L_ANTCOM different from 8 or 9 Go to L_ANTRUE Otherwise: Go to L_ANTDEP		
<mark>™02</mark> L_ANTDEP	Could you at least tell me in which department your previous dwelling was located? External table of French departments		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	<ul> <li>→ L_ANTSTA</li> <li>→ L_ANTSTA</li> <li>→ L_ANTSTA</li> </ul>
L_ANTRUE	What street was it in? If the respondent asks why: This is to study the movement of people from one neighbourhood to another. 200 characters	)	
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	<ul><li>→ L_ANTSTA</li><li>→ L_ANTSTA</li></ul>
L_ANTNUM	What number was it? If the respondent asks why: This is to study the movement of people from one neighbourhood to another. 200 characters	)	
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	
L_ANTSTA	Did you occupy this dwelling as? reoz Response items different from TeO1		
	<ol> <li>Owner with a current mortgage</li> <li>Owner without a current mortgage</li> <li>Tenant or sub-tenant in the <u>private rental sector</u></li> <li>Tenant or sub-tenant in <u>public or company housing</u></li> <li>Housed for free (including housed by employer)</li> <li>Resident of a hostel or other collective dwelling</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 8 □ 9	
L_DEMPQ	What are the reasons that obliged you or made you decide to move? Show CARD 41 / Reasons for moving, three reasons maximum 3 answers maximum		
	<ul> <li>A. To have a larger dwelling</li> <li>B. To become a homeowner</li> <li>C. To live with my partner</li> <li>D. You were in temporary accommodation or the owner wanted to terminate the rental contract</li> </ul>	□ 1 □ 2 □ 3 □ 4	
	E. You were evicted F. To live in a house G. To live in a better neighbourhood H. To have a better, more comfortable home	□5 □6 □7 □8	
	<ul> <li>I. To live closer to your workplace (or that of your partner)</li> <li>J. Because you (or your partner) changed jobs (including transfer or retirement)</li> </ul>	□ 9 □ 10	
	K. Because of family changes (births, divorce, widow(er)hood, separation)	⊔11	

	<ul> <li>L. To have a place of your own, to leave your parents' home</li> <li>M. The dwelling was due to be demolished, it was damaged or destroy in a disaster</li> <li>Record N. For financial reasons</li> <li>O. Other reasons</li> <li>98. Refusal (do not read)</li> <li>99. Don't know (do not read)</li> </ul>	ved	13 14 15 8	
<u>13</u>	3.4 FIRST PERSONAL DWELLING IN FRANCE			
Te02 L_LOGINIT	Was this dwelling your first personal dwelling in metropolitan France If respondent has always lived with his/her parents, select item 1 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	<b>?</b> □ 1 □ 2 □ 8 □ 9	•	Filter 5ter
TeO2 / TeO1 (scope) L_ARRSTA	These questions concern your first personal dwelling in France Did you_occupy this dwelling as? The first personal dwelling is the first one occupied after leaving the parents' home or after arriving in France It is not a boarding school, but may be a hostel Do not count stays in other peoples' homes Keep the question "these questions concern your first personal dwelling" on screen for L_ARRCOM to L_ARRADR2 but not in bold			
	<ol> <li>Owner with a current mortgage</li> <li>Owner without a current mortgage</li> <li>Tenant or subtenant of a dwelling rented as <u>unfurnished</u></li> <li>Tenant or subtenant of a dwelling rented as <u>furnished</u></li> <li>Housed for free (including housed by employer)</li> <li>Resident of a hostel or other collective dwelling</li> <li>Other</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9		
L_ARRCOM	And in which commune did you live? The communes of Ile de France and Corsica might appear twice because of changes in the departmental boundaries. You may choose either title. External table of communes (with several lines for communes with arrondissements)			
	8. Refusal (do not read) 9. Don't know (do not read)		<b>+</b> <b>+</b>	L_ARRDEP L_ARRDEP
Creation of variables	→ L_ARRDPT (Department): Automatic coding based on the choice of commune in the external table (first two figures of the commune code)			

→ L\_ARRART (Arrondissement) Automatic coding based on the choice of commune in the external table

Filter	If the commune is mentioned, L_ARRCOM different from 8 or 9 Go to L_ARRADR1 Otherwise: Go to L_ARRDEP		
TeO2 L_ARRDEP	Could you at least tell me the department where you lived? External table of French departments 8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	<ul> <li>→ Filter 5ter</li> <li>→ Filter 5ter</li> <li>→ Filter 5ter</li> </ul>
<mark>TeO2</mark> L_ARRADR1	What street was it in? If don't know leave blank If the respondent asks why: This is to study the movement of people for one neighbourhood to another. Keep the question "Could you tell me your address" on screen for L_ARRADR2, but not in bold. 200 characters	irom	
<mark>TeO2</mark> L_ARRADR2	<ul> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>What number was it?</li> <li>If don't know leave blank</li> <li>If the respondent asks why: This is to study the movement of people for one neighbourhood to another.</li> <li>Number (1 to 500)</li> </ul>	□ 8 □ 9	<ul> <li>→ Filter 5ter</li> <li>→ Filter 5ter</li> </ul>
	<ul><li>8. Refusal (do not read)</li><li>9. Don't know (do not read)</li></ul>	□ 8 □ 9	
Filter 5ter	If respondent was born in a foreign country or DOM-TOM and arrived in metropolitan France at age 15 or above CPIDOM= 1 or 2 and ARRIVAG>=15 Go to L_TAILVILLE Otherwise go to L_J15LOG	n	
TeO2 L_TAILVILLE	2. In a town	□ 1 □ 2 □ 3	

TeO2 / TeO1 (timeframe) L_ARRMET	When you arrived in metropolitan France, in the first six months, in what type of housing did you live? Several answers possible For respondents who entered metropolitan France several times, we are interested in the first entry.	
--	---	--

## Show Card 42

A. CADA centre for asylum seekers, a shelter	□ 1 → L_FOYER
B. In a hostel for workers, an Adoma hostel (ex- SONACOTRA)	□ 2 → L_CHRS
C. In a dwelling lent by a friend or member of your family	□ 3 → L_FOYER
D. With friends or members of your family	□ 4 → L_FOYER
E. In the dwelling you currently occupy	□ 5 → L_FOYER
F. In another personal dwelling, house or apartment (including the dwelling that your partner occupied before you arrived)	□ 6 → L_FOYER
G. Other (collective dwelling, squat, in the street)	□ 7 → L_FOYER
-2. Refusal (do not read)	□ 8→ L_FOYER
-1. Don't know (do not read)	□ 9 <del>→</del> L_FOYER

## **13.5 RESIDENTIAL HISTORY**

L_J15LOG	When you were 15 years old, did you live today?	in the same dwelling as you do
	1. Yes	□ 1
	2. No	□ 2

	2. No	□ 2
e <b>O</b> 2	8. Refusal (do not read)	□ 8
eO2	9. Don't know (do not read)	□ 9

### L\_J15COM Which commune did you live in when you were 15 years old?

If the respondent lived in a foreign country answer "don't know" and record the country in a comment. The communes of IIe de France and Corsica might appear twice because of

changes in the departmental boundaries. You may choose either title.

External table of communes (with several lines for communes with arrondissements)

	8. Refusal (do not read)	□ 8	→ L_J15DEP
	9. Don't know (do not read)	□9	→ L_J15DEP
Creation of variables	<ul> <li>→ L_J15DPT (Department): Automatic coding based on the choice of commune in the external table (first two figures of the commune code)</li> <li>→ L_J15ARD (Arrondissement): Automatic coding based on the choice of commune in the external table</li> </ul>		
Filter	If the commune is mentioned,		

i iitei	n the commune is mentioned,
	L_J15COM different from 8 or 9
	Go to L_J15HAB
	Otherwise: Go to L_J15DEP

Teoz L\_J15DEPCould you at least tell me the department where you lived when you were 15 years old?

External table of French departments

→ L\_FOYER

8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□9

L_J15HAB	What type of housing was there in the neighbourhood where you lived?		
_	1. Scattered houses, outside urban area	□ 1	
	2. Houses on a low-rise estate, in a suburban area or in town	$\square 2$	
	3. Urban apartment blocks (other than high rise estates)		
	4. High-rise housing estate	$\Box 4$	
	5. A mixture of apartment blocks and houses		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
<mark>теО2</mark> L_J15STA	Your parents or the main dwelling occupant were?		
TeO2 L_ARRSTA	rour parents of the main dwening occupant were?		
	1. Owners (including buyer, usufructuary, life annuity)	□1	
	2. Public housing tenants (or similar)		
	3. Private rental tenants		
	4. Housed for free (including housed by employer, staying with friends)	$\Box 4$	
	$r_{reo2}$ 5. Institutional collective dwelling(if an orphan or if has lived in a	ш <i>т</i>	
	collective dwelling: children's home, boarding school etc.)	□ 5	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	$\square 9$	
	ave you already lived, even if only for a few days, in <u>metropolitan</u> ance…?		
	a hostel for workers or an Adoma hostel (ex- SONACOTRA)		
	eep the question "have you already lived, even if only for a few days, in		
ГІ	ance?" on screen for L_CHRS to L_CADA but not in bold		
FI			
FI	1. Yes		
_	1. Yes 2. No		
F1	1. Yes 2. No 8. Refusal (do not read)		
_	1. Yes 2. No		
L_CHRS In	1. Yes 2. No 8. Refusal (do not read)		
L_CHRS In hc	<ol> <li>Yes</li> <li>No</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> <li>a shelter or emergency accommodation, a hotel room (centre for the</li> </ol>		
L_CHRS In hc	<ol> <li>Yes</li> <li>No</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> <li>a shelter or emergency accommodation, a hotel room (centre for the omeless, night shelter)</li> </ol>		
L_CHRS In hc 1. 2.	<ol> <li>Yes</li> <li>No</li> <li>a shelter or emergency accommodation, a hotel room (centre for the omeless, night shelter)</li> <li>Yes</li> <li>No</li> </ol>	□ 2 □ 8 □ 9	
L_CHRS In hc 1. 2. Ter	<ol> <li>Yes</li> <li>No</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> <li>a shelter or emergency accommodation, a hotel room (centre for the omeless, night shelter)</li> <li>Yes</li> </ol>	□ 2 □ 8 □ 9 □ 1 □ 2	
L_CHRS In hc 1. 2. 9.	<ol> <li>Yes</li> <li>No</li> <li>Sefusal (do not read)</li> <li>Don't know (do not read)</li> <li>a shelter or emergency accommodation, a hotel room (centre for the omeless, night shelter)</li> <li>Yes</li> <li>No</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol>	□ 2 □ 8 □ 9 □ 1 □ 2 □ 8	
L_CHRS In hc 1. 2. Te 9. L_SQUAT In	<ol> <li>Yes</li> <li>Don't know (do not read)</li> <li>Don't know (do not read)</li> <li>a shelter or emergency accommodation, a hotel room (centre for the omeless, night shelter)</li> <li>Yes</li> <li>No</li> <li>8. Refusal (do not read)</li> </ol>	□ 2 □ 8 □ 9 □ 1 □ 2 □ 8	
L_CHRS In hc 1. 2. 9. L_SQUAT In et	<ol> <li>Yes</li> <li>Don't know (do not read)</li> <li>Don't know (do not read)</li> <li>a shelter or emergency accommodation, a hotel room (centre for the omeless, night shelter)</li> <li>Yes</li> <li>No</li> <li>8. Refusal (do not read)</li> <li>B. Refusal (do not read)</li> <li>a squat, the street, a makeshift shelter, a public place (basement, car,</li> </ol>	□ 2 □ 8 □ 9 □ 1 □ 2 □ 8	
L_CHRS In hc 1. 2. 9. L_SQUAT In et 1.	<ul> <li>1. Yes</li> <li>2. No</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>a shelter or emergency accommodation, a hotel room (centre for the meless, night shelter)</li> <li>Yes</li> <li>No</li> <li>28. Refusal (do not read)</li> <li>Don't know (do not read)</li> <li>a squat, the street, a makeshift shelter, a public place (basement, car, c.) (excluding vacations)</li> <li>Yes</li> </ul>	□ 2 □ 8 □ 9 □ 1 □ 2 □ 8 □ 9 □ 1	
L_CHRS In hc 1. 2. 9. L_SQUAT In et 1. 2.	<ul> <li>1. Yes</li> <li>2. No</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>a shelter or emergency accommodation, a hotel room (centre for the meless, night shelter)</li> <li>Yes</li> <li>No</li> <li>2. 8. Refusal (do not read)</li> <li>Don't know (do not read)</li> <li>a squat, the street, a makeshift shelter, a public place (basement, car, c.) (excluding vacations)</li> </ul>	□ 2 □ 8 □ 9 □ 1 □ 2 □ 8 □ 9	

Filter 6	If the respondent is an immigrant IMMI=1 and L_ARRMET does not contain 1
	Go to L_CADA
	Otherwise go to L_RECH

L\_CADA In a centre for asylum seekers (CADA), temporary accommodation centre (CPH), detention centre

1. Yes	□ 1
2. No	□ 2
reoz 8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

## 13.6 DESIRE FOR MOBILITY

L_RECH	Over the last five years, have you tried to rent or are you currently looking for one?	buy a dwelling or	
	1. Yes	□ 1	
	2. No	□ 2	➔ INTRO_U
	Teo2 8. Refusal (do not read)		
	Teo29. Don't know (do not read)	□ 9	
<mark>TeO2</mark> / <mark>TeO1</mark> (timeframe) L_DDEHLM	During the past 12 months, have you or your par renewed, an application for public housing (inclu transfer)?		
	1. Yes	□ 1	
	2. No	□ 2	→ L_DISCRI
	<mark>тео2</mark> 8. Refusal (do not read)	□ 8	→ L_DISCRI
	TEO2 9. Don't know (do not read)	□ 9	→ L_DISCRI
	In what year or at what age did you make this appli The date can be further back than the last five years	cation for the very first time	e?

Number (from 0 to 2022)

Reminder: First arrival in France: ARRIVAN (< ARRIVAG > years old) Most recent arrival in France: INSTALLE (< INSTALAG > years old) First departure from parental home: L\_DECOQDAN (<L\_DECOQDAG> years old) First move into a personal and independent dwelling in France: L\_ARRQDAN (<L\_ARRQDAG> years old) Start of cohabitation with first cohabiting partner: C\_COHAPAN (< C\_COHAPAG > years old) Start of cohabitation with current partner: C\_COHACAN (< C\_COHACAG > years old) Completion of education: F\_FINETUAN (<F\_FINETUAG> years old) Birth of child(ren) E\_DATENAISENF1, E\_DATENAISENF2 Move into current dwelling: L\_DEMENAN (<L\_DEMENAG> years old)

8. Refusal (do not read)	□ 8	→ L_DISCRI
9. Don't know (do not read)	□ 9	→ L_DISCRI

Creation of variables Blocking control L_QDHLMV	<ul> <li>→ L_QDHLMAN (value as a year) if L_QDHLM &lt;100, L_QDHLMAN = ANAISE + L_QDHLM if L_QDHLM &gt;=100, L_QDHLMAN = L_QDHLM</li> <li>→ L_QDHLMAG (value as an age): if L_QDHLM &lt;100, L_QDHLMAG = L_QDHLM if L_QDHLM &gt;=100, L_QDHLMAG = L_QDHLM - ANAISE</li> </ul> If L_QDHLMAN > AENQ If L_QDHLMAN If L_QDHLMAN If L_QDHLM 100 (age): So it was in <l_qdhlman>? If L_QDHLM&gt;=100 (year) So you were <l_qdhlmag> years old? 1. Yes</l_qdhlmag></l_qdhlman>		
	2. No		□ 2
L_DISCRI	<ul> <li>During the past five years, were you ever refused housing, either for rental or purchase, without a valid reason?</li> <li>1. Yes</li> <li>2. No</li> <li>7602 8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 8 □ 9	→ INTRO_U
L_DISOU	Was it when you were in contact with? Read all items Several answers possible A. Agencies B. Private individuals Teoz C. Public housing agencies (office HLM, etc.) D. Other 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9	
L_DISPQ	Do you think that these behaviours were related to? Show Card Z (last card in the set of cards) Several answers possible A. Your sex (the fact of being a man or a woman) B. Your state of health or a disability C. Your skin colour D. Your origins or nationality Feo2 E. Your religion F. Your age G. Other 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9	

Filter 7	If "other"
	L_DISPQ contains 7 (G)
	Go to L_DISPQP
	Otherwise: go to INTRO_U

## L\_DISPQP

## **Specify:** 100 characters

- 8. Refusal (do not read)
- 9. Don't know (do not read)

□8 □9

## 14. CIVIC LIFE

INTRO_U	We will now talk about the different associations you belong to. You may say that you don't know or that you refuse to answer. 1. Continue		
14	1.1. ASSOCIATIONS		
Teoz I_ASS	Are you a member of an association of any kind (parent-teacher association, sports, politics)? Member of an association = a person who takes part in the activities of an association. He or she does not necessarily pay a membership fee. He or she does not necessarily have a function in the association ( president, general secretary, etc.). 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	<ul> <li>→ I_ELEET</li> <li>→ I_ELEET</li> <li>→ I_ELEET</li> </ul>
<mark>⊺e02</mark> I_ASSQ	If yes: is it? Multiple choice Show Card 43		
Label in TeO1 I_ASSPAR I_ASSSPO I_ASSOL I_ASSREL I_ASSPOL I_ASSCUL I_ASSAUT	<ul> <li>A. A parent-teacher association</li> <li>B. A sports association</li> <li>C. A solidarity or mutual aid association (including tontine)</li> <li>D. An association to defend human rights or fight against racism</li> <li>E. A religious association</li> <li>F. A political party or movement</li> <li>G. A trade union</li> <li>H. A cultural, youth or neighbourhood association</li> <li>I. Other type of association</li> <li>-2. Refusal (do not read)</li> <li>-1. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 98 □ 99	
Calculated variable	→ NBASSQ: Number of types of association cited in I_ASSQ, excluding parent- teacher associations		
Filter	If the respondent is an immigrant or descendant of an immigrant, or a DOMer or descendant of a DOMer, and a member of at least one association apart from parent-teacher associations If LIENMIG=1,2,3,4 and NBASSQ >= 1 Go to I_ASSOR Otherwise go to Filter 1		
I_ASSOR	Among the associations you belong to, do any of them almost exclusively comprise members who are from the same country, DOM or TOM as you or your parents? If I_ASSQ does not contain 1: Apart from parent-teacher association 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)		

## 14.2. POLITICAL PARTICIPATION

Filter 1	If the respondent has or has had foreign nationality If ETRANG= 1,2 Go to I_ELEET Otherwise go to Filter 2		
I_ELEET	If respondent is an immigrant (IMMI=1): Since you came to France have you participated in the elections of a country other than France, a country whose nationality you have or once had (list of nationalities declared in NAT2 / N_NAT1Q, NAT3 / N_NAT2Q, NAT6 / N_NATANT, omitting French nationality)?		
	Otherwise: Have you participated in the elections of a country other than France, a country whose nationality you have or once had (list of nationalities declared in NAT2 / N_NAT1Q, NAT3 / N_NAT2Q, NAT6 / N_NATANT, omitting French nationality)? Except French if double nationality. If respondent has more than one foreign nationality, has he or she voted in at least one of these countries?		
	1. Yes	□ 1	→ I_ELEUE
	2. No		
	8. Refusal (do not read)	□ 8	→ I_ELEUE
	9. Don't know (do not read)	□9	→ I_ELEUE
I_ELEETQ	Is this because		
	Only one answer possible 1. You didn't wish to	□ 1	
	2. You weren't entitled to	$\Box 2$	
	3. There have been no elections since you were eligible to vote or since you		
	have been in France		
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
Filter 2	If the respondent has French nationality or the nationality of one of the 28 EU countries INATUE = 1 or 2		
	Go to I_ELEUE Otherwise go to I_MOBIL		
I_ELEUE	Are you registered to vote in France?		
	1. Yes	□ 1	
	2. No	□ 2	
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	→ I_MOBIL
<mark>⊺⊧02</mark> I_VOEURO	Did you vote…? …In the 2019 European Elections?		
	Keep the words "Did you vote" on screen for the question I_VO1PDT but not in bold.	<b>—</b> 4	
	1. Yes	□ 1 □ 2	
	<ol> <li>No</li> <li>Refusal (do not read)</li> </ol>		
	9. Don't know (do not read)	$\Box 9$	
		-	

Filter 4	If the respondent is French	
	INATUF = 1	
	Go to I VO1PDT	
	Otherwise go to I_MOBIL	
I_VO1PDT	In the first round of the 2017 presidential election?	
	1. Yes	□ 1
	2. No	□ 2
	3. NA (is not old enough to vote)	□3
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□9
TeO2 I_MOBIL	There are different ways to try and improve things or to prevent things from going badly. In the last 12 months have you done one of the following things?	
	Several answers possible	
	Item 4 (D) incompatible with the others.	
	A. Signed a petition	□ 1
	B. Taken part in a legal public demonstration	□ 2
	C. Been on strike	□3
	D. None of these things	□ 4
	-2. Refusal (do not read)	□ 8
	-1. Don't know (do not read)	□9
Filter 5	If the respondent is an immigrant or descendant of an immigrant, or a DOMer	
	or descendant of a DOMer and has signed a petition or taken part in a	

If the respondent is an immigrant or descendant of an immigrant, or a DOMer	
or descendant of a DOMer and has signed a petition or taken part in a	
demonstration	
$LIENMIG = 1,2,3 \text{ or } 4$ , and $(I_MOBIL = 1 \text{ or } I_MOBIL = 2)$	
Go to I_ACTION_PAYS	
Otherwise go to I_CNFJUS	
	or descendant of a DOMer and has signed a petition or taken part in a demonstration LIENMIG= 1,2,3 or 4, and (I_MOBIL = 1 or I_MOBIL = 2) Go to I_ACTION_PAYS

## Was this participation linked to your country or Dom-Tom of origin or I\_ACTION\_P that of your parents? AYS

1. Yes	□ 1
2. No	□ 2
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

## 14.3. TRUST IN INSTITUTIONS

## I\_CNFJUS Do you trust the following institutions in France?

## The justice system

Keep the words "Do you trust …" on screen for the questions I_CNFPOL to I_ECOLE but not in bold.	
1. Absolutely trust	□ 1
2. Trust	□ 2
3. Distrust	□3
4. Absolutely distrust	□ 4
8. Refusal (do not read)	□ 8

	9. Don't know (do not read)	□9	
I_CNFPOL	The police 1. Absolutely trust 2. Trust 3. Distrust 4. Absolutely distrust 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9	
I_ECOLE	School 1. Absolutely trust 2. Trust 3. Distrust 4. Absolutely distrust 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9	
I_CONTRI	During the past 12 months, how many times did the police check your identity? Do not count "required" checks: airport, border crossing, entry into an official building, etc. 1. Never 2. Just once TeO2 3. 2 to 5 times TeO2 4. More than 5 times 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9	<ul> <li>→ I_INTCOM</li> <li>→ I_INTCOM</li> <li>→ I_INTCOM</li> </ul>
Filter	If the number of FA is even NUMFA even Go to I_CONTROLA Otherwise go to I_CONTROLB		
I_CONTROL A	How did the police behave at the most recent identity check? You may give more than one answer. Several answers possible Item 7 (G) incompatible with the others. Show Card 44 A. They explained what they were doing and why B. They searched your clothes and your bags C. They addressed you with the familiar form "tu" D. They provoked you, insulted you E. They treated you roughly F. They were polite G. None of these things -2. Refusal (do not read) -1. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9	<ul> <li>→ I_INTCOM</li> </ul>
TEO2 I_CONTROL B	How did the police behave at the most recent identity check? You may give more than one answer. Several answers possible Item 7 (G) incompatible with the others. Show Card 45 A. They addressed you with the familiar form "tu" B. They were polite	□ 1 □ 2	

14.4	<ul> <li>C. They searched your clothes and your bags</li> <li>D. They explained what they were doing and why</li> <li>E. They provoked you, insulted you</li> <li>F. They treated you roughly</li> <li>G. None of these</li> <li>-2. Refusal (do not read)</li> <li>-1. Don't know (do not read)</li> </ul> 4. INTEREST IN POLITICS AND OPINIONS	□ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9
INTRO_T	The following questions concern your interest in politics and your	
	opinions. You may say that you don't know or that you refuse to answer. 1. Continue	□ 1
I_INTCOM	You are very interested, interested, slightly interested or not at all interested in	
	Politics in the commune where you live	
	<ul> <li>Keep the question "You are very interested not at all interested in" on screen for I_INTFRA to I_INTDOM, but not in bold</li> <li>1. Very interested</li> <li>2. Interested</li> <li>3. Slightly interested</li> <li>4. Not at all interested</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
I_INTFRA	National French politics	
	<ol> <li>Very interested</li> <li>Interested</li> <li>Slightly interested</li> <li>Not at all interested</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
Filter	If respondent or one of his or her parents was born in a foreign country CPIDOM = 2 or CPIDOM_M=2 or CPIDOM_P=2 Go to I_INTNAT Otherwise go to next filter, before I_INTDOM	
I_INTNAT	<ul> <li>National politics in your country of origin or that of your parents</li> <li>1. Very interested</li> <li>2. Interested</li> <li>3. Slightly interested</li> <li>4. Not at all interested</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9
Filter	If respondent or one of his or her parents was born in a DOM or TOM CPIDOM = 1 or CPIDOM_M=1 or CPIDOM_P=1 Go to I_INTDOM Otherwise go to I_OPIPOL	

I_INTDOM	… Politics in your DOM or TOM of origin or that of your parents	
	1. Very interested	□ 1
	2. Interested	□ 2
	3. Slightly interested	□ 3
	4. Not at all interested	□ 4
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□ 9
I_OPIPOL	Would you say that you are…?	
	1. On the far left	□ 1
	2. On the left	□ 2
	3. Centrist	□ 3
	4. On the right	□ 4
	5. On the far right	□ 5
	6. Neither right nor left	□ 6
	8. You refuse to answer(read)	□ 8
	9. Don't know(read)	□ 9

#### 14.5. ATTITUDES AND OPINIONS TEO2

TeO2 I\_ORIGINE

Say whether you totally agree, agree, disagree or totally disagree with ГеО2 I\_DIVERSITE the following statements concerning diversity and immigration:

> It is better for a country to have a diversity of customs cultures and origins

	Show Card 100	
	Keep the question "Say whether you totally agree diversity and immigration"	
	and the card instruction on screen for questions I_IMMIG to I_GENRE, but not	
	in bold	
	1. Totally agree	□1
	2. Agree	□2
	3. Disagree	□3
	4. Totally disagree	□4
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□9
<mark>⊺eO2</mark> I_IMMIG	France should be more open to immigration	
	1. Totally agree	□ 1
	2. Agree	□ 2
	3. Disagree	□3
	4. Totally disagree	□ 4
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□9
TeO2	Immigrants should be selected according to their origin	



	<ol> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ol>	□ 8 □ 9
_	3. Don't know (do not read)	
<mark>⊺∈O2</mark> I AVORT	A woman can have an abortion for non-medical reasons	
_	1. Totally agree	□ 1
	2. Agree	□2
	3. Disagree	□3
	4. Totally disagree	□ 4
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□9
TeO2 I_HOMO	Same-sex couples should have the same rights as different-sex couples	
	1. Totally agree	□ 1
	2. Agree	□2
	3. Disagree	□3
	4. Totally disagree	□ 4
	8. Refusal (do not read)	□8
	9. Don't know (do not read)	□9
<mark>⊺⊧02</mark> I_GENRE	When there are not many jobs, men are more entitled to work than	
I_GENKE	women 1. Totally agree	□ 1
	2. Agree	$\Box 2$
	3. Disagree	
	4. Totally disagree	$\Box 4$
	8 Refusal (do not read)	

8. Refusal (do not read) 9. Don't know (do not read)

□9

## 15. HEALTH

INTRO_X	The following questions concern your health. You may say that you don't know or you can refuse to answer. 1. Continue	
15.4	I. OBJECTIVE AND SUBJECTIVE HEALTH	
S_ETAT	What is your overall state of health? 1. Very good 2. Good 3. Medium 4. Bad 5. Very bad Teo2 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 8 □ 9
S_MALADI	Do you currently have one or more chronic illnesses? A chronic illness is one that lasts (or will last) a long time or that regularly reappears (or will reappear). 1. Yes 2. No Teo2 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9
S_LIMITE	<ul> <li>Have you been limited in your normal activities for at least six months because of a health problem?</li> <li>1. Yes, severely limited</li> <li>2. Yes, but not severely</li> <li>3. No, not at all</li> <li>1. Yeoz 8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 8 □ 9
Teo2 S_TAIL	What is your height (without shoes)? In cm Number from 80 to 300 	□ 8 □ 9
<mark>teo2</mark> S_POIDS	What is your current weight (without clothes or shoes)? In kg If the respondent is a woman If you are pregnant, your weight before the pregnancy Number from 20 to 300	
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9

## 15.2. ACCESS TO HEALTHCARE AND HEALTH SEEKING

TeO2	Currently, for your health expenses, do you have?		
S_SECUQ TeO1	1. Universal health coverage (PUMA, previously known as CMU)	□ 1	
S_SECSOC	<ol> <li>2. Governmental medical assistance (Aide médicale d'État, AME)</li> <li>3. Social Security (general and special schemes, including students, dependents)</li> </ol>	□ 2 □ 3	→ S_MUTUEL
	<ul><li>4. No coverage</li><li>8. Refusal (do not read)</li><li>9. Don't know (do not read)</li></ul>	□ 4 □ 8 □ 9	
TeO2 S_AME	In your life, have you ever been covered by governmental medical assistance (AME)?		
	<ol> <li>Yes (currently or in the past)</li> <li>No, never</li> </ol>		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	
S_MUTUEL	At present, do you have complementary health insurance? TEO2 1. Yes, CMU-C (couverture maladie universelle complémentaire) TEO2 2. Yes, another complementary insurance scheme 3. No TEO2 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 8 □ 9	
<mark>⊺∈02</mark> S_ALD	At present, are you considered by your health insurance to have chronic illness status? In other words, all treatments and medical consultations for this chronic		
	illness are fully reimbursed 1. Yes 2. No 8. Refusal (do not read)	□ 1 □ 2 □ 8	
	9. Don't know (do not read)		
TeO2 S_MEDECIQ TeO1 S_QUEMED	<u>Over the last 12 months</u> , have you consulted a? Several answers possible Item 7 (G) incompatible with the others. Show Card 46		
(timeframe)	A. General practitioner B. Dentist C. Ophthalmologist		
	<ul> <li>D. [If the respondent is a woman, SEXE=2] Gynaecologist</li> <li>TEO2 E. Psychiatrist or psychologist</li> <li>F. Other specialist</li> <li>G. None of these</li> </ul>		
	-2. Refusal (do not read) -1. Don't know (do not read)	□ 7 □ 8 □ 9	

## 15.3. FOREGOING HEALTH CARE

S_RENONC	<b>During the past 12 months, have you foregone health care for yourself?</b> If the respondent asks the meaning of forego: "you needed, for example, to go to the doctor or to receive treatment, to have a medical examination, get eyeglasses, a dental implant etc., but you had to give up the idea"		
	1. Yes		
	2. No		→ Filter 1
	Teo2 8. Refusal (do not read)		→ Filter 1
	9. Don't know (do not read)	□9	→ Filter 1
S_QUEREN	Did you forego? Show CARD 47		
	Several answers possible		
	Teo2 A. A visit to a general practitioner	□ 1	
	B. [If the respondent is a woman, sex=2] A visit to a dentist, ophthalmologist, gynaecologist, psychiatrist, psychologist, or other specialist [If the respondent is a man, sex=1] A visit to a dentist, ophthalmologist, psychiatrist, psychologist, or other specialist	□ 2	
	C. A dental implant, crown, bridge, dentures or other major dental work	□3	
	D. Buying medication	□ 4	
	E. Buying glasses or contact lenses	□ 5	
	F. Laboratory analyses, blood tests	□ 6	
	G. Medical imaging examinations (x-rays, scans)		
	H. Other	□ 8	
	-2. Refusal (do not read)	□ 98	
	-1. Don't know (do not read)	□ 99	
S_PQREN	You went without this care because? Several answers possible		
	Show CARD 48 / Foregoing health care		
	A. You were unable to pay for it	□ 1	
	B. You preferred to wait and see if the problem went away	□2	
	C. You did not know who to see	□3	
	D. Because of language problems	□ 4	
	E. Because of problems with papers	□ 5	
	F. You were frightened	□ 6	
	G. You did not have time to see a doctor	□7	
	H. It was too far away or too complicated to go there	□ 8	
	I. Other	□9	
	-2. Refusal (do not read)	□ 98	
	-1. Don't know (do not read)	□ 99	

## 15.4. DISCRIMINATION IN HEALTH CARE

Filter 1	If current or past beneficiary of PUMA or AME S_SECUQ = 1, 2 or S_AME=1 Go to S_REFUS Otherwise go to S_TRAITE		
S_REFUS	If S_SECUQ = 1, 2: Have you ever been refused a medical visit because you have universal health coverage (PUMA, previously known as CMU) or governmental medical assistance (AME)? If S_AME=1: Have you ever been refused a medical visit because you had universal health coverage (PUMA, previously known as CMU) or governmental medical assistance (AME)? 1. Yes 2. No Teoz 8. Refusal (do not read) Teoz 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	
S_TRAITE	Has a doctor or other medical care worker ever treated you less well or received you less well than other patients? 1. Yes 2. No Teoz 3. NA (do not read) Teoz 8. Refusal (do not read) Teoz 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 8 □ 9	<ul> <li>→ INTRO_V</li> <li>→ INTRO_V</li> <li>→ INTRO_V</li> <li>→ INTRO_V</li> </ul>
S_COMPOR	In your opinion, was this behaviour related to Show Card Z (last card in the set of cards) Several answers possible A. Your sex (the fact of being a man or a woman) B. Your state of health or a disability C. Your skin colour D. Your origins or nationality Teo2 E. Your religion F. Your age G. Other -2. Refusal (do not read) -1. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9	
Filter	If "other" S_COMPOR contains 7 (G)		

	S_COMPOR contains 7 (G)	
	Go to S_COMPOQ	
	Otherwise go to INTRO_V	

## S\_COMPOQ Specify: 100 characters

8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□9

### 15.5. HEALTH AND PREVENTION BEHAVIOURS

For this entire section, if another person is present or if the respondent hesitates, suggest that he or she answers with the help of the corresponding

We are now going to talk about contraception.

INTRO\_V

cards

	1. Continue		
C_NOBB	If COUPLEE = 1 or 2: At present, do you or your partner use a method to avoid having a child? If COUPLEE = 3: At present, do you or your sexual partner, if any, use a method to avoid having a child?		
	If embarrassment or hesitation: SHOW CARD 49 / Use of contraception 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	<ul> <li>→ C_NOBBPQ</li> <li>→ C_NOBBPQ</li> <li>→ C_NOBBPQ</li> </ul>
C_NOBBQ	Which method? Several answers possible Show Card 50 If hesitation, embarrassment or presence of another person, do not read the items		
	Teo2 Response items different from TeO1		
	<ul> <li>A. The pill</li> <li>B. Intrauterine device</li> <li>C. Implant</li> <li>D. Male condom</li> <li>E. Withdrawal, coitus interruptus</li> <li>F. Ogino method, temperature method, calendar-based method, periodic abstinence</li> <li>G. Abstinence</li> <li>H. Tubal ligation (female sterilization)</li> <li>I. Vasectomy (male sterilization)</li> <li>J. Breastfeeding</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10	
	K. Other -2. Refusal (do not read) -1. Don't know (do not read)	□ 11 □ 98 □ 99	

Filter	If "other"
	If C_NOBBQ contains 11 (K)
	Go to C_NOBBQAUT
	Otherwise go to Intro_W
	-



#### What other methods?

Show Card 51 If hesitation, embarrassment or presence of another person, do not read the items

	<ul> <li>A. Morning-after pill or emergency contraception</li> <li>B. Diaphragm, cervical cap</li> <li>C. Sponge</li> <li>D. Spermicides, pessaries</li> <li>E. Contraceptive patch</li> <li>F. Vaginal ring</li> <li>G. Depoprovera / hormone injection</li> <li>H. Female condom</li> <li>I. Other</li> <li>-2. Refusal (do not read)</li> <li>-1. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 98 □ 98 □ 99
C_NOBBPQ	Can you tell me why? Several answers possible Show Card 52 If hesitation or embarrassment do not read the items A. Vasectomy (male sterilization) B. Tubal ligation (female sterilization) C. Menopause or sterility (of respondent) D. Menopause or sterility of respondent's partner E. Has never had sexual intercourse F. Does not currently have sexual intercourse G. Wants a child soon H. Expecting a child I. Breastfeeding J. Uses condoms K. Philosophical or religious reasons L. Ogino method, temperature method, calendar-based method, periodic abstinence M. Relationship with person of same sex N. Withdrawal, coitus interruptus O. Other reason -2. Refusal (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ 13 □ 14 □ 15 □ 98 □ 99

### TEO2 INTRO\_W: We will now talk about medical examinations to detect and prevent serious illnesses

<mark>TeO2</mark> S_DEPIST	In your life, have you ever been tested for HIV/Aids? If hesitation, embarrassment or presence of another person: SHOW CARD 53 Include all tests performed, including during pregnancy or before an operation	
	1. Yes, in the last 12 months	□ 1
	2. Yes, more than a year ago	□ 2
	3. No	□3
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□9

			7
Filter 3	If the respondent is an immigrant and has already been tested		
	$IMMI = 1$ and $S_DEPIST = 1$ or 2		
	Go to S_DEPISTFR		
	Otherwise, go to Filter 4		
TeO2	The last time, was it in France?		
S_DEPISTFR			
	1. Yes	□ 1	
	2. No	□ 2	
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
Filter 4	If the respondent is a woman		1
	SEXE = 2		
	Go to S_FROTT		
	Otherwise go to INTRO_Z		
	<u> </u>		
TeO2	In the last three years, have you had a cervical smear?		
S_FROTT	If hesitation, embarrassment or presence of another person: Show Card 54		
	If the woman does not know what a cervical smear is, the interviewer can		
	give the following explanation: During a gynaecological examination, the		
	doctor or gynaecologist takes a sample from the cervix with a small brush.		
	This sample is then analysed by a laboratory to check that there are no		
	abnormalities.		
	1. Yes	□ 1	
	2. No	□ 2	
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
	We are now going to talk about your tobacco and alcohol consumption		
INTRO_Z			
	1. Continue		
<sub>TeO2</sub> S_FUM	Do you smoke tobacco every day? (do not count e-cigarettes)		
	This includes consumption of tobacco, manufactured cigarettes, rolling		
	tobacco, cigarillos, pipes and cigars, hookahs, but not e-cigarettes.		
	1. Yes	□ 1	➔ S_FUMQD
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
_			
<mark>⊺eO2</mark> S_FUM6M	Have you ever smoked every day for at least six months?		
	1. Yes	□ 1	
	2. No		
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
	If a markey and former amalies		٦
Filter 5	If smoker or former smoker S = EIIM = 1  or  S = EIIM6M = 1		
	$S_FUM = 1 \text{ or } S_FUM6M = 1$		

Filter 5	If smoker or former smoker
	$S_FUM = 1 \text{ or } S_FUM6M = 1$
	Go to S_FUMQD
	Otherwise go to Filter 6

TeOZ S_FUMQD	At what age or in what year did you start smoking every day? If the respondent doesn't know, ask his or her approximate age or the approximate year Number from 0 to 2022 Pour rappel: First arrival in France: ARRIVAN (< ARRIVAG > years old) Most recent arrival in France: INSTALLE (> INSTALAG > years old) Start of relationship with first cohabiting partner: C_RELAPAN (< C_RELAPAG > years old) Separation from first partner C_MACIAPAN (< C_MACIAPAG > years old) Start of relationship with current partner: C_RELACAN (< C_RELACAG > years old) Birth of child(ren) E_DATENAISENF1 ; E_DATENAISENF2 E_DATENAISENF3 etc. Completion of education: F_FINETUAN (< F_FINETUAG > years old) Move into current dwelling: L_DEMENAN (< L_DEMENAG > years old)	• •	
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	<ul> <li>→ Filter 6</li> <li>→ Filter 6</li> </ul>
Creation of variables	<ul> <li>→ S_FUMQDAN (value as a year) if S_FUMQD &lt;100, S_FUMQDAN = ANAISE + S_FUMQD if S_FUMQD &gt;=100, S_FUMQDAN = S_FUMQD</li> <li>→ S_FUMQDAG (value as an age): if S_FUMQD &lt;100, S_FUMQDAG = S_FUMQD if S_FUMQD &gt;=100, S_FUMQDAG = S_FUMQD - ANAISE</li> </ul>		
<mark>TeO2</mark> S_FUMQDV	If S_FUMQD<100 (age): <b>So it was in</b> <s_fumqdan><b>?</b> If S_FUMQD&gt;=100 (year): <b>So you were</b> <s_fumqdag> <b>years old</b>? 1. Yes 2. No</s_fumqdag></s_fumqdan>	□ 1 □ 2	
Blocking control	If S_FUMQDAN > AENQ If S_FUMQDAN <anaise< th=""><th></th><th>]</th></anaise<>		]
Filter 6	If former smoker S_FUM6M = 1 Go to S_FUMPAQD Otherwise go to INTRO_ALC		
<mark>TeO2</mark> S_FUMPAQ D	Since when have you stopped smoking every day? If the respondent doesn't remember, ask the approximate duration, or his or her approximate age, or the approximate year Number from 0 to 2021		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	
<mark>TeO2</mark> S_FUMPAQ	Unit?		
DU	<ol> <li>Number of years</li> <li>Age</li> <li>Year</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol>	□ 1 □ 2 □ 3 □ 8 □ 9	

## 15.6. ALCOHOL CONSUMPTION TEO2

<mark>TeO2</mark> INTRO _ALC	These questions concern your alcohol consumption in the last year. By alcohol, we mean beer, wine or any other type of alcohol. Make sure that your answers reflect your consumption over the last year and not only the last weeks 1. Continue		
TEO2 S_ALCFREQ	Over the last 12 months have you consumed alcoholic drinks (for example wine, beer, spirits, cider, champagne, port etc.)? 1. Every day 2. Four or more times per week 3. Two or three times per week 4. Once a week 5. Two to four times per month 6. Once a month or less 7. Never 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9	→ S_DEPRIM
TeO2 S_ALCVER	<ul> <li>On the days when you drink alcohol, how many glasses of beer, wine or any other type of alcohol do you drink in the day?</li> <li>Show card 55 and say "a glass means":</li> <li>If hesitation, say "most often, the days when you drink alcohol"</li> <li>For coding: <ul> <li>If hesitation between two numbers of glasses, take the highest number</li> <li>If a mouthful, code 0</li> <li>Round up to the higher number if the respondent answers 21/2 glasses, for example</li> </ul> </li> <li>Number from 0 to 50</li> </ul>		
	98. Refusal (do not read) 99. Don't know (do not read)	□ 98 □ 99	
TeO2 S_ALCVER6 V	Over the last 12 months, how often have you drunk SIX glasses of alcohol or more on the same occasion? If hesitation, embarrassment or presence of another person, show card 56 1. Never 2. Once or twice a month 3. Once a month 4. Once a week 5. Every day or almost 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 8 □ 9	

## 15.7. MENTAL HEALTH TEO2

<mark>TeO2</mark> S_DEPRIM	Over the last 12 months, have you ever felt especially sad, low or depressed for most of the day, practically every day, for a period of at least two weeks? If hesitation, embarrassment or presence of another person: Show Card 57	
	1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9
TeO2 S_NOPLAIS	Over the last 12 months, have you ever felt, for a period of at least two weeks, that you had lost interest in everything, or no longer felt pleasure in the things that you normally enjoy? If hesitation, embarrassment or presence of another person: Show Card 58	
	1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9
Filter 7	If "yes" to at least one of the two questions S_DEPRIM = 1 or S_NOPLAIS = 1 Go to S_DEPAPP Otherwise go to INTRO_Y	
TeO2 S_DEPAPP	During this period of two weeks when you felt depressed and/or had lost interest in most things: If hesitation, embarrassment or presence of another person: Show Card 59	
	Did your appetite change substantially, or did you gain or lose weight without intending to do so?	
		□ 1 □ 2 □ 8 □ 9
Teo2 S_DEPSOM	<ul> <li>without intending to do so?</li> <li>Keep the question "During this period lost interest in most things" on screen for questions S_DEPSOM to S_DEPDIFF, but not in bold</li> <li>1. Yes</li> <li>2. No</li> <li>8. Refusal (do not read)</li> </ul>	□ 2 □ 8
	<ul> <li>without intending to do so?</li> <li>Keep the question "During this period lost interest in most things" on screen for questions S_DEPSOM to S_DEPDIFF, but not in bold</li> <li>1. Yes</li> <li>2. No</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> <li>Did you have sleeping problems almost every night (problems going to sleep, waking up at night, waking up too early or sleeping too much)?</li> <li>1. Yes</li> <li>2. No</li> <li>8. Refusal (do not read)</li> </ul>	□ 2 □ 8 □ 9 □ 1 □ 2 □ 8
S_DEPSOM	<ul> <li>without intending to do so?</li> <li>Keep the question "During this period lost interest in most things" on screen for questions S_DEPSOM to S_DEPDIFF, but not in bold <ol> <li>Yes</li> <li>No</li> <li>Refusal (do not read)</li> </ol> </li> <li>Did you have sleeping problems almost every night (problems going to sleep, waking up at night, waking up too early or sleeping too much)? <ol> <li>Yes</li> <li>No</li> <li>Refusal (do not read)</li> </ol> </li> <li>Did you talk and move more slowly than normal or, on the contrary, did you feel agitated and restless, almost every day? <ol> <li>Yes</li> <li>No</li> </ol> </li> <li>Bid you talk and move more slowly than normal or, on the contrary, did you feel agitated and restless, almost every day? <ol> <li>Yes</li> <li>No</li> <li>Refusal (do not read)</li> </ol> </li> </ul>	□ 2 □ 8 □ 9 □ 1 □ 2 □ 8 □ 9 □ 1 □ 2 □ 2 □ 8

	<ul><li>8. Refusal (do not read)</li><li>9. Don't know (do not read)</li></ul>	□8 □9
	Did you feel worthless or guilty almost every day?	
S_DEPCOUP	1. Yes 2. No 8. Refusal (do not read)	□ 1 □ 2 □ 8
	9. Don't know (do not read)	□9
<mark>⊺∈O2</mark> S_DEPCON C	Did you find it difficult to concentrate or to make decisions almost every day?	
0	<ol> <li>Yes</li> <li>No</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol>	□ 1 □ 2 □ 8 □ 9
TeO2 S_DEPSUIC	Did you think on more than one occasion that it would be better for you to be dead; did you think about suicide or self-harm? 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9
TeO2 S_DEPDIFF	Did the questions we have just talked about lead to major difficulties at home or in your relations with other people? 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9
Teo2 S_TIERS	For the interviewer (do not read): Was another person present when the health module was administered? 1. Yes 2. No	□ 1 □ 2

## **16. DISCRIMINATION**

INTRO_Y	We will now talk about unequal treatment or discrimination that you may have experienced. 1. Continue		
D_DISCRI	<ul> <li>During the last five years, do you feel you have been submitted to unequal or discriminatory treatment?</li> <li>This may have happened at work, in the place where you live, at school, in your dealings with the administration, in a bank, in the street, etc.</li> <li>1. Often</li> <li>2. Sometimes</li> <li>3. Never</li> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 8 □ 9	<ul> <li>→ D_EVITLIEU</li> <li>→ D_EVITLIEU</li> <li>→ D_EVITLIEU</li> </ul>
D_PQDISC	In your opinion, this was probably because of Several answers possible Show Card 60/ Reasons A. Your age B. Your sex (the fact of being a man or a woman) C. Your state of health or a disability D. Your skin colour E. Your origins or nationality F. The place where you live, your neighbourhood's reputation G. Your accent, your way of speaking H. Your family situation (unmarried, divorced, young children) I. Your sexual orientation J. Your religion K. Your way of dressing D. Your weight M. Other -2. Refusal (do not read) -1. Don't know (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ 13 □ 98 □ 99	
Filter	If "other" D_PQDISC contains 13 Go to D_PQDISQ Otherwise go to filter 1		
D_PQDISQ	Specify: 8. Refusal (do not read)		

	o. Reidsai (do hot read)	
	9. Don't know (do not read)	□ 9
Filter 1	If the number of FA is even	
	NUMFA even	
	Go to D_LIEUDISA	
	Otherwise go to D LIEUDISB	



Teo2Where did this or these experiences happen?D\_LIEUDISASeveral answers possible<br/>Show Card 61

	<ul> <li>A. When looking for a job</li> <li>B. In the workplace</li> <li>C. When looking for housing</li> <li>D. During a police identity check</li> <li>E. At school or university or during a training course</li> <li>F. In your interactions with an administration or public service (town hall, post office, job centre etc.)</li> <li>G. In your relations with neighbours</li> <li>H. During a visit to a health professional or a hospital</li> <li>I. During leisure or sports activities (restaurant, bar, cafe, cinema, nightclub)</li> <li>J. In public transport</li> <li>K. Other</li> <li>-2. Refusal (do not read)</li> <li>-1. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 98 □ 99	<ul> <li>→ D_REACT</li> </ul>
TeO2 D_LIEUDISB	<ul> <li>Where did this or these experiences happen?</li> <li>Several answers possible</li> <li>Show Card 62</li> <li>A. During a visit to a health professional or a hospital</li> <li>B. During a police identity check</li> <li>C. When looking for a job</li> <li>D. When looking for housing</li> <li>E. During leisure or sports activities (restaurant, bar, cafe, cinema, nightclub)</li> <li>F. At school or university or during a training course</li> <li>G. In public transport</li> <li>H. In your relations with neighbours</li> <li>I. In your interactions with an administration or public service (town hall, post office, job centre etc.)</li> <li>J. In the workplace</li> <li>K. Other</li> <li>-2. Refusal (do not read)</li> <li>-1. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 98 □ 99	
TeO2 D_REACT	<ul> <li>When it happened how did you react?</li> <li>Several answers possible</li> <li>Show Card 63</li> <li>A. You confronted it or got angry</li> <li>B. You spoke about it to your family or friends</li> <li>C. You spoke about it to colleagues</li> <li>D. You spoke about it to an association</li> <li>E. You spoke about it to a trade union</li> <li>F. You spoke about it to the Défenseur des Droits</li> <li>G. You lodged a complaint</li> <li>H. You didn't do anything because you didn't know what to do</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8	

- I. You didn't do anything because you thought it would be pointless
- -2. Refusal (do not read)
- -1. Don't know (do not read)
- TeO2 D\_AFFECT

How did this or these experiences of discrimination affect you?

□9 □ 98

□ 99

A. You think about it often	□ 1
B. You make a special effort in this type of situation	□ 2
C. You avoid this type of situation	□ 3
D. You have lost confidence in yourself	□ 4
E. You don't worry about it	□ 5
-2. Refusal (do not read)	□ 8
-1. Don't know (do not read)	□ 9



## TEO2 D\_EVITLIEU Have you ever avoided places because of ...?

Several answers possible Item 4 (D) incompatible with the others. Show Card 64	
A. Your gender	□ 1
B. Your origins or your skin colour	□ 2
C.Your religion	□ 3
D. That's never happened to you	□ 4
-2. Refusal (do not read)	□ 8
-1. Don't know (do not read)	□ 9

<mark>TeO2</mark> D_EVITEMP L	Have you ever not responded to a job offer which corresponded to your skills because of? Several answers possible Item 4 (D) incompatible with the others. Show Card 64		
	A. Your gender	□ 1	
	B. Your origins or your skin colour	□ 2	
	C. Your religion	□3	
	D. That's never happened to you	□ 4	
	-2. Refusal (do not read)	□ 8	
	-1. Don't know (do not read)	□9	
TeO2 D_DISCCIBL			
E	origins or skin colour in France today?		
	1. Yes	□1	
	2. No		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
D_RACISM	During your life, have you ever been the target of insults or of racist terms or attitudes in France? <if 4="" lienmig="2,"> in "metropolitan France"?</if>		
	1. Yes	□ 1	
	2. No	□ 2	→ D_RACPOT
	8. Refusal (do not read)	□ 8	➔ D_RACPOT
	9. Don't know (do not read)	□9	→ D_RACPOT
<mark>TeO2</mark> / <mark>TeO1</mark> (timeframe <b>)</b> D_OURACI	Where did this happen? Several answers possible Show Card 65		
	A. In the workplace	□ 1	

B. At university	□ 2
C. At school	□ 3
D. In a shop	□ 4
E. In the street	□ 5
F. In public transport	□ 6
G. In a police station	□ 7
H. In a hospital	□ 8
I. In a bank	□ 9
J. In an administrative office	□ 10
Teo2 K. At a sports club or event	□ 11
TeO2 L. Within the family	□ 12
Teo2 M. In dealings with neighbours	□ 13
N. Other	□ 14
-2. Refusal (do not read)	□ 98
-1. Don't know (do not read)	□ 99

Filter	If has experienced racism
	If D RACISM=1
	—
	Go to D NOM
	Otherwise go to D_RACPOT

D_RACPOT	Do you think you could one day be a victim of racism in France If LIENMIG=2, 4> in "metropolitan France", even if you have never yet experienced it?		
	1. Yes	□ 1	
	2. No	□ 2	➔ INTRO_ZZ
	8. Refusal (do not read)		→ INTRO_ZZ
	9. Don't know (do not read)	$\square 9$	➔ INTRO_ZZ
D_NOM	And in your opinion, <if "might="" "was="" be"="" d_racism="1:" d_racpot="1:" if="" it="" it";="" otherwise,=""> because of: Your last name or first name</if>		
	1. Yes	□ 1	
	2. No		
	8. Refusal (do not read)		
	9. Don't know (do not read)	$\Box$ 9	
D_PEAU	Your skin colour		
	1. Yes	□ 1	
	2. No		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
D_ACCENT	Your accent		
	1. Yes	□ 1	
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
D_RELIG	Your religion		
	1 Voo		

1. Yes	□ 1
2. No	□ 2
8. Refusal (do not read)	□ 8

	9. Don't know (do not read)	□9	
D_NATIO	Your origins or nationality 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	
D_APPHY	Your physical appearance 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	
D_RACAUT	Something else 1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	<ul> <li>→ INTRO_ZZ</li> <li>→ INTRO_ZZ</li> <li>→ INTRO_ZZ</li> </ul>
D_RACQ	What else? 100 characters		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	

## **17. SOCIAL LIFE AND CULTURAL PRACTICES**

**INTRO ZZ** Now we will speak about your social life.

1. Continue

#### A\_RFAMI During the past two weeks, how many times have you met up with the members of your nuclear or extended family? Other than household members For the pleasure of seeing each other at your place or theirs, or going out together 1. Several times □1 2. Once □2 3. Not at all □ 3 TeO2 8. Refusal (do not read) Teo2 9. Don't know (do not read) □9

#### During the past two weeks, excluding your family, how many friends have A RAMIS you met up with?

For the pleasure of seeing each other at your place or theirs, or going out together

TeO2 Response items different from TeO1

<ol> <li>More than 10</li> <li>Between 5 and 9</li> <li>Between 1 and 4</li> <li>None</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9	→ A_NEWS
---	--	----------

#### A RETUD Among these friends, how many...

... have the same educational level as you?

Show Card 101

Keep the question "Among these friends how many ..." visible for the questions A RRELIG to A RQUART, but not in bold.

Teo2 Response items different from TeO1

1. Almost all	□ 1
2. More than half	□ 2
3. Half	□ 3
4. Less than half	□ 4
5. Almost none or none	□ 5
8. Refusal (do not read)	□ 8
9. Don't know (do not read)	□ 9

#### A\_RRELIG ... have the same religion as you?

same religion or without religion like you

TeO2 Response items different from TeO1

1. Almost all	□ 1
2. More than half	□ 2
3. Half	□ 3
4. Less than half	□ 4
5. Almost none or none	□ 5
8. Refusal (do not read)	□ 8

	9. Don't know (do not read)	□ 9	
A_RORIG	have the same origin as you? TEO2 Response items different from TeO1		
	1. Almost all 2. More than half	□ 1 □ 2	
	3. Half		
	4. Less than half	$\Box 4$	
	5. Almost none or none		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□ 9	
Filter	If the respondent is a man		
	If SEXE = 1 Go to A_RHOM		
	Otherwise go to A_RFEM		
A_RHOM	are men?		
	TeO2 TeO2 Response items different from TeO1		
	1. Almost all	□ 1	→ A_RQUART
	2. More than half	□ 2	A_RQUART
	3. Half	□ 3	A_RQUART
	4. Less than half	□ 4	A_RQUART
	5. Almost none or none	□ 5	→ A_RQUART
	8. Refusal (do not read)		→ A_RQUART
	9. Don't know (do not read)	□9	→ A_RQUART
A_RFEM	are women?		
	TeO2 Response items different from TeO1		
	1. Almost all	□ 1	
	2. More than half	□ 2	
	3. Half	□ 3	
	4. Less than half	□ 4	
	5. Almost none or none	□ 5	
	<ol> <li>8. Refusal (do not read)</li> <li>9. Don't know (do not read)</li> </ol>	□ 8 □ 9	
_			
<mark>⊺еО2</mark> A_RQUART	residents of the same neighbourhood as you		
	1. Almost all	□ 1	
	2. More than half	□ 2	
	3. Half	□ 3	
	4. Less than half		
	5. Almost none or none		
	8. Refusal (do not read)		
	9. Don't know (do not read)	□9	
TeO2 / TeO1 (timeframe) A_NEWS	Over the last 12 months, have you maintained contact by letter, teleph or Internet with your family or friends living in a country outside Franc DOM or a TOM?		

Take into account all possible means of communication (Internet, audio or video messages, etc.) 1. Often

□ 1

2. Sometimes	□ 2
3. Never	□ 3
reoz 8. Refusal (do not read)	□ 8
reoz 9. Don't know (do not read)	□ 9



#### During the past 12 months, have you provided <u>regular</u> financial aid to <u>persons living outside Metropolitan France</u>? For example, sending money, paying rent, etc., but do not include Christmas or birthday presents and the like Several answers possible

Item 4 (D) incompatible with the others.

TeO2 Response items different from TeO1

1
2
3
34
38
39

<mark>teo2</mark> REL_ORIG	Would you say that your daily relations with people of different origins from you are:

□ 1
□ 2
□ 3
□ 4
□ 8
□ 9

# DIST\_EPOUSE Would it bother you if somebody in your close family had a partner from a different origin?

And last, let's talk now about your cultural practices

1. Not at all	] 1
2. Slightly	2
3. Moderately	3
4. A lot	] 4
8. Refusal (do not read)	38
9. Don't know (do not read)	39

<mark>⊺eO2</mark> INTRO\_ZZbis

### 1. Continue

<mark>™02</mark> A_BIBLI	Among the activities in this list, which ones have you done over the last 12 months? Going to a library Keep the question "Among the activities last 12 months" on screen for the questions A_CINE to A_CONC, but not in bold.	
	1. Yes	□ 1
	2. No	□ 2
	8. Refusal (do not read)	□ 8
	9. Don't know (do not read)	□9

<sup>TeO2</sup> A_CINE	Going to the cinema		
A_CINE	1. Yes	□1	
	2. No		
	8. Refusal (do not read)		
	9. Don't know (do not read)	$\Box$ 9	
TeO2 A_MUSE	Going to a museum or an exhibition		
	1. Yes	□ 1	
	2. No	□ 2	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
TeO2 A_CONC	Going to a concert or a show (dance, theatre, etc.)		
A_CONC	1. Yes	□ 1	
	2. No		
	8. Refusal (do not read)		
	9. Don't know (do not read)	$\Box$ 9	
<sup>TeO2</sup> A_TELE	When you watch films, videos, TV series etc., in what language do you watch them?		
_	This may be at the cinema, on TV, with a DVD player or online, and the question concerns the spoken language.		
	Several answers possible		
	Item 5 (E) incompatible with the others. If LREF=French, do not show item 3 (C)		
	A. In French	□ 1	
	B. In English		
	C. In <lref></lref>		
	D. In another language	$\Box 4$	
	E. Don't watch films, videos or series		
	-2. Refusal (do not read)		
	-1. Don't know (do not read)	$\square 9$	
TeO2	Over the last 12 months, have you read any books, either on paper or on		
A_LECT	an ebook?		
	1. Every day or almost		
	2. At least once a week		
	3. At least once a month		
	4. Less often		A medule 10
	5. Never or almost never		<ul> <li>module 18</li> <li>module 18</li> </ul>
	<ul><li>8. Refusal (do not read)</li><li>9. Don't know (do not read)</li></ul>	□8 □9	<ul> <li>module 18</li> <li>module 18</li> </ul>
_			
<mark>TeO2</mark> A_LANG	In what language or languages did you read these books? Cite all languages of books read in the last 12 months Several answers possible		
	If LREF=French, do not show item 3 (C)		
	A. In French	□ 1	
	B. In English	□ 2	
	C. In <lref></lref>	□3	
	D. In another language	□ 4	
	-2. Refusal (do not read)	□ 8	

-1. Don't know (do not read)

□9

## **18. CONTACT DETAILS AND SELECTION OF G3**

TeO2

#### Instruction:

#### Principle:

At the end of the questionnaire, all respondents who are descendants of immigrants (LIENMIG=3) and who have one parent who is a non-European immigrant ([PERIMMI=1 and PAYSNP non-European]) or [MERIMMI=1 and PAYSNM non-European]) and whose partner is not an immigrant (verify with a question when recording contact details) and have at least one child (E\_NBENF>0) born in France (E\_LN=1) aged 18 and above (E\_DATENAIS<01/01/2002) living in metropolitan France (either present in the dwelling, or E\_LVIE=1,2)

When the respondent has one or more eligible children, the interviewer records the postal address and telephone number of each one.

#### Non-European countries:

All countries except: Albania, Andorra, Armenia, Austria, Azerbaijan, Belgium, Bosnia-Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, Saint Martin, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Former Yugoslav Republic of Macedonia, Ukraine, United Kingdom.

Filter	If the respondent has one or more potentially eligible children If LIENMIG = 3 et ([PERIMMI=1 and PAYSNP non-European ] or [MERIMMI=1 and PAYSNM non-European]) and at least one child for whom: (E_NBENF>0) and (E_LN=1) and (E_DATENAIS<2002) and E_VIE=1 and F_LVIE=empty or 1 or 2)
	E_VIE=1 and E_LVIE=empty or 1 or 2)
	Go to INTRO_ZA
	Otherwise go to Q_ACCEPT (module 19)

### Thank you for taking part in this survey, your answers are very valuable

- INTRO\_ZA to us.
  - 1. Continue

Creation of	IND_3G: indicator to be created for each of the respondent's children
variables to	Equals 1 if the child is an eligible 3G, otherwise 0
identify 3Gs	
-	IND 3G=1 if:
	[(The second parent is the current partner and is not an immigrant (was not born in a
	foreign country or is French by birth) or
	The second parent does not live in the dwelling]
	The child is over 18 years old
	The child is still living
	The child lives in metropolitan France
	[(E_FILI[child n] = 1 and C_LNC different from 3 and not empty, OR
	LNAIS[CJTE] different from 2 and not empty, OR C_INATC = 1)) ) OR
	E_FILI[child n] different from 1] AND
	E_DATENAIS < 2002 AND
	$E_VIE = 1 \text{ or } 2$
	IND_3G=0 in the other cases
	TOT_3G: total number of eligible 3G children
	= sum of 3G (sum of IND_3G)

Filter	If no children really eligible
	If TOT_3G=0
	Go to Q_ACCEPT
	Otherwise, go to INTRO_3G

#### Our survey also concerns the grandchildren of immigrants. Your INTRO\_3G Our survey also concerns the grandchildren of immigrants. Your children's participation will make a very important contribution to our understanding of their successes and their difficulties, including the discrimination they may have experienced.

As is the case for you, the answers will be anonymized and will remain confidential. The data collected will be used for scientific purposes only. 1. Continue

TeO2	(List of first names of eligible children , i.e. IND_3G=1) [first name 1 if
INTRO_3Gbis	IND_3G=1], [first name 2 if IND_3G=1], [first name n if IND_3G=1] are
	concerned.
	In order to contact them, I need to note down their telephone number
	(mobile, if possible), their email address and their postal address.
	Your children's contact details will be used only for the survey. They will
	be destroyed afterwards.
	·

Do you agree to give me your child's or children's contact details?

#### TeO2 COORDENF

1. Yes	□ 1	
2. No		L_ZF
8. Refusal (do not read)		L_ZF
9. Don't know (do not read)		L_ZF

#### <mark>⊺⊧02</mark> INTRO\_3Gter Let's talk about [first name child n]. Filter If the second parent is the current partner If $E_FILI[enfant n] = 1$ Go to POSTNUMVOI Otherwise, go to PAYNAIS2P TeO2 Where was his or her second parent born? PAYNAIS2P 1. In France □ 1 2. In a foreign country $\Box 2$ 8. Refusal (do not read) □8 9. Don't know (do not read) TeO2 NAT2P Was his or her second parent born with French nationality? 1. Yes □ 1 2. No □2 8. Refusal (do not read) 9. Don't know (do not read) Filter 1 If the second parent is an immigrant If PAYNAIS2P = 2 and NAT2P = 2Go to CONCL ZE Otherwise, go to Filter 2 Filter 2 If [first name child n] does not live in the dwelling If E LVIE is not empty Go to POSTNUMVOI Otherwise go to TEL What is first name's postal address? POSTNUMVOI Number in street In numbers 8. Refusal (do not read) 9. Don't know (do not read) What is his or her postal address? °00' POSTNOUVV Complement to number in street (Bis, Ter, ...) ΟΙ 10 characters 8. Refusal (do not read) 9. Don't know (do not read) □9 What is his or her postal address? POSTTYPVOI Type of street Table of types of street 8. Refusal (do not read) 9. Don't know (do not read) □9

#### Loop on eligible children (IND\_3G=1), from INTRO\_3Gter to filter\_FIN

<mark>TeO2</mark> POSTLIBVOI	What is his or her postal address? Street name 200 characters		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	
TEO2 POSTCOMPV OI	What is his or her postal address? Other details of address 200 characters		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	
Te02 POSTCODPO S	What is his or her postal address? Postcode Number on 5 positions		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	
TeO2 POSTCOM	What is his or her postal address? Commune Table of communes		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	→ TEL
TeO2 TEL	What is FIRST NAME's telephone number (mobile if possible)? Number on 10 positions Can be left blank		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	
Non- blocking control	If TEL is not empty and does not have 10 figures		
<mark>Teo2</mark> TELbis	Just in case, does <he> (if E_SEXE=1) <she> (if E_SEXE=2) have another telephone number where we could reach <him> (if E_SEXE=1) <her> (if E_SEXE=2)?</her></him></she></he>		
	1. Yes 2. No 8. Refusal (do not read) 9. Don't know (do not read)	□ 1 □ 2 □ 8 □ 9	→ MAIL
<mark>⊺∈O2</mark> TELbisQ	What is FIRST NAME's other telephone number (mobile if possible)? Number on 10 positions Can be left blank		
	8. Refusal (do not read) 9. Don't know (do not read)	□ 8 □ 9	
Non- blocking control	If TELbisQ is not empty and does not have 10 figures		

<sub>reo2</sub> MAIL	What is his or her email address? The email address must be personal and not shared		
	200 characters Can be left blank		
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□9	
Non- blocking control	If MAIL is not empty and does not contain the character "@"		
reo2 NOM	What is his or her last name?		
	200 characters		→ filter_FIN
	8. Refusal (do not read)		→ filter_FIN
	9. Don't know (do not read)	$\Box$ 9	➔ filter_FIN
	After all, your child is not concerned by our complementary survey.		
CONCL_ZE	1. Continue		
Filter_FIN	If information obtained on all eligible children, go to Q_ACCEPT		
	Otherwise go to INTRO_3Gter		
reo2 CONCL_ZF	Thank you for answering our questions. We understand that you do not wish to give us your child's contact details so that they can answer our questions. It's a pity, because their experience is important to help us understand the changes in French society. Do you confirm that you do not wish to give us your child's contact details?		
	1. Continue		→ Q_ACCEPT

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## **19. END OF INTERVIEW**

Q\_ACCEPT Thank you very much for taking part in this survey. In order to better understand certain situations, we are planning to do some complementary surveys in the form of interviews about some of the subjects covered in the questionnaire. Would you agree to be contacted again in the future by a researcher or interviewer for a more in-depth interview? 1. Yes

2. No	□ 2
Te02 8. Refusal (do not read)	
Teoz 9. Don't know (do not read)	□ 9

Filter	If the respondent is an immigrant or DOMer and has at least one adult child	
	who is cohabiting,	
	If LIENMIG=1 or 2 et	
	NBENFMEN>0 et	
	Among the children in the household, there are some for whom	
	DATENAISENF<01/01/2002	
	go to MEME LOG	
	Otherwise go to VALIDQ	

MEME_LOG	We are interested in your children's trajectories. Your son / daughter may be interviewed next year. 1. Continue	□ 1
CONLUSION	We have come to the end of the questionnaire. Thank you for having answered this survey. 1. Continue	□ 1
VALIDQ	Let me confirm the details of your address 1. Continue	□ 1

## **20. QUALITY QUESTIONNAIRE**

Module to be developed in a parallel block The interviewer must administer the parallel blocks even if the questionnaire is not completed ####

**Q\_FRANC** Does the respondent understand French... 1. Perfectly □ 1 2. With some difficulty  $\square 2$ 3. With a lot of difficulty □ 3 TeO2 8. Refusal (do not read) □ 8 Teo2 9. Don't know (do not read) □9 Q\_TRADUI Were certain questions translated? 1. Some of them □ 1 2. All of them □2 → Q\_DOCTRA 3. No □3 Teo2 8. Refusal (do not read) → Q\_DOCTRA □8

	Teo2 9. Don't know (do not read)	□9	→ Q_DOCTRA
Q_QUITRA	Was this translation done by TEO2 Response items different from TeO1		_
	<ol> <li>A member of the respondent's family</li> <li>A friend or acquaintance of the respondent</li> <li>By yourself</li> </ol>	□ 1 □ 2 □ 3	→ Q_DOCTRA → Q_DOCTRA
	<ul><li>4. Other situation</li><li>8. Refusal (do not read)</li><li>9. Don't know (do not read)</li></ul>	□ 4 □ 8 □ 9	→ Q_DOCTRA
Q_FAMTRA	Who was this person? Several answers possible		
	A. The respondent's partner	□ 1	
	B. One or more of his or her children	□ 2	
	C. The respondent's father or mother		
	D. Another member of the family		
	-2. Refusal (do not read) -1. Don't know (do not read)	□ 8 □ 9	
<mark>⊺eO2</mark> Q_DOCTRA	During the interview, did you use the set of cards <u>translated</u> into different languages?		
	1. For all or most questions	□ 1	
	2. For some of the questions		
	3. No		
	8. Refusal (do not read) 9. Don't know (do not read)	□8 □9	
<mark>TeO2</mark> Q_COMTRA	Do you have any remarks about the translated material included in the data collection kit (contact sheet for non-French speakers, set of cards, translated feedback letter)? 200 characters Can be left blank		
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
<mark>⊺еО2</mark> Q_BAT	Looking at the outside of the respondent's building or house would you say that the building is …		
	1. In very good condition	□ 1	
	2. In good condition	□ 2	
	3. In poor condition	□3	
	4. In very poor condition	□ 4	
	8. Refusal (do not read)	□ 8	
	9. Don't know (do not read)	□ 9	
<mark>T⊧02</mark> Q_LOG	In terms of construction, maintenance and amenities, the dwelling where the respondent lives is …		
	1. In very good condition	□ 1	
	2. In good condition	□ 2	
	3. Dilapidated	□ 3	
	4. Unfit for use	□ 4	
	8. Refusal (do not read)	□ 8	

	9. Don't know (do not read)	□ 9	
Q_ACCUEIL	<ul> <li>How were you received by the respondent?</li> <li>1. Very well</li> <li>2. Moderately well</li> <li>3. With caution</li> <li>4. With hostility</li> <li>Teoz 8. Refusal (do not read)</li> <li>Teoz 9. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 8 □ 9	
Q_PRESEN	Were other persons present during the interview? 1. All the time 2. Some of the time 3. Never Teoz 8. Refusal (do not read) Teoz 9. Don't know (do not read)	□ 1 □ 2 □ 3 □ 8 □ 9	<ul> <li>→ FIN_QUAL</li> <li>→ FIN_QUAL</li> <li>→ FIN_QUAL</li> </ul>
<mark>TeO2</mark> Q_PRESENC B	In all, how many people were present at some point during the interview? Number from 1 to 20		
	98. Refusal (do not read) 99. Don't know (do not read)	□ 98 □ 99	
<mark>⊺eO2</mark> Q_PRESEN Q	Specify the modules during which other people were present: Several answers possible		
	<ul> <li>A. Household core module</li> <li>B. Income</li> <li>C. Nationality and origin of parents</li> <li>D. Languages</li> <li>E. Migration trajectories, links with country of origin</li> <li>F. Family relationships and transmission</li> <li>G. Life with partner</li> <li>H. Your children</li> <li>I. Self-image and opinion of others</li> <li>J. Education</li> <li>K. Working life</li> <li>L. Religion</li> <li>M. Housing and lifestyle</li> <li>N. Civic life</li> <li>O. Health</li> <li>P. Discrimination</li> <li>Q. Social life and cultural practices</li> <li>-2. Refusal (do not read)</li> <li>-1. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ 13 □ 14 □ 15 □ 16 □ 17 □ 98 □ 99	
Q_QUI	Who was this person? Several answers possible A. The respondent's partner B. One or more of his or her children C. The respondent's father or mother D. Another member of the family E. Friends, other persons -2. Refusal (do not read)	□ 1 □ 2 □ 3 □ 4 □ 5 □ 8	

	-1. Don't know (do not read)	□ 9	
Q_INTER	Did this person or these persons say anything during the interview? TEO2 Response items different from TeO1		
	<ol> <li>Yes, sometimes or often</li> <li>No, never</li> <li>Refusal (do not read)</li> <li>Don't know (do not read)</li> </ol>	□ 1 □ 2 □ 8 □ 9	<ul> <li>→ FIN_QUAL</li> <li>→ FIN_QUAL</li> <li>→ FIN_QUAL</li> </ul>
<b>Q_INTERQ</b>	<ul> <li>Specify the modules during which other people said something:</li> <li>Several answers possible</li> <li>A. Household core module</li> <li>B. Income</li> <li>C. Nationality and origin of parents</li> <li>D. Languages</li> <li>E. Migration trajectories, links with country of origin</li> <li>F. Family relationships and transmission</li> <li>G. Life with partner</li> <li>H. Your children</li> <li>I. Self-image and opinion of others</li> <li>J. Education</li> <li>K. Working life</li> <li>L. Religion</li> <li>M. Housing and lifestyle</li> <li>N. Civic life</li> <li>O. Health</li> <li>P. Discrimination</li> <li>Q. Social life and cultural practices</li> <li>-2. Refusal (do not read)</li> <li>-1. Don't know (do not read)</li> </ul>	□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □ 13 □ 14 □ 15 □ 16 □ 17 □ 98 □ 99	

FIN\_QUAL End of quality questionnaire